UNMC College of Public Health ECHO

February 3, 2021









Welcome and Announcements

Deborah Levy









Announcements

- Please type your *name, email, and facility name* in the chat box for us and ECHO Institute to capture your attendance
- Please type your questions in the chat box, and they will be addressed during the situation discussion and/or the Q&A
- The materials from the sessions are available for you to download from our website
- The recording of the sessions, which are required by AHRQ and ECHO Institute, are available only for special circumstances and a request must be made to Krista Brown
- Throughout the week, if you have questions, concerns, or issues to raise, please send Krista an email at Krista.Brown@unmc.edu
- Training Centers will receive a no notice audit staff from the ECHO Institute will join one of our sessions between now and the end of the 16 weeks
- Project ECHO is requesting feedback from facilities and training hubs through completion of the survey at this link by Friday February 5:
- https://ctsctrials.health.unm.edu/redcap/surveys/?s=47DYDD4CXL











CME and **CNE** Credits

- These sessions have been approved for both Physician and Nursing credits
- 1.5 credits will be awarded per session
- Approval is based on attending the 30 minutes of discussion and Q&A at the end of the formal 60 minutes
- You will be required to complete 2 evaluations to receive your continuing education credits
 - After the first 8 weeks
 - At the end of the 16 weeks
- You must type your *name*, *email*, *and facility name* in the chat box to be recognized as attending the session
- If you have questions or issues about these credits, please send Barbara Dodge an email at bdodge@unmc.edu









Week 12 Agenda

Time	Subject	Speaker/ Facilitator
1200 - 1205	Welcome and Announcements	Deborah Levy
1205 - 1225	Promoting Safe Care Transitions	Nancy Meier
1225 -1255	Case Study/Scenario Presentation and Discussion	Public Health Core Team
1255 - 1300	Weekly Poll	Krista Brown
1300 - 1330	Continued Discussion and Q&A	Public Health Core Team









16-Week Curriculum Overview









16-Week Curriculum Overview

- Preventing and Limiting the Spread of COVID-19 in Nursing Homes
- Guidance and Practical Approaches for Use of Personal Protective Equipment
 (PPE) during COVID-19
- Approaches to Cohorting during COVID-19
- Promoting Solutions for Making the Built Environment Safer during COVID-19
- Guidance for Cleaning & Disinfecting during COVID-19
- COVID-19 Testing for Nursing Homes
- COVID-19 Community Transmission and Nursing Home Screening Strategies
- Staff Returning to Work Safely during COVID-19









Curriculum Continued

Interprofessional Team Management of Mild Cases of COVID-19



Advance Care Planning in the Time of COVID-19



Promoting Safe Visitation and Nursing Home Re-opening during COVID-19



- Promoting Safe Care Transitions during COVID-19: Admissions, Discharges, and **Transfers**
- The Role of Certified Nursing Assistants (CNAs) in Managing and Supporting Residents and Families during COVID-19
- Managing Social Isolation during COVID 19: Perspectives on Staff and Residents
- Supporting the Emotional Well-being of Staff Caring for Residents during COVID-19
- Effective Leadership and Communication during COVID-19









Promoting Safe Care Transitions during COVID-19 – Admissions, Discharges and Transfers

- Learning Objectives
- Describe safe nursing home admission process during COVID-19
- Describe safe nursing home discharge process during COVID-19
- Identify models that support reducing avoidable facility transfers







A Look Back

Key Elements of Safe Transfers

- Pre-acute event goals of care
- During the event interprofessional (nursing, medicine, patient & family or surrogate) communication is essential
- Warm hand-off to receiving institution
- Transfer documentation that includes standard elements including COVID-19 history and COVID-19 vaccination status







Pre-Admissions & Readmissions

- Screening (to determine cohort)
- Clinical Indicators/Symptoms:
 - Fever of 99F or >, cough, runny nose, sore throat, nasal congestion, aches, shortness of breath, tachycardia
 - O2 sat < by 3% or greater since last taken, new onset of confusion, new onset of GI issues and general malaise
- History of Exposure: Has the resident come in contact with a person with confirmed COVID-19 in the past 14 days?









Cohorting

- Used CDC guidelines, State Health Department Guidelines and facility policies
- Cohort the admissions and readmission into 3 types of Units:
 - COVID-19 unit:
 - Private rooms if available (cohort based on exposure & risk)
 - Dedicated Staff required to use "full COVID" PPE
 - Move to general unit 7 days after first symptoms or positive test
 - Admission/Observation Unit:
 - Private rooms if available (cohort based on exposure & risk)
 - Dedicated Staff required to use "full COVID" PPE
 - 10 14 days: may or may not have test requirement before discharge into general care
 - General/Standard COVID free Unit









Discharges

- Usual discharge instructions with explicit COVID infection and immunization status
- Any re-admission would require 14-day AOU stay regardless of the length of time since discharge







Safe Transfer of COVID-19 Patient

- Guidelines used for <u>Hospital to Nursing Home</u> transfers:
- 1. Individuals who test positive for COVID-19 should not be discharged to a mainstream NH <u>unless the facility can safely and effectively isolate</u> the patient from other residents and has adequate infection control protocols and PPE for staff and residents
- 2. Transfer only if the facility has the ability to isolate or cohort the resident(s) separately from the rest of the com-munity and <u>provide dedicated</u> <u>staff</u> for people withCOVID-19
- 3. Such transfers should be in accordance with current CDC guidance

JAGS MAY 2020-VOL. 68, NO. 5AGS POLICY BRIEF: COVID-19 & NURSING HOMES







Key Safe Transfer Points

- Risk/Benefits of transfer
 - Evaluation of patient status
 - Risk of transmission
 - Mortality/morbidity of COVID-19
 - Resource limitations
- Communication
 - "warm handoff" conversation between medical providers at each care transition or change in site of care
- JAGS MAY 2020-VOL. 68, NO. 5AGS POLICY BRIEF: COVID-19 & NURSING HOMES











Reducing Nursing Home Transfers

- Many models for reducing nursing home transfers:
 - Hospital based:
 - Evaluating criteria for ED admissions
 - Discharge from hospital to nursing home
 - Nursing home based:
 - INTERACT:
 - Managing acute care patients
 - Avoiding unnecessary hospitalizations
 - OPTIMISTIC: https://www.optimistic-care.org/
 - Focus on staff support
 - RAFT (Reducing Avoidable Facility Transfers)









RAFT

- RAFT (Reducing Avoidable Facility Transfers)
 - Quality Improvement model focusing on:
 - Eliciting goals of care pre-acute event ("What Matters Most")
 - Acute event management by trained on-call clinicians
 - Post transfer de-brief
 - https://www.jamda.com/article/S1525-8610(19)30297 X/fulltext







Safe Transfer of COVID-19 Patients

- Key Considerations for transfer from <u>Nursing home to Hospital</u>:
- (1) Whether the resident's **goals of care** have been discussed, including completion of a Patient Orders for Life-SustainingTreatment or **advance directive**;
- (2) What the resident's medical needs are, as determined by the NH clinical staff and attending physician; and
- (3) Whether the NH will be able to provide the resident's medical care in place
- JAGS MAY 2020-VOL. 68, NO. 5AGS POLICY BRIEF: COVID-19 & NURSING HOMES







Advance Care Planning & Communication of Plan

- Explanation and discussion of advance directives
 - includes completion of such forms IF preformed
- Discussion with Patient, family, and/OR SURROGATE
 - Communication is most critical in nursing home patients with advanced disease and frailty and/or life-limiting disease (such as advanced dementia, heart failure or metastatic cancer)
 - Given the significant morbidity and mortality of COVID-19 in this
 population, information regarding advanced care planning is crucial for all
 providers and facilities when transferring COVID-19 patients







Patient and Family Communication

- A patient with advanced dementia who develops COVID-19 may not be able to remain in her semi-private room in the nursing home, even if that is the family's preference
- Similarly, if triage protocols are implemented, it may not be possible to honor patient preferences for full intervention
- This is because other criteria such as mitigation of transmission risk, take priority in decisions regarding access to a scarce resource







Impact on Resources and Staffing

- Caring for clients with COVID-19 in nursing facilities involves:
 - Dedicated teams, leaders and staff
 - Up-to-date on resources, equipment
 - Providing acute care to individuals with co-morbid and complex issues
 - Takes an emotional and mental health toll; physical impact on staff, families and patient







Improving COVID-19 Outcomes

- Use of Standard Orders once patient tests positive:
- Use of standard order sets for nursing home residents to try to prevent or mitigate the effects of COVID-19
- Two examples are listed below:
- Standard Order Set #1:
- <u>Labs</u> CBC, CMP, CRP, Ferritin daily for 3 days then weekly when recovered
- <u>Medications</u>: thiamine, zinc, quercetin, melatonin, vitamin D, vitamin C, methylprednisolone
- Standard Order Set #2:
- Medications: mirtazapine, famotidine, melatonin, azithromycin, dexamethasone, vitamin C, vitamin D, zinc and enteric-coated aspirin









All Teach All Learn Case Study/Situation Presentation and Discussion

UNMC Public Health Core Team









Resource Links

- Content Resource Links
- Video: Session 12_Presentation_Safe Care Transitions:
- https://www.youtube.com/watch?v=lygp0gsKK3c&feature=youtu.be
- Vaccine Information
 - Capitol Hill Steering Committee on Pandemic Preparedness and Health Security
- https://www.centerforhealthsecurity.org/ourwork/CapitolHillSteeringCommittee/
- MMWR allergic reactions after first dose of Moderna vaccine
- https://www.cdc.gov/mmwr/volumes/70/wr/mm7004e1.htm?s_cid=mm7004e1_e&A CSTrackingID=USCDC_921-DM47045&ACSTrackingLabel=MMWR%20Early%20Release%20-
 - %20Vol.%2070%2C%20January%2022%2C%202021&deliveryName=USCDC_921
 - -DM47045









Resource Links

Additional Information

Mary D. Naylor, Karen B. Hirschman & Kathleen McCauley (2020) Meeting the Transitional Care Needs of Older Adults with COVID-19, Journal of Aging & Social Policy, 32:4-5, 387-395, DOI: 10.1080/08959420.2020.1773189 To link to this article: https://doi.org/10.1080/08959420.2020.1773189

 Stacie Levine, MD, Alice Bonner PhD, RN, FAAN, Adam Perry, MD, Donald Melady, MSc Ed, MD, Kathleen T Unroe, MD. (2020). COVID-19 in Older Adults: Transfers Between Nursing Homes and Hospitals. Journal of Geriatric Emergency Medicine, 1(5)

 Ellen Flaherty. (2021). Promoting Safe Care Transitions: Admissions, Discharges and Transfers. AHRQ ECHO National Nursing Home COVID-19 Action Network









Resource Links

- Additional Information
- https://hsc.unm.edu/echo/institute-programs/covid-19-response/us-covid19/hhs-aspr/miniseries.html [hsc.unm.edu]
- https://www.centerforhealthsecurity.org/resources/COVID-19/COVID-19-SituationReports.html
- https://hsc.unm.edu/echo/institute-programs/covid-19-response/us-covid19/hhs-aspr/ [hsc.unm.edu]
- https://hsc.unm.edu/echo/institute-programs/covid-19-response/us-covid19/hhs-aspr/miniseries.html [hsc.unm.edu]
- https://www.nih.gov/news-events/news-releases/severe-covid-19-pregnancy-associated-preterm-birth-other-complications







Weekly Poll

Krista Brown









Continued Discussion and Q&A

UNMC Public Health Core Team











COLLEGE OF PUBLIC HEALTH

