

ROLE OF SPEECH THERAPY IN PARKINSON'S DISEASE

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<h1>Objectives</h1>	<p>Common impairments</p> <p>Referral</p> <p>Evaluation/assessment</p> <p>Treatment</p> <p>Supporting your patient</p> <div data-bbox="1486 560 1894 792"><p>Look for this thought bubble for more speech therapy insights.</p></div>

Common Impairments

Swallowing

Voice

Speech

Cognitive-communication

Globus or food sticking
Coughing and/or throat clearing
Drooling
Weak cough
Reduced oral motor ROM – oral residue

Prolonged mealtime
More effort to swallow pills, solids, or liquids
Unexpected weight loss

"I cough from time to time"

"I'm always the last one eating"

Swallowing Symptoms

Voice & Speech Symptoms

Voice

Asked to repeat

Quiet

Raspy or hoarse voice

Talking less

Run out of air when talking

Difficulty being heard with background noise

Speech

Slur

Mumbles

Rapid rate or slow of speech

Stuttering

"My spouse is losing their hearing."

"I've always been soft-spoken."

"I sound fine, they just can't hear me."

Cognitive-Communication Symptoms

Difficulty thinking of words

Short-term memory difficulty

Executive function

- Impulsivity
- Impaired judgement and safety awareness
- Decreased initiation and follow-through
- Delayed Processing Speed

"They take care of all of that (calendar, meds, finances)"

When to refer to speech

When you cannot understand or hear the patient in the therapy gym.

They cough or clear their throat after you give them a drink of water.

Having a hard time following directions

Having a hard time understanding home exercises

Reduced carryover of recommendations

Forgetting to take medications

Care partner-reported changes



When to refer if they've already had speech therapy in the past

Symptom progression making a functional impact, including:

- Needs more care partner assistance
- Choosing to eat softer foods or avoiding certain foods
- Difficulty executing home exercise program

<h1>Assessment - Clinic</h1>	<p>Parkinson's Clinic and Parkinson's Plus Clinic</p> <ul style="list-style-type: none">• Interdisciplinary team <p>Speech and dietary meet with patient and family</p> <ul style="list-style-type: none">• Assess swallowing• Assess voice and speech• Provide education• PD+: Complete a cognitive assessment

Assessment – Swallow Dysphagia

Clinical Swallow
Evaluation

Modified Barium
Swallow Study (MBS)

Fiberoptic Endoscopic
Evaluation of
Swallowing (FEES)

As many as 95% of
people with PD have
a swallowing disorder.

Clinical Swallow Evaluation

Qualitative questionnaires

- EAT-10

Oral Mechanism Exam

PO trials of different textures and consistencies

Refer for instrumental assessment

<i>Eating Assessment Tool (EAT-10)</i>				
<i>Circle the appropriate response</i>				
To what extent are the following scenarios problematic for you?	0 = No problem 4 = Severe problem			
1. My swallowing problem has caused me to lose weight.	0	1	2	3
2. My swallowing problem interferes with my ability to go out for meals.	0	1	2	3
3. Swallowing liquids takes extra effort.	0	1	2	3
4. Swallowing solids takes extra effort.	0	1	2	3
5. Swallowing pills takes extra effort.	0	1	2	3
6. Swallowing is painful.	0	1	2	3
7. The pleasure of eating is affected by my swallowing.	0	1	2	3
8. When I swallow food sticks in my throat.	0	1	2	3
9. I cough when I eat.	0	1	2	3
10. Swallowing is stressful.	0	1	2	3
				Total EAT-10

Instrumental Assessment

MBS

FEES

Separate order required for these assessments

Beneficial for:

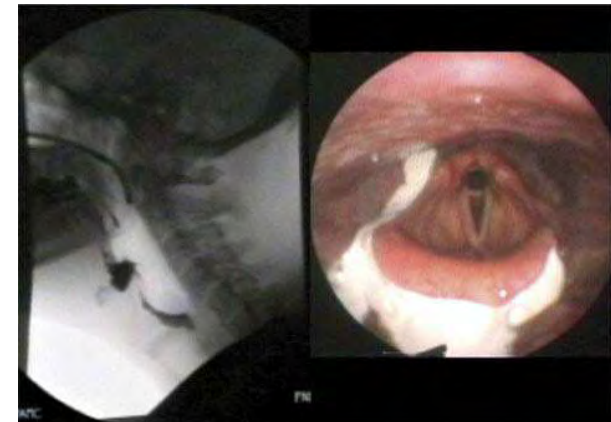
- Confirm or ID penetration/aspiration
- Screen esophagus (MBS)

Silent aspiration occurs in about 20% of the individuals with PD

MBS vs FEES

Table 5
Advantages and disadvantages

	MBS	FEES
Advantages	<ul style="list-style-type: none"> Noninvasive Evaluates oral, pharyngeal, and esophageal phases of the swallow Visualization of cervical hardware after spinal surgery or cervical osteophytes Evaluation of hyolaryngeal elevation 	<ul style="list-style-type: none"> Provides direct view of anatomy structures to evaluate laryngeal and pharyngeal structures May be performed at bedside Uses real food and liquid Examination can last throughout a meal to evaluate for fatigue if needed
Disadvantages	<ul style="list-style-type: none"> Radiation exposure so examination time may be limited Fluoroscopy unit is turned off between bolus presentations so possible to miss salient event if not imaging between swallows Examination usually requires transportation to radiology department or mobile unit 	<ul style="list-style-type: none"> Whiteout period during height of swallow Examiner must make inferences regarding laryngeal penetration or aspiration during the swallow Time and expense involved with decontamination of endoscope



<http://mobilefees.net/faqs-about-fees/>

Brady, S.L., & Donzelli, J.J. (2013). The modified barium swallow and the functional endoscopic evaluation of swallowing. *Otolaryngologic clinics of North America*, 46 6, 1009-22 .

Assessment - Voice

Loudness (hypophonia) and impaired vocal quality (dysphonia)

Breath Support

Qualitative questionnaires: VHI-10

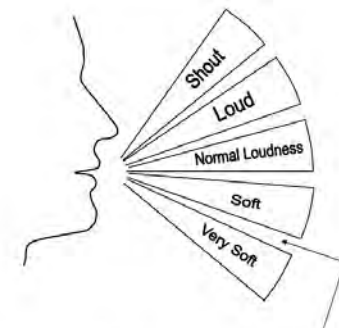
Self- and care partner – perception of voice

Assess sustained phonation, glides, reading, monologue

Clinician-completed rating scales: GRBAS & CAPE-V

Stimulability testing

RELATIVE VOCAL LOUDNESS LEVEL OF AN INDIVIDUAL WITH PARKINSON DISEASE



(Adapted from Carolyn Mood Bonstini, 1987)

Vocal loudness level of an individual with Parkinson disease

As a result of Parkinson disease you will need to use more **vocal effort** to have a voice within normal loudness limits.

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Assessment - Speech

Slur or mumble speech (dysarthria - hyper and hypokinetic), stuttering, freezing of speech

Oral Mechanism Examination

Sentence Intelligibility Test

Diadochokinetic Rate

Dysarthria occurs in as many as 90% of people with PD.

ASSESSMENT – COGNITIVE- COMMUNICATION

20-50% of people with PD experience mild cognitive impairment.



Mini-Mental State Examination (MMSE)		
Patient's Name _____		Date _____
Instructions: Ask the questions in the order listed. Score one point for each correct response unless each question is multiply.		
Maximum Score	Patient's Score	Questions
3		"What is the year?" "Season?" "Day?" "Of the week?" "Month?"
3		"Where are you now: State? County? Township? Hospital? Floor?"
3		"The examiner repeats three unrelated objects (apple, pencil, and watch). Then asks the patient to name all three of them. The patient is required to stop for naming. The examiner repeats them and patient names all of them. If possible, Number of trials _____
5		"I would like you to count backward from 100 to 95. 100, 96, 95, 94, 93, 92, 91, 90. I stop after ten answers." (ENGLISH) Alternative: "Count backward by twos: 20, 18, 16, 14, 12, 10, 8, 6, 4, 2." (ENGLISH)
3		"I will tell you the names of three things. Can you tell me what these are?"
3		"Draw the picture by simple objects, such as a sandwich and a pencil and ask the patient to name them."
4		"Repeat the phrase: 'No ifs, ands, or buts.'"
6		"Fold the paper in your right hand, left to right, and put it on the floor. (The examiner gives the patient a piece of paper upon which to write.)
1		"Where was this said to what it says?" (Written instruction is "Close your eyes.")
1		"Write up and write a sentence about anything." (This sentence must contain a noun and a verb.)
4		"Please copy the picture." (The examiner gives the patient a sheet of paper and asks whether to draw the squares below. All 10 angles, 100 for present and ten more drawings.)
30		TOTAL

Tests:

- MoCA / SLUMS / MMSE
- RBANS
- Honorable mentions: CLQT, FAVRES, RBMT-3, BNT short form



Treatment - Swallow

Functional oral ROM and strength exercises

Expiratory Muscle Strength Training (EMST)

Pharyngeal strengthening exercises

High frequency bolus trials

Diet Modifications

Fraizer Free Water Protocol




Treatment – Swallow Continued

Compensatory safe swallow strategy training

Oral Cares

Aspiration risk and precaution education

Drooling (sialorrhea) - compensatory strategies



Encourage the individual to swallow their saliva prior to bending over or speaking if you notice drooling.



Oral Care

Key is to reduce excess oral bacteria

Risks of aspiration of saliva

Frequency based on impairment, but
minimum of 2x/day

Use of a brush, toothpaste and mouthwash

**Aspiration Precautions
&
Safe Swallowing
Strategies**

Sit upright at 90 degrees and midline

Small, single bites and sips

Effortful swallow

Alternate 2-3 bites with a sip

Throat clear or double swallow as needed

Eat slowly

Chew thoroughly

Add moisture to dry foods

Aspiration Pneumonia has been reported as the most frequent cause of death in PD patients (~70% of the mortality).

ASPIRATION PNEUMONIA

Whether or not someone develops pneumonia depends on many factors:



Some people are at higher risk for aspiration pneumonia than others. You may be at increased risk if you have any of the following:

- ▶ Frequent aspiration
- ▶ Difficulty keeping your mouth clean through teeth brushing and mouthwash
- ▶ Weakened immune system
- ▶ Depend on others to feed you or clean your mouth
- ▶ Take many pills
- ▶ Smoke
- ▶ Bedridden or need to sleep all the time

Symptoms of aspiration pneumonia include:

- ▶ Chest pain
- ▶ Difficulty breathing
- ▶ Wheezing
- ▶ Fatigue
- ▶ Cough, possibly with foul-smelling, green, or dark phlegm
- ▶ Fever
- ▶ Bad breath
- ▶ Excessive sweating

Med bridge

TREATMENT – VOICE AND SPEECH

Lee Silverman Voice Treatment Program (LSVT-LOUD)

SPEAKOUT! through Parkinson's Voice Project

Phonation Resistance Training Exercises (PhORTE)

Traditional voice and/or speech therapy



Intensive SLP Voice Treatment

Following intensive SLP voice treatment, people with PD experience lasting improvements at . . .

1-2 months:

- Sustained improvement in voice related quality of life (VR-QoL; **23.9%**)¹

3-6 months:

- Sustained improvement in VR-QoL (**22.6%**)¹
- Sustained improvement in functional communicative effectiveness (**8%-24.3%**)^{1,12}
- Sustained improvement in loudness for conversation (**4.1 dB**)²³

6-12 months:

- Sustained improvement in loudness for monologues (**3.7-7.3 dB**)^{12,17,62}
- Sustained improvement in VR-QoL (**44.4%**)²
- Sustained reduction in impact of voice disorder on daily activities (**35.3%**) and emotional well-being (**40%**)³

24 months:

- Sustained improvement in loudness in monologues (**2.3 dB**) and voice-related function (**29.4%**)
- Sustained reduction in voice-related emotional impact (**53.5%**)^{2,36}

SPEAK
Live with Intent **OUT!**

LSVT LOUD™

PhoRTE™
STRONG VOICE. VIBRANT LIFE.

Voice Treatments: What's the difference?

LSVT: certification required, 4x/week for 4 weeks, 16 visits, 60 min, LOUD target

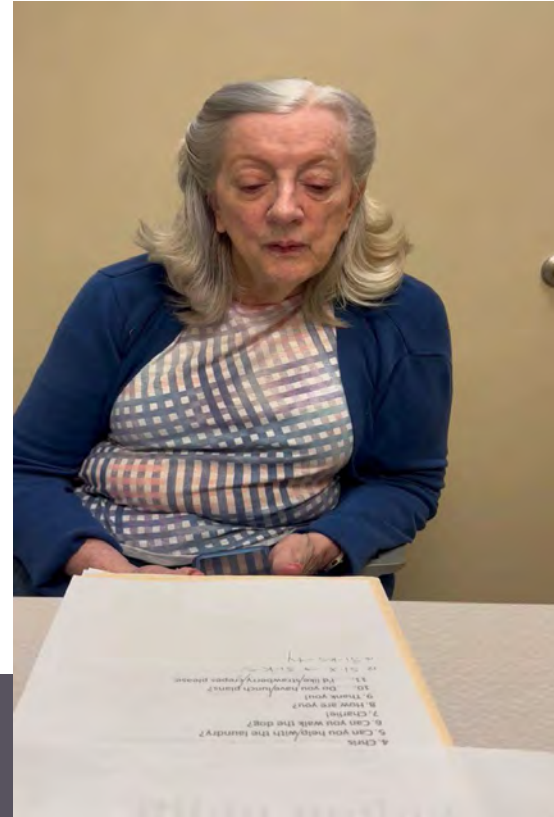
SPEAKOUT! certification required, 3x's/week for 4 weeks, 9-12 visits, 45 min, INTENT target

PhoRTE certification, 1x/week for 5 weeks, 5 visits, 60 min, pitch range and loudness targets



Core Exercises

Functional Phrases without strategies





Functional Phrases with Strategies

Treatment – Voice and Speech Continued

Vocal quality- alternative treatment methods

Clear speech strategies:

- SOS: slow, over-exaggerate, separate words

Pacing strategies

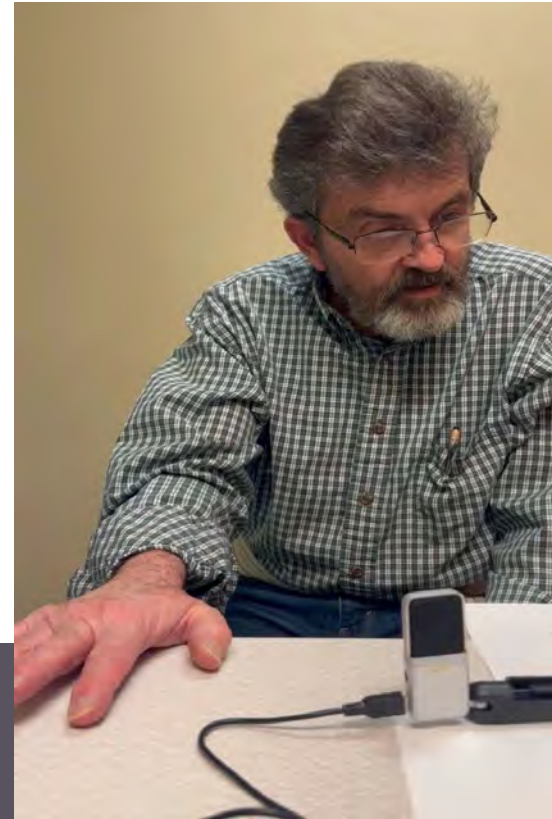
Stuttering modification and fluency enhancing strategies

Remind the patient to be LOUD. If their voice sounds rough, encourage a deep breath first.

When encouraging a patient to speak loud or slow, model the behavior. People mirror their communication partners.



Pre-treatment



Mid-treatment

Treatment – Cognitive Communication

The type of intervention depends on the progression of dementia symptoms

Rehabilitative or maintenance

Functional Activities & Compensatory Strategies Targeting:

- Memory
- Safety Awareness
- Reasoning
- Concentration
- Attention
- Executive Functioning
- Word Finding

Individuals with dementia often benefit from visual aids, caregiver training, and environmental modifications.



Interdisciplinary Cognitive Intervention

Neuropsychology – eval/treat cognition and possible impact of mental health and provide strategies

Occupational Therapy – eval/treat impact of multi-tasking and safety awareness with ADLs/walking, especially focusing on fine motor/strengthening for PD patients.

Speech Therapy – eval/treat cognitive-communication skills, especially with functional activities and use of compensatory strategies

**Thank
you!**



When in doubt refer to speech for any concerns.



Our goal is to keep our patients as safe and independent as possible and to work closely with the interdisciplinary team.

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Healthcare Education and Patient Engagement Platform | MedBridge <http://www.medbridge.com>

Coast Physical Therapy - Our Gym (coastptinc.com)

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