<u>UNMC, College of Public Health</u> Applied Practice Experience (APEx) Opportunities

Partner organization name: Health Center Association of Nebraska

Partner organization website: https://hcanebraska.org/

Partner organization brief description:

Health Center Association of Nebraska: https://youtu.be/uUxKlW32-4I

- Provides technical assistance and training to community health centers
- Networks with organizations at the regional and national level for healthcare excellence and equity
- Promotes healthcare workforce development, recruitment and retention
- Provides guidance to transform operations and how care is delivered
- Partners with communities to expand services and meet the needs of the medically underserved
- Educates Nebraskans on the mission, services and value of community health centers
- Promotes the cost-effective delivery of affordable, quality primary health care services, with a special emphasis on meeting the needs of uninsured, low income and medically underserved populations

Partner organization's point of contact name and email:

Rachel Heinz MPH, BSN, RN – Director of Programs Rlh@hcanebraska.org

Description of partner organization's priority opportunities (APEx activities):

Opportunities may include a selection of the tasks listed below, based on student interest and organization priority:

- Partner with workforce development team on initiatives to address concerns including: staff retention, development of healthcare professional pipelines, and partnership development to support development of future healthcare professionals. (Entry level, hybrid)
- Collaborate on project management, including monitoring and reporting of project deliverables. Support collection and reporting of outcome measures.
- Assist with grant management, including investigating new grants, supporting completion of grant applications, and collecting data for grant reporting. (In person Omaha)
- Develop teaching and technical assistance materials for a variety of community health center audiences.
- Support efforts of SDOH and health equity team, including work with social health referral technology tools. (Entry level, hybrid)
- Analyze and report out on relevant policy and legislative initiatives.

^{*}Note—An affiliation agreement will be required prior to student engagement

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- Support implementation of telebehavioral health program development. (Opportunity
 for student that wants to write up or present on the model, can by hybrid or all
 remote)
- Build relationships for workforce pipeline with immigrant/refugee organizations (Entry level, hybrid anywhere in Nebraska)
- Mini program analysis of medical assistant apprenticeship. (Hybrid)
- Develop materials for emergency preparedness peer learning network (can by hybrid or all remote, best fit for a more advanced student)
- Explore depression remission quality measure. This would include reviewing evidence-based practice for strategies to improve scores, improve patient follow-up, and finding national leaders to set up a lunch & learn. (Summer start. Can by hybrid or all remote, best fit for a student with clinical experience)
- Explore best practices for FIT test returns for colorectal cancer screening. This would include reviewing evidence-based practice for strategies to improve follow-up, exploring partnerships with local providers for colonscopy follow up, and finding national leaders to set up a lunch & learn. (Summer start. Can by hybrid or all remote, best fit for a student with clinical experience)
- Support Outreach & Enrollment team with Medicaid enrollment, including planning of Fall 2024 conference. (In person – Omaha or Lincoln, especially great for bilingual students)

Timeframe of proposed activities:

Activites listed above are available throughout the year.

Benefit of proposed activities to partner organization:

- Student support of the listed activities will allow our team to achieve more objectives on behalf of our community health centers by expanding our internal capacity.
- Student involvement is important for our staff satisfaction and morales we look forward to sharing our expertise with students and setting them up for success.

Benefit of proposed activities to the student:

- Students completing their APEx at HCAN can expect to gain an in-depth understanding of community health centers and their role in meeting the health needs of underserved communities.
- Students can expect exposure to a wide variety of activities that will allow them to develop their public health skills within a highly supportive team of professionals.

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Skill sets of students requested:

- Eager to learn
- Adaptability
- Willingness to work with underserved populations

Additional Information (format of preferred engagement-virtual, hybrid, in-person; partner organization's location):

In-person preferred (located in Omaha)

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