Nebraska Augmentative & Alternative Communication Summer Conference

Compensatory and Restorative Approaches for Aphasia and Apraxia: AAC and Motor Learning Guided (MLG) Treatment

Register Online
$100 for professionals / $125 if registering after 5/26/17
$50 for students

www.unmc.edu/mmi/departments/speech

Directions and Parking
Parking is in front of the Weitz Center in Lot E. The lot is located just north of the clock tower on the UNO campus at 6001 Dodge St., off the campus frontage road that runs parallel to Dodge Street.

Contact
Rose Kratochvil
402-559-6460 or 800-656-3937, ext. 96460
Keynote Speaker

Joanne P. Lasker, Ph.D., CCC-SLP
Associate Professor & Chair
Department of Communication Sciences and Disorders
Emerson College

Dr. Lasker received her master’s at the University of Massachusetts-Amherst and her doctorate at the University of Nebraska-Lincoln under the mentorship of David Beukelman, Ph.D. Her clinical research focuses on assessment and treatment protocols for people living with aphasia and other acquired disorders. She has extensive experience teaching in the areas of acquired neurological disorders and augmentative and alternative communication. Over the past 20 years, she has published numerous papers and chapters related to assessment and treatment of adults living with acquired neurogenic communication disorders who may benefit from augmentative and alternative communication (AAC) techniques, in particular people living with aphasia. In collaboration with Dr. Kathryn L. Garrett, Dr. Lasker created an assessment tool entitled the Multimodal Communication Screening Test for People with Aphasia (MCST-A), designed for people with aphasia who may be suitable for AAC intervention. She recently has received funding to systematically investigate a treatment technique combining speech-generating devices and speech practice for adults with apraxia of speech.

Financial Disclosure: Salary from Emerson College. An honoraria and travel expenses will be paid by the Munroe-Meyer Institute for presenting.

Non-Financial Disclosure: No relevant non-financial relationship exists.

Course Objectives

- Identify the basic characteristics of both partner-dependent and independent communicators with aphasia who use AAC.
- Formulate AAC intervention goals for both partner-dependent and independent communicators with aphasia who use AAC.
- Describe and implement the Motor Learning Guided (MLG) treatment approach, a system that relies on principles of motor learning to help clients improve speech production. We will describe characteristics of successful clients, detail the procedure and summarize treatment outcomes to date.

Course Summary

Adults with acquired aphasia and apraxia of speech experience significant communication and participation challenges. They benefit from treatment that incorporates both compensatory and restorative approaches. This presentation will provide an overview of AAC strategies for adults with aphasia and will then illustrate these principles through clinical examples. Participants will work collaboratively to develop appropriate and functional AAC intervention goals for clients with aphasia, based on their classifications within the AAC-Aphasia Framework (Garrett & Lasker, 2005). In addition, the presentation will describe the Motor Learning Guided (MLG) treatment approach, a system that relies on principles of motor learning to help clients improve speech production. We will describe characteristics of successful clients, detail the procedure and summarize treatment outcomes to date.