

**University of Nebraska Medical Center Gold Humanism Honor Society  
Leonard Tow Humanism in Medicine Award - College of Medicine Faculty**

**Instructions:**

1. Email Trek Langenhan, MD (trek.langenhan@unmc.edu) with:
  1. Name of nominator(s) and nominee
  2. Supporting documents of:
    1. A letter of support from 2 separate nominators (two separate letters)...OR
    2. One letter of support from a nominator and 1 personal statement from the nominee
  2. Criteria for letter/personal statement:
    1. A letter of support from nominator: should emphasize what makes the candidate an outstanding role model with emphasis on empathetic patient care, teaching accomplishments, personal attributes of effective communication and listening skills, and interpersonal sensitivity
    2. A personal statement from nominee: Should highlight evidence of meeting the award criteria delineated below
    3. Two-page length maximum for each letter or statement
    4. Nominee's current CV formatted using UNMC guidelines
2. Due date/time: January 20<sup>th</sup>, 2025 at 8 am
3. The winner (1) will be notified via email prior to February 1, 2025 and announced at the UNMC GHHS student induction ceremony on the morning of February 1, 2025.

**Eligibility criteria:**

- All full time and part time UNMC College of Medicine faculty members with  $\geq 2$  years experience at UNMC.

**Award Criteria:**

- MD or DO and/or a faculty member with substantial clinical teaching responsibilities
- consistently demonstrates compassion and empathy in the delivery of care to patients
- serves as a role model—illustrates professional behavior by example
- approachable and accessible to students
- welcomes opportunities for teaching and one-on-one mentorships with students
- exhibits enthusiasm and skill in professional and personal interactions with students
- shows respect for the viewpoint of others, even when it differs from their own
- demonstrates cultural sensitivity in working with patients and family members of diverse backgrounds
- demonstrates and models the values of equity and inclusion in their daily work and life
- displays effective communication and listening skills
- understands patients' need for interpretation of complex medical diagnoses and treatments and makes an effort to ensure patient comprehension—shows respect for the patient's viewpoint
- sensitive to the patients' psychological well-being
- effectively identifies emotional concerns of patients and family members
- cooperative, respectful and easy to work with - engenders trust and confidence
- adheres to professional and ethical standards
- committed to reflection and objective self-evaluation of his/her skills