



Dear Caregiver:

PLEASE READ THIS LETTER.

Thank you for your interest in the Pediatric Feeding Disorders Program. We will schedule an evaluation for your child when we receive your information.

You must send the following information BEFORE we will schedule your child’s evaluation. *We will not schedule your appointment if the information is incomplete.*

	A completed copy of this form. <i>We will will cancel your appointment if the form is incomplete.</i>
	A record of everything your child eats and drinks for 3 days
	Notes from at least the last four visits to your child's primary care physician.
	A complete and up-to-date growth chart with your child's weight, height, and BMI.
	Results of any medical tests related to your child's feeding disorder (e.g., swallow study, pH probe).
	Records of previous and current therapy for your child's feeding disorder.
	Notes from your child's specialist(s) physician if the child's medical condition affects his or her feeding disorder.

Please save your completed electronic form as a PDF file (e.g., JaneDoe.PDF) and email it to me. Sending us an emailed electronic copy of this form will make your child's evaluation more efficient. Please contact me if you have any questions or need assistance. My contact information is below. Thank you very much for your interest in the Pediatric Feeding Disorders Program. We look forward to meeting you and your child.

Sincerely,

Melissa Nieman
 Pediatric Feeding Disorders Program
 985450 Nebraska Medical Center
 Omaha, NE 68198-5450
 Telephone: **402.559.7039**
 Email: **mnieman@unmc.edu**

Pediatric Feeding Disorders Screening Form

Child's Information		Male	Female

Please complete a section for each caregiver who feeds the child or with whom the child lives.

Primary Caregiver		
Who has legal custody of the child?		
		Does the child live with this caregiver?

Other Caregiver		
		Does the child live with this caregiver?

Other Caregiver		
		Does the child live with this caregiver?

Referral Information	
Referral Source Name	
Affiliation	
Address	
City, State, Zip code	
Telephone number	

Child's Physicians	
Pediatrician or Primary Care Physician	
Affiliation	
Address	
City, State, Zip code	
Telephone number	

Gastroenterologist	
Affiliation	
Address	
City, State, Zip code	
Telephone number	

Other Specialists	

School or Day Care	
Teacher or Day Care Provider	
Address	
City, State, Zip code	
Telephone number	
Performance in School	Excellent Very Good Good Fair Poor
Number of days missed due to illness	
Would they do your child's feeding treatment if we trained them?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Primary Insurance	

Secondary Insurance	

Check the statements that describe your child's feeding behavior.	
Dependent on	
Does not eat enough healthy foods	Eats mostly junk foods
Does not eat any food	Does not drink any liquids
Has inappropriate behavior at meals	Cries and tantrums at meals
Does not swallow food	Does not swallow liquids
Is not growing properly	Vomits during or between meals
Coughs at meals	Gags at meals
Cannot or does not chew	Spits out food or liquids
Eats too much	

Check your goals for treatment of your child's feeding behavior.	
Decrease my child's dependence on	
Increase the number of different foods my child eats	
Increase my child's acceptance of foods	Increase my child's acceptance of liquids
Increase swallowing of foods	Increase swallowing of liquids
Decrease inappropriate behavior at meals	Decrease crying and tantrums at meals
Promote weight gain and growth	Decrease vomiting during or between meals
Decrease coughing at meals	Decrease gagging at meals
Teach my child to chew	Decrease spitting food or liquid
Decrease overeating	

Write down the time of each meal and what and how much your child eats.		
Here's an example		
Breakfast	7:00 am	1 cup cheerios with 4 oz milk
Breakfast		
Lunch		
Dinner		
Snack		
Other		

Write down the time, type, rate, volume, and method (e.g., gravity) of each nonoral feed.				
Here's an example				
7:00 am	G tube	120 ml/hr	60 ml	pump
Time	Type	Rate	Volume	Method

Formula				
Here's an example				
Nutrin	Jr	Vanilla	Fiber	2 scoops + 8 oz water

Tell us what percentage of your child's calories come from				
(or tell us the total amount your child eats, drinks, or receives if you don't know the percentages)				
Example	10%	10%	80%	0%
	Food	Liquids	Tube Feeds	TPN
Percentage				
Amount				

Meal	Does your child eat with the family?		Where does your child		Special things you do before the meal (e.g., turn on tv, give child Ipad, use special utensils)
	Yes	No	eat	sit	
Breakfast					
Lunch					
Dinner					
Snack					
Other					

Check the boxes that describe what foods you serve your child at each meal.				
I only serve foods I know my child will eat at				
Breakfast	Lunch	Dinner	Snacks	
I serve some foods my child usually does not eat and some foods I know my child will eat at				
Breakfast	Lunch	Dinner	Snacks	
I serve my child whatever the family is eating whether my child usually eats it or not at				
Breakfast	Lunch	Dinner	Snacks	
I do not serve foods to my child at				
Breakfast	Lunch	Dinner	Snacks	

How do you let your child know it is time to eat?

Check the boxes that show about how long it takes your child to eat each meal.

	Minutes					
	0-10	11-20	21-30	31-40	41-50	51+
Breakfast						
Lunch						
Dinner						
Snack						

My child's appetite is

<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent	<input type="checkbox"/> eats too much
-------------------------------	-------------------------------	-------------------------------	------------------------------------	--

How does your child tell you he or she is hungry?

Check the boxes that describe your child's current feeding skills.									
My child eats with									
<input type="checkbox"/>	his or her fingers	<input type="checkbox"/>	a fork	<input type="checkbox"/>	a spoon	<input type="checkbox"/>			
My child drinks from									
<input type="checkbox"/>	a bottle	<input type="checkbox"/>	a sippy cup	<input type="checkbox"/>	an open cup	<input type="checkbox"/>	a straw		
What percentage of meals does your child feed him or herself?									
<input type="checkbox"/>	100%	<input type="checkbox"/>	75%	<input type="checkbox"/>	50%	<input type="checkbox"/>	25%	<input type="checkbox"/>	0%

	Check the boxes on the left that describe what you do when your child refuses to eat or drink. Check the boxes on the right if what you do improves your child's feeding.	Does feeding improve?	
		Yes	No
<input type="checkbox"/>	I encourage or coax my child to eat or drink (e.g., "you like peas")	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I reprimand my child (e.g., "we do not throw food!")	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I offer rewards (e.g., "if you eat a pea, I will give you an M&M")	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I give my child something I know he or she will eat or drink after refusal behavior	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I take away the food or drink my child is refusing	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I turn on the television or music or give my child something he or she likes	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I end the meal	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I send my child to time out	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I remove privileges (e.g., no Ipad tonight)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I make my child sit at the table until he or she eats or drinks a certain amount	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I let my child leave the table	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I let my child eat whenever he or she wants after refusal behavior	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I let my child eat wherever he or she wants after refusal behavior	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	I eat or drink something and tell my child to watch me	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

List the foods and liquids your child consistently eats and drinks.	
Fruits	
Grains	
Proteins	
Vegetables	
Junk foods	
Liquids	

Feeding History	
Was there a time your child could not eat or drink by mouth?	
If yes, how old was your child? _____ to _____	
Why?	

When did your child first begin having feeding problems?

How did you feed your child as an infant?							
<input type="checkbox"/>	breastfed	<input type="checkbox"/>	bottle fed	<input type="checkbox"/>	both	<input type="checkbox"/>	neither

Oral-Motor Skills						
Tell us about your child's history with food textures.						
Food Type	Does	Can	Never	Can't	Has Not	Age
Baby food						
Creamy food (e.g., yogurt)						
Pureed table food						
Mashed table food						
Chopped table food						
Regular table food (e.g., pizza)						
Crispy food (e.g., crackers)						
Crunchy food (e.g., carrot)						
Chewy food (e.g., chicken nugget)						

"DOES" means that your child will eat the food most of the time when you serve it.

"CAN" means that your child has the skill or ability to eat the food even if he or she does not eat it.

"NEVER" means that your child never or rarely will eat the food when you serve it.

"CAN'T" means that your child does not have the skill or ability to eat the food even if he or she is willing to eat it.

"HAS NOT" means you have never given this to your child.

"AGE" means the age of your child when you first gave this texture to him or her.

Check the boxes that describe your child's behavior in the past (had) and now (has).					
Problem	Has	Had	Problem	Has	Had
Aspiration			Oversensitivity to food temperature		
Clearing throat			Oversensitivity to food texture		
Coughing while drinking			Penetration		
Coughing while eating			Poor lip control		
Difficulty swallowing			Poor suck		
Gagging while drinking			Poor tongue control		
Gagging while eating			Profuse perspiration (diaphoresis)		
Grunting			Tongue thrust		
Children older than 12 months			Teeth grinding		
Difficulty biting off pieces of food					
Difficulty chewing					

Medical Status	
Current diagnoses	
Previous illnesses	
Surgeries or hospitalizations	
Current medications and dosages	
Allergies to medications	
Allergies to food	
Food intolerances or special diet	
Recent stress or changes	

Home Environment	Yes	No		Yes	No
Smokers in the home?			Environmental Allergies		
Pets in the home?					

Birth History		Yes	No	
Problems during pregnancy				
Vaginal delivery				
Problems during delivery				
Pass stool in first 24 hours?				
Birth weight		Birth length		
Child premature?				Gestational age

Gastrointestinal Symptoms					
Problem	Yes	No	Problem	Yes	No
Appetite change			Jaundice		
Gallbladder disease			Liver disease		
Heartburn or reflux			Nausea or vomiting		
Inflammatory bowel disease			Vomiting blood or bile		
Irritable bowel syndrome					
Toileting	Yes	No		Yes	No
Does your child			Does your child have		
urinate in the toilet?			stool accidents?		
wet the bed?			black tarry stools?		
withhold stools?			blood in the stools?		
take laxatives?					
How often does your child stool?			Do the stools vary in consistency?		
Abdominal Pain Symptoms	Yes	No	Characteristics of Abdominal Pain		
Abdominal pain					
Abdominal pain while sleeping					
Does pain improve with					
bowel movement?					
food?					
Review of Systems					
General	Yes	No			
Unexplained fevers			Bedtime		
Unusual fatigue			Wake time		
Sleep problems			Nap time		
Weight loss			Weight loss over what time period?		
Weight gain			Weight gain over what time period?		

Cardiovascular	Yes	No	Genitourinary	Yes	No
Heart disease			Blood in urine		
Heart murmur			Pain with urination		
Ear, Nose, Throat	Yes	No	Hematology, Lymphatic	Yes	No
Frequent ear infections			Bleeding gums		
Mouth sores			Enlarged lymph nodes		
Sinus problems			Excessive bruising		
Endocrine	Yes	No	History of anemia		
Diabetes			Nose bleeds		
Growth problems					
Thyroid problems					

Muscular and Skeletal	Yes	No	Respiratory	Yes	No
Back pain			Asthma, wheezing		
Joint pain, stiffness			Chronic cough		
Neurologic	Yes	No	Pneumonia		
Excessive fussiness or irritability			Skin	Yes	No
Frequent headaches			Eczema		
Migraine headaches			Rashes		
Seizures			Immunizations up to date		

Medical Tests	Yes	No	Date	Findings
Colonoscopy				
Endoscopy				
Food allergies				
Gastric emptying				
Modified barium swallow study				
pH probe				

Procedures	Has	Had	Dates	Comments
G tube				
G-J tube				
J tube				
Nasal cannula				
OG tube				
Tracheostomy				

Family History					
Problem	Yes	No	Problem	Yes	No
Asthma			Environmental allergies		
Celiac			Food allergies		
Chron's disease			Inflammatory bowel disease		
Colitis			Irritable bowel syndrome		
Colon cancer			Liver disease		
Colon polyps			Mental health disorder		
Diabetes			Thyroid disease		
Eczema			Ulcerative colitis		

Child's Development					
Cognitive	no delays	mild	moderate	severe	profound
		delays	delays	delays	delays
Communication	vocal	device	gestures	noises	none
	manual signs	picture cards		other	
Ambulation	independent	needs support		uses wheelchair	

Other Behavior (check if a problem, select severity, and describe when it happens)		
	Select severity:	During what situations does this behavior occur?
anxiety		
argues		
bangs head		
bites self		
body rocking		
bothers others		
breaks things		
complains of body pains		
communication issues		
depression		
hand flapping		
hits head		
hurts other people		
insistence on sameness		
lacks social skills		
lies		
phobias		
pica		
pokes eyes		
pulls own hair		
runs away		
separation anxiety		
skips school		
social withdrawal		
steals		
temper tantrums		
throws things		
thumb sucking		
tics		
verbally abusive		
Other		
Other		

	Previous Therapy	Dates of Therapy	Times per Month	Length Minutes	Therapy focused on feeding?		Did feeding improve?	
					Yes	No	Yes	No
	Early Intervention							
	Nutrition							
	Occupational Therapy							
	Physical Therapy							
	Speech Therapy							

Three-Day Food Record

Pick 3 days to write down what you make your child to eat and drink and what your child ate and drank. Write the dates in the column labeled “date.” Write down what you made your child in the column labeled “Food Items.” The “Yield” is the amount of food that resulted if you pureed or ground the food. In the example below, four chicken nuggets pureed with ½ cup of milk resulted in 1 cup of the chicken nugget-milk mixture. Disregard this column if you do not blend or grind your child’s food. Write down how much your child ate or drank in the column labeled “Amount Consumed.” Be as specific as possible. Write down the amount your child eats and drinks in volume (e.g., tablespoons, cups) or weight (e.g., grams, ounces). Include brand names and recipes.

Here’s an example.			
Date	Food Item	Yield	Amount Consumed
1/14/17	4 Tyson chicken nuggets, ½ cup whole milk	1 cup	1/3 cup
	Red grapes		3 grapes
	Pediasure		2 cups
	Pringles plain potato chips		25 chips
1/15/17	Eggo waffle, ½ cup whole milk	1.5 cups	2 tbsp.
	Pringles plain potato chips		40 chips
	Pediasure		4 cups
1/16/17	Kraft cheese stick		¼ stick
	Pediasure		2.5 cups
	Skittles		30 Skittles
	Green grapes		2

Three-Day Food Record			
Date	Food Item	Yield	Amount Consumed

