



UNIVERSITY OF NEBRASKA MEDICAL CENTER™

MCGOOGAN HEALTH SCIENCES LIBRARY

2022-2023
Annual Report





“There is truly not a good substitute for the services and the clinical resources we [Nebraska Medicine] have access to from McGoogan.”

- Nebraska Medicine staff



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“Thank you for supporting the McGoogan Health Sciences Library. Your connections, your voice and your ongoing support enable us to do our best work. I know you will enjoy reading about our accomplishments and where we are headed.”



Welcome to the McGoogan Health Sciences Library's 2022-2023 annual report. We are proud to share with you how the library contributes to and exemplifies UNMC's multifaceted mission.

As you will read in this year's report, we connected with new community partners and promoted lifelong learning opportunities. We worked with learners, educators, and health care professionals to grow information literacy and support evidence-based practice. We implemented technology that made archival collections easier to discover and access. We updated the library's physical spaces to support wellness, focus and collaboration. We continued to nurture and celebrate the relevancy and uniqueness of our collections via significant acquisitions and exhibitions. We are proud to highlight these accomplishments:

- Opened the “Biopreparedness in Nebraska” exhibit and refreshed two rare books exhibits in the Wigton Heritage Center
- Launched a new data services program to support UNMC researchers
- Expanded our offerings of the UNMC Health Information Service to include multiple languages
- Opened a pop-up sensory room experience
- Celebrated the life of Robert S. Wigton, MD, and honored his legacy with the naming of the Robert S. Wigton Department of Special Collections and Archives.
- Gained fresh insight from several student peer mentors about library facilities, services, publicity, and web usability
- Hosted a Festschrift in honor of Dr. Wolf Wolfensberger, whose collections reside in the archives

Looking ahead, I am excited to lead the library in doing work to connect the past, inform the present, and build the future. My goals include deepening data services to researchers, inspiring the pursuit of health professions learning, showcasing our unique historical resources, reaching rural partners, and connecting students with more affordable course-related content through the Open Nebraska initiative.

- Emily Glenn
Dean

Statistics

Collection donations for Special Collections and Archives: **47% increase**

Reflection Room reservations: **41% increase**

Gate count: **81,882**

Study room reservations: **17,440**

Website page views: **267,894**

3D prints: **658**

Busiest days: **Tuesday and Wednesday**

Busiest time: **1 p.m.**

Education session: **20% increase**

Anatomical model checkouts: **31% increase**

Digital Commons@UNMC downloads: **169,898**

Collections – total article views: **465,101**



Worldwide Digital Commons downloads



SPACE

Busiest Times

As we reflect on another year of serving as a vibrant UNMC health information and services hub, we are proud to share these highlights of our in-person visitor statistics. The data reaffirms the library's status as a vital resource and gathering place for the UNMC Omaha campus community.

Our busiest month in FY23 was September 2022, with 10,292 entrances into the library. Tuesdays were the busiest weekday, with 16,836 people entering the library.

Individual and group study rooms are as popular as ever. The library has 12 group rooms, including the Brave Space, and 42 individual study rooms. This year, library users made 17,440 individual room reservations and 4,897 group room reservations.



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New Leisure Reading Collection

McGoogan Library announced a new leisure reading book collection that caters to the diverse reading preferences of the UNMC students, staff and faculty. The collection, created by a library task force, was informed by insights gathered from library facility "secret shoppers."

"I love these [small plants]. They kept me company when I was studying until 3 a.m. last night, and I'm grabbing one today!"

- UNMC Student

Plants

In response to student feedback regarding library décor, library staff selected artificial plants to add tranquility and visual appeal to library spaces. The artificial plants create a more inviting and calming atmosphere without needing constant maintenance or care. Small plants are also available for students to use in study rooms.





“Thank you for
promoting wellness
and us taking care of our
mental health.”

- UNMC Student
(Wellness Weekend Drawing)

WELLNESS

Sensory Room

The library's pop-up sensory room, developed in collaboration with the library's Student Senate liaison, was piloted in the summer and open for two weeklong sessions during fall term.

The sensory room provided a place for library users to explore all five senses and experience sensory learning. Students and faculty in the Occupational Therapy program provided learning tips about the benefits of sensory awareness and wellness.

De-Stress Week

De-Stress Week, held in the winter and spring leading into semester finals, offered students the opportunity to enjoy grab-and-go healthy snacks and engage in fun, stress-relief activities.

The fall semester featured sandcastle building with kinetic sand from the library's sensory room program and the spring semester included a "stress hoop" activity in which students could write down any stressors and "shoot" them away through a miniature basketball hoop. The healthy snack break was also provided to distance campuses, which include Lincoln, Kearney, Norfolk and Scottsbluff-Gering, during the week.

Wellness Weekend

The wellness weekend program provided an opportunity for students to de-stress, socialize in an informal setting and explore their community. The library provided access to bowling alleys local to all UNMC campuses across the state, some of which also offered miniature golf or go-carts. Over 160 students signed up across all five campuses, doubling the participation from last year.

The library collaborated with Counseling and Psychological Services and Campus Wellness to offer guided meditation sessions for promotion of mental well-being, stress reduction and mindfulness.

Pass Lending Program Connects Students to Community Attractions

During the first year of our new local attraction pass lending program, 32 students checked out passes to visit Fontenelle Forest and El Museo Latino. McGoogan Library is the first library in the Omaha area to partner with El Museo Latino.

Graduate-Professional Student Appreciation Week

During campus-wide Graduate-Professional Student Appreciation Week in April, library staff wrote encouraging notes on colorful paper leaves and scattered them around service points in the library. In the following months, many of these notes turned up in study rooms or were found tucked away in other quiet corners of the library.

Meditation

The library collaborated with Counseling and Psychological Services and Campus Wellness to offer guided meditation sessions for promotion of mental well-being, stress reduction and mindfulness. The pilot program was hosted in the library every Thursday throughout the summer semester.

The image features the word "OUTREACH" in a bold, black, sans-serif font centered on a white background. Surrounding the text are seven stylized hands of different colors: pink, lime green, teal, yellow, orange, purple, and light blue. Each hand is positioned as if reaching towards the center, creating a sense of unity and collective effort.

OUTREACH

The library continues to partner with organizations in the community to promote health and wellness at area health fairs.

- Promoted health, wellness and health careers to middle and high school students and their families in South Omaha at the Partnership 4 Kids Family Fun Fair.
- Exhibited at the Highlander Wellness Expo event in North Omaha and provided wellness resources available in multiple languages.
- Presented “Accessing Reliable Health Information Online” at Pender Public Library in Pender, Nebraska. Participants learned how to identify the differences between health misinformation and disinformation, and how to locate and evaluate health information resources.
- Presented “Accessing Reliable Health Information Online” to public library staff for the Western Nebraska Regional Library System in Scottsbluff and the surrounding areas.
- Papillion La Vista High School’s Health Academy learned how to search for scholarly resources to support their research projects in our “Introduction to Health Sciences Literature” class.



A futuristic digital landscape with a grid floor, glowing blue cubes, and vertical data streams. The scene is illuminated with blue and yellow light, creating a sense of depth and motion. The word "RESEARCH" is prominently displayed in white, bold, uppercase letters at the bottom center of the image.

RESEARCH

New Data Services Program

In partnership with the Office of the Vice Chancellor for Research and Sponsored Programs Administration, the library launched a new data services program to support UNMC researcher compliance with the 2023 NIH Data Management and Sharing Policy. The library provided 92 instruction sessions and consultations on managing data, selecting repositories for sharing, and writing data plans for faculty, staff and student audiences.

Support for IDeA-CTR

Since 2017, the library has supported the UNMC-led and NIH-funded Great Plains IDeA-Clinical & Translational Research collaborative by providing updates on member publications. This year, the library completed a search for over 900 members.

Researcher Tune-Up for Scholarly Communications

In June 2023, the library launched the Research Impact Challenge, enrolling 42 faculty, students, and staff from across UNMC colleges and programs. Each Monday in June, participants received an email containing a link to instructional content and activities that were completed at their own pace.

The topics included:

- Professional profiles (ORCID and Google Scholar)
- Increasing your reach through Open Access and Digital Commons
- Tracking your citations and shares
- Measuring scholarly work through the h-index

Participants gained new knowledge in areas such as altmetrics, successfully setting up citation alerts, and cleaning up profiles.

Expanded Evidence-Based Practice Model for Nebraska Medicine

Library liaisons assisted in developing and delivering the Nebraska Medicine Nursing Clinical Inquiry Squad (NCIS) program, intended to develop evidence-based practice mentors in nursing. To support this program, library liaisons attended meetings with Nebraska Medicine nursing leaders in the Nursing Research and Innovation Council and the Clinical Practice Council (CPC) for Nebraska Medicine's Medical-Surgical Unit (8 Werner).

Instruction was delivered in-person and via online modules regarding information literacy, how literature is searched, and the role of literature in the support of evidence-based practice. Since completing their evidence-based project, 8 Werner have implemented new protocols and practices to improve the time-to-patient consults with the palliative care team. Following the success of this pilot, Nebraska Medicine's NCIS program leaders have decided that in the coming year, the program will be delivered to three additional clinical units across the Nebraska Medicine campuses. The library will continue to support the NCIS program as it expands across Nebraska Medicine.

“We are so grateful to have an incredible library with even more incredible staff to help us along on this innovation journey!”

- UNMC Faculty



“I wanted to extend my appreciation for your support throughout our research journey. Thanks to your guidance, we have successfully submitted our paper to a famous journal in our field.”

- UNMC Faculty (3D printing service)

Jim and Karen Linder Maker Studio

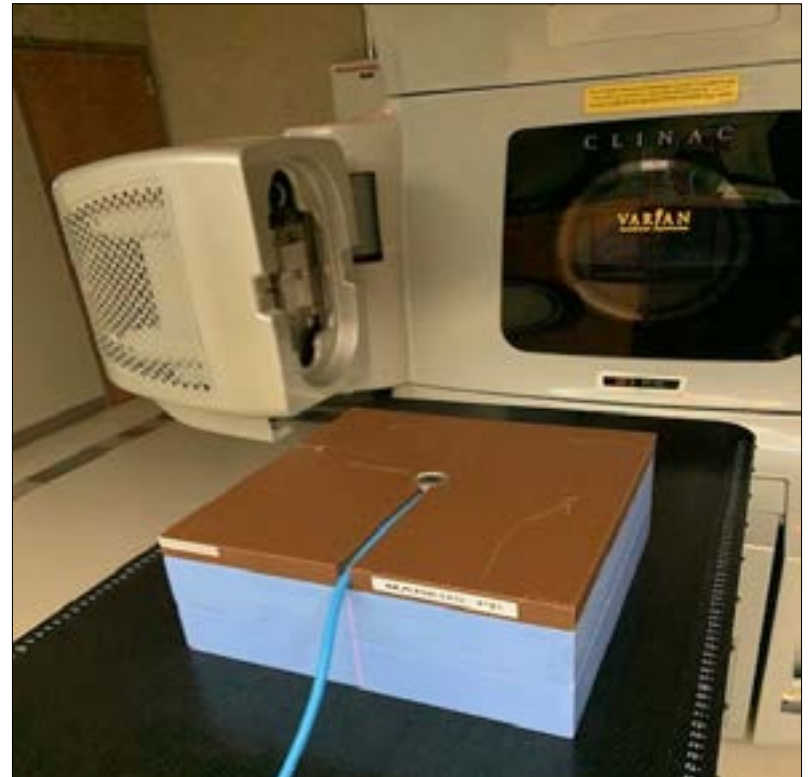


Over 600 3D-printed items were created in the Jim and Karen Linder Maker Studio this year. Prints were requested or created by students, faculty and staff from across UNMC's colleges and institutes. Several of these 3D prints served as prototypes for inventors who are currently working with UNeMed and UNeTech to commercialize their ideas. Highlights of our collaborative accomplishments include:

- A faculty member's 3D model helped them earn a medical education support grant of \$5,000.
- Occupational Therapy students on the Omaha and Kearney campuses learned how to create 3D-printed custom adaptive devices to fit specific users. This is the first time that maker studio resources and instruction were incorporated into a program's curriculum.
- Created a custom calibration slab for the Department of Radiation Oncology's new linear accelerator.
- Worked with an OB/GYN instructional designer to improve and print low-cost task trainers.



3D-printed custom adaptive devices printed for Occupational Therapy students on the Omaha and Kearney campuses.



Custom calibration slab for the Department of Radiation Oncology's linear accelerator.



COLLECTIONS

Interlibrary Loan by the Numbers

McGoogan Library works with other libraries from across the country and around the world to provide articles and books for the UNMC community.

Top 5 libraries borrowed from:

1. University of Nebraska – Lincoln
2. Mayo Clinic
3. University of South Dakota
4. University of California at Davis
5. University of Nebraska at Omaha

Top 5 libraries lent to:

1. Creighton University
2. Washington University
3. Massachusetts General Hospital
4. University of Missouri-Columbia
5. University of Nebraska at Omaha

Farthest away library lender - United Arab Emirates University

5,005 articles and books obtained from other libraries

4,231 articles in the library's print collection or found online

3,268 articles and books sent to other libraries

Average turnaround time for articles – 1.29 days

Fastest article received from another library – 11.64 minutes

Interlibrary loan saves students an estimated \$51,374 on journal articles per year*

* Based on the average cost (\$43.39) of an article from the Top 5 publishers (Springer Nature, Taylor & Francis, Elsevier, Wiley, and Sage)

Oldest article requested - 1905

Textbook savings – Open Nebraska

In the 2022-2023 academic year, the library provided digital course textbooks, helping UNMC students across all colleges save an estimated \$222,000.

\$222,000

E-Resources

Top 5 journals (based on usage):

- New England Journal of Medicine
- Journal of Applied Behavior Analysis
- Nature
- JAMA
- Pediatrics

Top 5 e-books (based on usage):

- Diagnostic and Statistical Manual of Mental Disorders
- Current Medical Diagnosis & Treatment 2023
- Harrison's Principles of Internal Medicine
- Tintinalli's Emergency Medicine: A Comprehensive Study Guide
- The Art of Leadership

DigitalCommons@UNMC

DigitalCommons@UNMC collections of articles, theses and dissertations, capstone projects, and conference presentations were downloaded 169,898 times this year. Accessible via search engines such as Google and Google Scholar, DigitalCommons@UNMC was accessed across the United States and in other countries including India, Singapore, the United Kingdom and Canada. The top download this year was the Master of Public Health capstone by Jessica S. Hicks ('21) "Conducting a SWOT Analysis and Assessing Clinic Roles to Improve Integrated Healthcare."

This year, a new peer-reviewed journal was added to the DigitalCommons@UNMC collection. College of Allied Health Professions Occupational Therapy faculty Stacy Smallfield, DrOT, OTR/L, BCG, FAOTA; Nancy E. Krusen, PhD, OTR/L; and M. Nicole Martino, PhD, OTR/L, launched Translational Science in Occupation. Dr. Smallfield states that "the support we received from the McGoogan Health Sciences Library enabled us to launch a freely available, open-access academic journal, Translational Science in Occupation. To achieve our mission of exchanging knowledge about occupation and the practice of occupational therapy with others to advance health and wellness, open access was essential, and we were thrilled to partner with library services and Digital Commons to bring this vision to reality." Visit the journal at digitalcommons.unmc.edu/tso.

Top Downloaded Collections

62,867	MDTheses
29,256	Theses & Dissertations
15,563	MPH Capstone Experience
12,572	Graduate Medical Education Research Journal

"The support we received from the McGoogan Health Sciences Library enabled us to launch a freely available, open-access academic journal, Translational Science in Occupation. To achieve our mission of exchanging knowledge about occupation and the practice of occupational therapy with others to advance health and wellness, open access was essential, and we were thrilled to partner with library services and Digital Commons to bring this vision to reality."

Sponsored Collections


Departments and Colleges Who Sponsor Collections:

- College of Allied Health Professions
- College of Medicine
- Department of Emergency Medicine
- College of Pharmacy
- iEXCEL
- INBRE
- Office of Vice Chancellor for Research

Individual donors:

- Dr. Ram Mahato
- Dr. Gary Yee
- Dr. Wael ElRayes





"I can't thank you
enough for the time you
spent travelling to Lincoln
and sharing your wealth
of knowledge and skills
with the students."

- UNMC Faculty

EDUCATION

Instruction to the Colleges

This year, McGoogan Health Sciences Library faculty played a transformative role in health professional education at UNMC by empowering students with essential information literacy skills and enabling them to critically appraise and access reliable clinical and research knowledge sources. The library faculty equipped future health care professionals to make informed decisions and stay current in their fields by teaching research techniques, database navigation, and evidence-based practice.

A sample of instruction this year includes:

- College of Allied Health Professions – **Assistant Professor Danielle Westmark, MLIS; Associate Professor Cindy Schmidt, MD, MLS; and Professor Teri Hartman, MLS**, taught information literacy and evidence-based practice instruction to students and residents in the Diagnostic Medical Sonography, Medical Nutrition, Radiation Therapy, Physician Assistant, Genetic Counseling, Clinical Perfusion, Medical Sciences Interdepartmental Area, and Occupational Therapy programs.
- College of Nursing – **Assistant Professor Kim Harp, MLS**, taught information literacy and research instruction at each degree level in the College of Nursing, including NRS 316, “Evidence-Based Practice and Leadership in Nursing,” NRS 401, “Honors Nursing Research,” NRS 602, “Nursing Scholarship,” NRS 704, “Clinical Inquiry,” and NRS 917, “State of the Science.” Doctoral students also received support in writing their nursing dissertations.
- College of Medicine – In addition to teaching information resource critical assignments, **Professor Teri Hartman, MLS**, co-chaired the College of Medicine Curriculum Committee’s Integration Subcommittee. She and Dr. Paul Thomes led the College of Medicine faculty teams working to identify and integrate specific learning skills and objectives throughout the curriculum.
- College of Pharmacy – **Associate Professor Cindy Schmidt, MD, MLS**, co-taught and coordinated PHPR 562, “Introduction to Drug Information” and taught searching skills in the PHPR622, “Drug Literature Evaluation and Research Methods” course. She helped P2 students prepare for their Introductory Pharmacy Practice Experiences (IPPE) assignments and assisted individual student groups in developing their final research projects.
- College of Public Health – **Assistant Professor Jess King, MLIS**, taught an orientation for incoming capstone students, delivered an instruction module on the basics of literature searching, and provided personalized feedback on search concept chart discussion boards in two College of Public Health Planning and Evaluation Course sections.
- College of Dentistry – **Assistant Professor Danielle Westmark, MLIS**, taught evidence-based dentistry instruction to dentistry and dental hygienist students and residents in ORBI 305 and ARDS 540.



High School Alliance

Assistant Professors Carrie Meyer, MA, MA, and Erin Torell, MA, co-taught the High School Alliance course “The Art and Science of Decision Making” during the spring semester of 2023. This was the second year they have taught this health humanities course to Omaha area juniors and seniors in the program. This year, 13 students learned how the humanities can build more empathetic health care providers. The students improved listening, observation, and critical thinking skills using art, poetry, short stories, oral histories, music and history. Students had the opportunity to interact with Special Collections and Archives materials including rare books and artifacts. Guest speakers shared their expertise in areas such as writing, end-of-life issues, and gender and chronic illness. In a new graphic medicine session within the program, students were introduced to the first-hand health care experiences of patients, patient families and health care providers through graphic pathographies and participated in creative exercises focused on deepening their empathy and understanding.

Pathways Programs Instruction

Over 300 UNMC-based and visiting student scholars gained information literacy skills in instruction sessions led by McGoogan Health Sciences Library faculty. Students in the Summer Undergraduate Research Program (SURP), the Summer Health Professions Education Program (SHPEP), the Medical Student Summer Research Program (MSSRP), and the Rural Health Pathways program attended sessions on graphic medicine, the history of medical ethics, research data management, and literature searching.

McGoogan Sessions

The library’s online instruction program, McGoogan Sessions, was delivered to members of the UNMC and Nebraska Medicine communities as well as to the public. This year we presented 12 sessions covering topics ranging from writing a data management plan and citation management to a three-part series on preserving family treasures. The class archives are located at unmc.edu/library/services/instruction



WIGTON HERITAGE CENTER

Biopreparedness in Nebraska Exhibit

In June 2023, the Biopreparedness in Nebraska exhibit opened in the Robert S. Wigton Heritage Center. The exhibit is a new addition to the displays on Level 4 of Wittson Hall. It highlights the history of biopreparedness at UNMC and Nebraska Medicine with special focus on the 2014 response to Ebola and the continued response to COVID-19. Visitors to the display can discover information about the campus entities involved in biopreparedness and see two cases of artifacts showing examples of personal protective equipment and other tools used to care for patients with dangerous, highly infectious diseases. An interactive display enables visitors to learn from the experts through oral histories and to discover how UNMC and Nebraska Medicine have become the global leaders in infectious disease preparedness and response. This exhibit is in recognition of Philip W. Smith, MD, Founding Medical Director of the Nebraska Biocontainment Unit, and the dedicated Unit Team.



Wigton Heritage Center Rare Book Exhibit Refresh

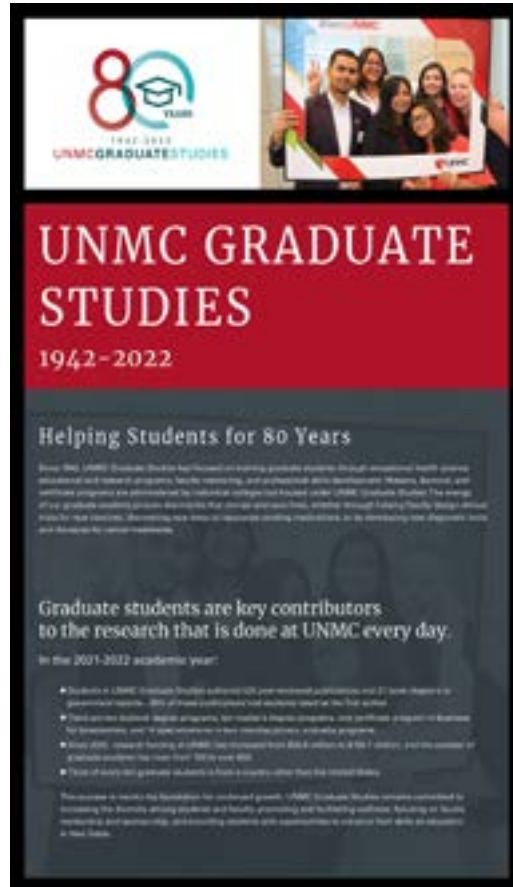
In March 2023, the library's Special Collections and Archives staff refreshed the American College of Surgeons Rare Book Gallery on Level 5 of the Wigton Heritage Center, displaying eight new books including:

- Titles by Scottish anatomists John Bell and his protégé John Lizars, as well as the infamous Robert Knox who purchased bodies for dissection from murderers Burke and Hare.
- A 19th-century Japanese triptych about obstetrics. The triptych contains beautiful, colored illustrations with flowers representing the ten lunar months of gestation.
- Titles from the Hiram Winnett Orr, MD, Rare Book Collection on surgery and surgical instruments from 17th-century authors Hieronymus Fabricius Ab Acquapendente, Ambroise Paré, and Johannes Scultetus. Paré's book contains information and illustrations about surgical techniques, distilling, and exotic and cryptid animals.
- A book on women's health by early 20th-century American homeopathic and naturopathic physician Mary Ries Melendy.



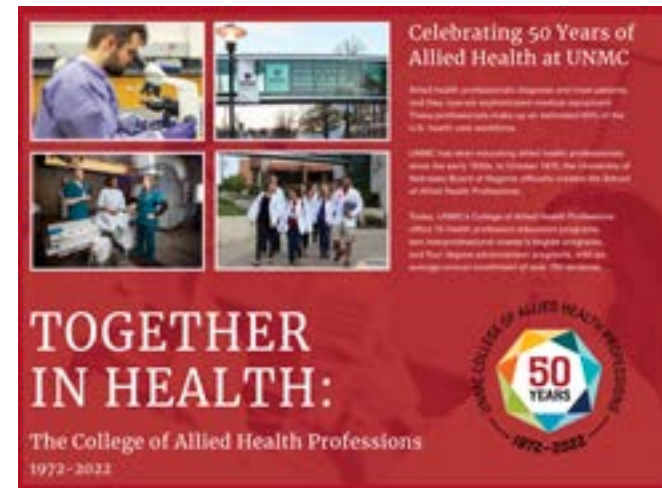
UNMC Graduate Studies: Helping Students Succeed for 80 Years, 1942-2022

Since 1942, UNMC Graduate Studies has trained graduate students through exceptional health science educational and research programs, faculty mentoring, and professional skills development. Masters, doctoral, and certificate programs are administered by individual colleges but housed under UNMC Graduate Studies. In celebration of its 80 years of growth and achievement, the Office of Graduate Studies and the library partnered to produce an exhibition, which opened October 2022. Whether helping faculty design clinical trials for new vaccines, discovering new ways to repurpose existing medications, or developing new diagnostic tools and therapies for cancer treatments, the energy of UNMC's graduate students propels discoveries that change and save lives.



Together in Health: The College of Allied Health Professions, 1972-2022

UNMC has been educating allied health professionals since the early 1930s. In October 1972, the University of Nebraska Board of Regents officially created the School of Allied Health Professions, and in 2015, it was named the sixth college at UNMC. To commemorate the past 50 years of growth and achievement, the College of Allied Health Professions and the library partnered to produce an exhibition within the Wigton Heritage Center. The panel exhibition, which opened August 2022 on the Omaha and Kearney campuses, highlighted the present programs, past and present leadership, and growth plans of the college.





Online Exhibits

Four new exhibitions were added to the online portal for the Wigton Heritage Center to reflect additions and changes within the physical Wigton Heritage Center: Biopreparedness in Nebraska, History of the College of Allied Health Professions, History of Graduate Studies, and new selections in the American College of Surgeons Rare Book Gallery.

exhibits.unmc.edu/whc



LAMPHHS Award

In May 2023, the library was awarded the Librarians, Archivists and Museum Professionals in the History of the Health Sciences 2023 Best Online Resource Award in recognition of The Wigton Heritage Center: A Digital Experience. The online museum provides all UNMC students, faculty and staff with access to the depth and breadth of history preserved in the library, as well as worldwide public access to UNMC's history and the history of the health sciences and health professions in Nebraska. Each LAMPHHS resource award nomination must relate to the history of the health care sciences or the management of historical collections in the health care sciences.



LIBRARY AND CAMPUS EXHIBITS

Expressions of Clinical Well-being Art Exhibit



In March 2023, the library teamed up with Marissa Hardin, a student in the UNMC College of Public Health and the UNMC Student Senate's health and wellness liaison, to bring a National Academy of Medicine traveling exhibit to the library. The exhibit, "Expressions of Clinical Well-being," included 11 art pieces that express what clinician burnout and clinician resilience/well-being looks, sounds and feels like to people across the country. Reflection guides and art supplies were provided near the exhibit. Three discussion groups were offered to the medical center community, facilitated by Sarah Richards, MD; Steve Wengel, MD; and Sarah Fischer, PhD.

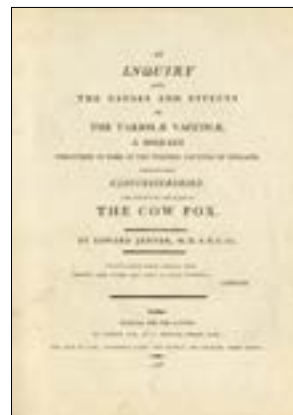
A Life Well Lived: Remembering Dr. Stanley M. Truhlsen

Thanks to the generosity of the Truhlsen family, a display highlighting the life and ophthalmology career of Dr. Stanley M. Truhlsen opened in June 2023 in partnership with the Truhlsen Eye Institute, iEXCEL, the library, and Renze (a provider of exhibits, displays, and graphics). Items from the library's Special Collections and Archives, including Dr. Truhlsen's lab coat, awards and tools, are displayed in the Truhlsen Eye Institute lobby.



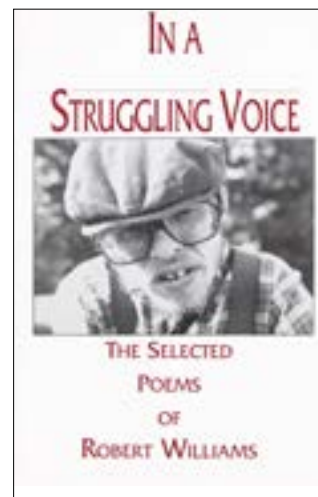
Smallpox Exhibit

From June 2022 to April 2023, the library's Special Collections and Archives shared the rare book exhibit, "Battling the Speckled Monster: Stories of Slaying Smallpox." The exhibit featured three books including Edward Jenner's 1798 *An Inquiry into the Causes and Effects of the Variolae Vaccinae* which published his discovery of the smallpox vaccine derived from cowpox. The exhibit also presented hidden stories from the history of small pox. In *The Works of the Right Honourable Lady Mary Wortley Montagu*, viewers are introduced to one 18th-century woman's fight to introduce smallpox inoculation to England. The third book, *A Treatise on Small-pox and Measles*, is a 19th century translation of Rhazes's ninth-century landmark work distinguishing the difference between smallpox and measles.



Wolfensberger Exhibit

Opening in May 2023, the book exhibit *Finding a Voice: Poetry, Prose, and Stories of Neurodiversity from the Wolfensberger Collection* features three books from the collection of Wolf P. Wolfensberger, PhD. Dr. Wolfensberger is a world-renowned advocate for and expert on the care of the developmentally disabled. The library holds a large research collection from his estate. In the book *Bus Girl* (1997), author Gretchen Josephson shares through poetry her worldview as a person with Down syndrome. Bob Williams gives voice to his life with cerebral palsy through the poetry in his book *In a Struggling Voice* (1989). A range of persons with disabilities find a creative outlet through poetry, art, and prose in *Know Me As I Am: An Anthology of Prose, Poetry and Art by People with Learning Difficulties* (1990).



Readings and Lectures

Anece McCloud

Anece McCloud presented a talk on her first book *Seeking Personal Validation: The Life and Times of an African American, Female, Academic*, on September 16, 2022. McCloud served as the first director of minority affairs at UNMC. She spoke on elements of history, sociology, and psychology and described the effect of being involved in a newly developing role in academia.

Loren Olson, MD

Loren A. Olson, MD, presented an author talk on his memoir *No More Neckties: A Memoir in Essays*, on October 7, 2022. He discussed life in Nebraska in the 1950-60s and how that delayed his coming to terms with his sexuality. He also explained how family, religion and culture create challenges for those who question their sexuality.

Katherine Carroll, PhD

Katherine Carroll, PhD, architectural historian, presented on her first book *Building Schools, Making Doctors: Architecture and the Modern American Physician* on February 17, 2023. Using examples from UNMC and the historic University Hospital, Carroll explained that in the decades just before and after 1900, medical schools and their teaching hospitals were rebuilt throughout the United States. Carroll argued that the architectural design of the school buildings encouraged hierarchies between physicians based on race and gender.

14th Annual Richard B. Davis, MD, PhD History of Medicine Lecture

Negotiating Normalcy: Deafness Cures in American History

Jaipreet Virdi, PhD

University of Delaware Department of History

Jaipreet Virdi, PhD, presented a lecture on her first book, *Hearing Happiness: Deafness Cures in History* on April 14, 2023. Focusing on the marketing of cures for deafness—hearing trumpets, electrotherapy apparatuses, and hearing aids—Dr. Virdi's presentation unraveled the many ways deaf people sought to restore or gain hearing, providing a broad context for understanding the lived experiences of deaf people and how cultural pressures of normalcy significantly stigmatized deafness.

Rare Book Acquisitions

During the last year, three books were purchased for the library's rare book collection. Each book meets the scope and criteria for the rare book collection, fitting the research mission of UNMC and the legacy collections of the McGoogan Library.



- ***The Anatomy, physiology and pathology of the human teeth***
by Paul Goddard, published in 1844. This book describes various dental treatments, surgeries, instruments, and appliances.
- ***Cours d'instruction d'un sourd-muet de naissance***
(Instruction of a born deaf-mute) by Roch-Ambroise Sicard, published in 1799. Sicard's book is about deafness and sign language. It includes a chart of sign language.
- ***Instructions, théoriques et pratiques, à l'usage des élèves de Me Coutanceau***
(Instructions, theoretical and practical, for the use of Me Coutanceau's students) by Madame Marguerite Guillaumanche Coutanceau, published in 1800. Coutanceau's book, a midwifery manual, is especially exciting to add to the library's collection. Coutanceau was a female writer and the adopted daughter of Madame Angelique du Coudray. The library also holds du Coudray's midwifery manual. Starting in 1759, Madame du Coudray began training the midwives of rural France under the patronage of King Louis XV.

Special Collections and Archives

DID YOU KNOW?

Special Collections and Archives takes in items by donation from many places—basements, attics, garages, storage units—and sometimes other “friends” like to hitch a ride into the library on the donated items. To combat this, the department created an artifact isolation area. With a locked cabinet and freezer, the team can monitor new donations for pests and any condition issues prior to the donations moving into artifact storage areas. The typical isolation period is about two weeks.

Digital Preservation

Over the past year, 140,896 files were ingested into the library’s digital preservation platform, Preservica, which safely stores and ensures the useability of the files for years to come. A portion of these files are now accessible on our access portal, including oral histories and historic photographs, for viewing and research purposes.

unmc.access.preservica.com

Wolfensberger Festschrift

On May 12-14, 2023, the staff at McGoogan Health Sciences Library welcomed the family and colleagues of renowned psychologist and disabilities advocate Wolf Wolfensberger, PhD, to UNMC’s campus for a Festschrift. Dr. Wolfensberger was a faculty member in UNMC’s Department of Psychiatry and a researcher at the former Nebraska Psychiatric Institute from 1964 to 1971. An avid collector and archivist in his lifetime, Dr. Wolfensberger’s collection was donated to McGoogan Library in 2012 after his passing.



The three-day program included presentations by chapter authors of the Festschrift book, *Wolf Wolfensberger: The Influence of the Person and His Ideas Today*, analyzing and celebrating Dr. Wolfensberger’s life work. The event also included a banquet in the Wigton Heritage Center and a tour of the McGoogan Library archives to view the home of Dr. Wolfensberger’s vast collection. The program culminated with a discussion of the future of the movement and how Dr. Wolfensberger’s work can continue to move forward. The Festschrift book is now available at McGoogan Library and recordings of the author presentations will be available soon.



“I write to express my gratitude for speaking to both my classes. These sessions were some of the greatest moments of this semester. Your excellent presentations on your work and the interesting special collections really inspired my students (many of whom are learning about the value of connecting humanities with STEM knowledge for the first time).”

- UNO Faculty
(Special Collections and Archives instruction)

Oral History Interviews



Robert (Bob) Bartee
Senior Advisor to the Chancellor

Kenneth W. Bayles, PhD
Vice Chancellor for Research
Professor, Department of Pathology
and Microbiology
College of Medicine

Elizabeth (Beth) Beam, PhD, RN
Associate Professor
College of Nursing

Judith (Judy) Billings, MS
Former Assistant Dean
College of Nursing, Kearney Division

Annie Bird
Operating Board Member
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Nebraska Biocontainment Unit

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College of Medicine

Ward Chambers, MD, MS
Professor
Department of Health Services Research
& Administration
College of Public Health
Department of Internal Medicine
Division of Cardiovascular Medicine
College of Medicine

Kenneth Cowan, MD, PhD
Director and Physician-in-Chief
Fred & Pamela Buffett Cancer Center
Eppley Institute for Research in Cancer

Joseph H. Evans, PhD
Emeritus Professor
Munroe-Meyer Institute for Genetics
and Rehabilitation
Department of Pediatrics
College of Medicine

Linda Fell
Former Director of the Medical
Laboratory Sciences Department
College of Allied Health Professions

Janet Guthmiller, DDS, PhD
Former Dean
College of Dentistry

**Patricia (Pat) Hageman, PR, PhD,
FAPTA**
Professor
Department of Health & Rehabilitation Sciences
Physical Therapy Program
College of Allied Health Professions

Keith Hansen, MBA
Director of the Center for Preparedness
and Emergency Response Solutions
Co-Director of the Association of Healthcare
Emergency Preparedness Professionals
Instructor
College of Public Health

Angela Hewlett, MD, MS
Global Center for Health Security Scholar
Medical Director, Orthopedic Infectious
Diseases Service and Nebraska
Biocontainment Unit
George W. Orr, MD, and Linda Orr Chair
in Health Security
Professor, Division of Infectious Diseases
College of Medicine

Steven Hinrichs, MD
Professor and former chair
Department of Pathology and Microbiology
College of Medicine

Peter C. Iwen, MS, PhD, D(ABMM), F(AAM)
Professor
Senior Biosafety Officer, UNMC and UNO
Director, Nebraska Public Health Laboratory
Member, Infection Control Committee / UNMC
Institutional Biosafety Committee / UNMC
Safety Leadership Committee
Chairperson, Biocontainment Unit Safety
Advisory Committee

Anne Kessinger, MD
Professor Emerita
Department of Internal Medicine
Division of Oncology and Hematology
College of Medicine

Jennifer Larsen, MD, FACP
Former UNMC Vice Chancellor of Research
and Louise and Morton Degen Professor
Department of Internal Medicine
Division of Diabetes, Endocrinology
and Metabolism
College of Medicine

C. Rex Latta, MD

James Lawler, MD, MPH
Professor, Division of Infectious Diseases,
College of Medicine
Director, International Programs and Innovation,
Global Center for Health Security
Director, Clinical and Biodefense Research

John J. Lowe, PhD
Assistant Vice Chancellor for Health Security
Training and Education
Director of Research, Nebraska
Biocontainment Unit
Director, Global Center for Health Security
Professor and Interim Chair, Department of
Environmental, Agricultural and
Occupational Health
College of Public Health

Steve McWhorter
President, Hattie B. Munroe Foundation board

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Department of Epidemiology
Center for Preparedness and Emergency
Response Solutions
Associate Professor
College of Public Health

Kyle P. Meyer, PhD, MS, PT, FASAHP
Dean
College of Allied Health Professions

Jane Meza, PhD
Associate Vice Chancellor, Office of Global
Engagement
Professor, Department of Biostatistics
College of Public Health

Ann Haskins Olney, MD
Clinical Geneticist
Professor of Pediatrics
Munroe-Meyer Institute for Genetics
and Rehabilitation

Dennis Robinson
Emeritus Professor and former chair
Department of Pharmaceutical Sciences
College of Pharmacy

Eleanor G. Rogan, PhD
Professor and Interim Chair
Department of Health Promotion
& Department of Environmental,
Agricultural & Occupational Health
College of Public Health
Eppley Institute for Research in Cancer
and Allied Diseases

Mark Rupp, MD
Chief, Division of Infectious Diseases
Professor, Department of Internal Medicine
Medical Director, Infection Control
& Epidemiology
Associate Medical Director,
Antimicrobial Stewardship

Elizabeth Rupp

Alice Schumaker, MS, MPA, PhD
Associate Professor
Department of Health Services Research
& Administration
College of Public Health

Kevin Schwedhelm, MA

Julie Sebastian, PhD, RN, FAAN
Professor Emerita and former dean
College of Nursing

Byers W. (Bud) Shaw, Jr., MD, FACS
Retired surgeon and former chair of the
Department of Surgery
College of Medicine

Mike Sitorius, MD
Retired professor and former chair
Department of Family Medicine
College of Medicine

Wayne Stuberg, PT, PhD, PCS, FAPTA
Professor Emeritus
Munroe-Meyer Institute for Genetics
and Rehabilitation

Thomas G. (Tom) Tape, MD, MACP, FRCP
Emeritus Professor and former division chief
Department of Internal Medicine
College of Medicine

Jim Turpen, PhD
Former Professor and Associate Vice Chancellor
for Academic Affairs
Department of Genetics, Cell Biology
and Anatomy
College of Medicine

Paula Turpen, PhD
Retired Director of Research Resources



Who We Are

Laura Bashus

Business Operations Administrator
Administration

Alison Bobal

Head of Collection Development and Metadata,
Associate Professor
Collection Development and Metadata

Heather L. Brown

Scholarly Communications Librarian, Head of
Interlibrary Loan, Associate Professor
Education and Research Services

Lisa Chinn

Data Services Librarian, Assistant Professor
Education and Research Services

Sue Clark

Library Technician II
Special Collections and Archives

Kiara Comfort

Community Outreach and Health Systems Librarian,
Assistant Professor
Education and Research Services

Mary DeSive

Accounting/Office Associate
Administration

Stuart K. Dayton

Graphic Designer, Assistant Professor
Graphic Design

Emily Glenn

Interim Dean, Associate Professor
Administration

Kelly Gonzalez

Library Education and Research Associate
Education and Research Services

Kimberly Harp

Education and Research Services Librarian,
Assistant Professor
Education and Research Services

Teresa (Teri) Hartman

Education and Research Services Librarian, Professor
Education and Research Services

DiAnna Hemsath

Archivist, Assistant Professor
Special Collections and Archives

Jess King

Education and Research Services Librarian,
Assistant Professor
Education and Research Services

Larissa Krayer

Digital Archivist, Assistant Professor
Special Collections and Archives

Darby Kurtz

Archivist and Public Historian, Assistant Professor
Special Collections and Archives

Brian Maass

Digital Technologies Librarian, Assistant Professor
Technology

Emily J. McElroy

Dean, Associate Professor
Administration

Carrie Meyer

Head of Special Collections and Archives,
Assistant Professor
Special Collections and Archives

Milo Nordman

Student Worker
Special Collections and Archives

Euemduan C. Osmera

Metadata Librarian, Assistant Professor
Collection Development and Metadata

Evelyn Reinthaler

E-Resources Technician
Collection Development and Metadata

Jeremy Ripley

Library Technology Technician
Technology

Cynthia M. (Cindy) Schmidt

Education and Research Services Librarian, Associate
Professor
Education and Research Services

Maria Shellman

Archives Associate II
Special Collections and Archives

Ben Simon

Library Associate
Interlibrary Loan

Grace Spaulding

Student Worker
Special Collections and Archives

Erin J. Torell

Rare Books Librarian, Assistant Professor
Special Collections and Archives

Danielle Westmark

Education and Research Librarian, Head of Circulation
Services, Assistant Professor
Education and Research Services

Durrett Winter

Library Technician III
Education and Research Services

STAFF UPDATES AND NEWS

“The librarians are one of the most important resources in my research as a medical student. They find relevant articles in one search that I did not find in 10 searches. They are also very helpful in helping to set up a reference library to help me keep track of all my articles of interest. Overall, I really hope every student utilizes this free service at some time while at UNMC.”

- UNMC Student
(Literature search service)

New Hires

Lisa Chinn joined the Education and Research Services department as Assistant Professor and Data Services Librarian.
(October 2022)

Grace Spaulding joined the Robert S. Wigton Department of Special Collections and Archives as a Student Worker.
(August 2022)

New Roles

Emily Glenn was named Dean after serving as Interim Dean and Associate Dean.
(July 2023)

Interprofessional Leadership for Excellence and Academic Development (iLEAD) Graduate

Carrie Meyer, MA, MA, Assistant Professor and Head of the Robert S. Wigton Department of Special Collections and Archives, graduated with 32 other UNMC colleagues in the 2023 iLEAD cohort. Carrie is the third iLEAD graduate from the library. UNMC Faculty Development's iLEAD certificate program provides UNMC faculty with the tools to become an agile, creative, and confident leader. iLEAD is a one-year, applied-learning experience designed for individuals who are committed to accelerating their leadership skills and performance within and outside the organization. Carrie's project "Many Hands, Much Work: Designing a Project Management Framework for Library and Museum Exhibitions" focused on developing communication channels and an exhibition management structure for the library's and Wigton Heritage Center's exhibition rotation schedule.

Staff Scholarship

Adeyeba, M., **Schmidt, C. M.**, Alba Rosales, A. D., Su, D., Dai, H., & Tibbits, M. (2022). A review of bidimensional acculturation and STI/HIV-related sexual risk behaviours among Hispanic youth. *Culture, Health & Sexuality*, 1–18. doi.org/10.1080/13691058.2022.2154387

Aronoff, N., Healy, H. S., & **Glenn, E. J.** (2022). MLA Colleague Connection: A transition to a virtual mentoring program. *Journal of the Medical Library Association: JMLA*, 110(4), 513–519. doi.org/10.5195/jmla.2022.1356

Bobal, A., Karimi, F., & Scaysbrook, R. (2022, November 14). Learn how University of Nebraska Medical Center (UNMC) implemented granular usage reporting to get more insights into their ScienceDirect usage. Charleston Conference.

Brown, H. (2022, November 17). Scholarly dissemination for visiting students. Medical Institutional Repositories in Libraries Symposium.

Chinn, L. (2023, May 19). Responding to the NIH Data Management and Sharing Policy. College and University Spring Meeting of the Nebraska Library Association.

Glenn, E. J. (2022, November 15). Scopus for early career researchers. SciVal and Scopus User Conference.

Gonzalez, K. (2022, October 3). Loaning experiences: A community pass lending program at an academic library. Back in Circulation Again Conference.

Hao, J., Yao, Z., **Harp, K.**, Gwon, D. Y., Chen, Z., & Siu, K.-C. (2022). Effects of virtual reality in the early-stage stroke rehabilitation: A systematic review and meta-analysis of randomized controlled trials. *Physiotherapy Theory and Practice*, 1–20. doi.org/10.1080/09593985.2022.2094302

Hemsath, D., Amaral, D., Kowalski, J., & LaPlaca, L. (2022, August 27). Improvisation and adaptation: strategies for leveraging nontraditional skillsets in the archives field. Society of American Archivists.

Josephine, H., Singley, E., **Glenn, E. J.**, Goerlich, J. W., & Ruel, S. (2023, May 18). Cybercrime and information content—the role of the information professional. Medical Library Association and Special Libraries Association Joint Meeting.

King, J. (2022a, October 28). Difficult conversations: utilizing a living library program to promote empathy in healthcare workers at an academic health sciences library. Midcontinental Medical Library Association Annual Meeting.

King, J. (2022b, October 28). Increasing healthcare student empathy through collection development: graphic medicine in the academic health sciences library. Midcontinental Medical Library Association Annual Meeting.

Kurtz, D. (2022, February). The Wolfensberger Collection at McGoogan Health Sciences Library. International SRV Distance Conference.

Kurtz, D. (2023, May 14). The Wolfensberger Collection at McGoogan Health Sciences Library. The Wolfensberger Festschrift.

Maass, B., Kurtz, D., & King, J. (2022, July 21). McGoogan Health Sciences Library after the renovation. Nebraska Library Association hird Thursday.

Maass, B., Nelson, H., & **Glenn, E. J.** (2023, May 19). A sensory room pop-up: supporting student wellness in the library. Medical Library Association and Special Libraries Association Joint Meeting.

Mabeza, R. M., Christophers, B., Ederaine, S. A., **Glenn, E. J.**, Benton-Slocum, Z. P., & Marcelin, J. R. (2023). Interventions associated with racial and ethnic diversity in US graduate medical education: A scoping review. *JAMA Network Open*, 6(1), e2249335. doi.org/10.1001/jamanetworkopen.2022.49335

McElroy, E., & Glenn, E. J. (2023). Decision-making and problem-solving. In *Essential Leadership Skills for Health Sciences Information Professionals* (pp. 129–142). Rowman & Littlefield.

Meyer, C. (2022, September). Review of Leshy, John D., *Our Common Ground: A History of America's Public Lands*. H-Environment, H-Net Reviews. h-net.org/reviews/showrev.php?id=57472

Meyer, C. (2023). Review of Sarah B. Rodriguez. *Love Surgeon: A Story of Trust, Harm, and the Limits of Medical Regulation*. *The Watermark*, 46(2), 28–29.

Mezzacappa, F. M., Weisbrod, L. J., **Schmidt, C. M.**, & Surdell, D. (2023). Neuroendoscopic evacuation improves outcomes compared with external ventricular drainage in patients with spontaneous intraventricular hemorrhage: A systematic review with meta-analyses. *World Neurosurgery*, 175, e247–e253.
doi.org/10.1016/j.wneu.2023.03.061

Osmera, E., Kroeger, A., & Weber, K. (2023, March 6). Migration tales from a small consortium. ALA Core Interest Group Week.

Osmera, E., & Torell, E. (2022, October 5). Rare book cataloging for beginners. Nebraska Library Association Conference.

Rentfro, K., Clarey, D., **Glenn, E. J.**, Sulewski, R., & Wysong, A. (2022). Soft tissue dermal filler-associated necrosis and impending necrosis: A systematic review of the literature. *Dermatologic Surgery: Official Publication for American Society for Dermatologic Surgery [et Al.]*, 48(10), 1051–1056.
doi.org/10.1097/DSS.0000000000003574

Rookwood, A. C., Abney, M., Butler-Robbins, H. S., **Westmark, D. M.**, & Idoate, R. (2022). Arts-based research methods to explore cancer in indigenous communities. *AMA Journal of Ethics*, 24(7), E563-575.
doi.org/10.1001/amajethics.2022.563

Sapkota, R., Zakaria, J., **Glenn, E. J.**, Richard, H., Rimawi, A., Tobi, M., & McVicker, B. (2023). Alcohol use and the risk of colorectal liver metastasis: A systematic mapping review. *Biology*, 12(2).
doi.org/10.3390/biology12020257

Taraschenko, O., Pavuluri, S., **Schmidt, C. M.**, Pulluru, Y. R., & Gupta, N. (2023). Seizure burden and neuropsychological outcomes of new-onset refractory status epilepticus: Systematic review. *Frontiers in Neurology*, 14, 1095061.
doi.org/10.3389/fneur.2023.1095061

Thieman, T., **Westmark, D. M.**, & Sutton, A. (2023). Electronic cigarettes and cutaneous wound healing: A systematic review. *Journal of the American Academy of Dermatology*, 88(4), 911–912.
doi.org/10.1016/j.jaad.2022.10.042

Van Kalsbeek, D., Brooks, R., Shaver, D., Ebel, A., Hershberger, D., **Schmidt, C. M.**, Poole, J. A., Ascherman, D. P., Thiele, G. M., Mikuls, T. R., & England, B. R. (2023). Peripheral blood biomarkers for rheumatoid arthritis-associated interstitial lung disease: A systematic review. *ACR Open Rheumatology*, 5(4), 201–226.
doi.org/10.1097/ACM.0000000000005136

Wesslund, H. M., Payne, J. S., Baxter, J. D., **Westmark, D. M.**, Bartels, K., Bailey, K. L., & Krutsinger, D. C. (2023). Personal financial wellness curricula for medical trainees: A systematic review. *Academic Medicine: Journal of the Association of American Medical Colleges*, 98(5), 636–643.
doi.org/10.1097/ACM.0000000000005136

Westmark, D. M. (2022, February). Using your institution's library resources to publish more efficiently and effectively. *WAVE: Women in Academics Valuing Equity*.

Westmark, D. M., Hartman, T. L., & Schmidt, C. M. (2022). Landscape of health sciences librarian-mediated search services. *Health Information and Libraries Journal*, 39(4), 365–376.
doi.org/10.1111/hir.12447



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