A large group of people, including men, women, and children, are holding hands in a circle. They are dressed in simple, earthy-toned clothing. The scene is set outdoors on a sandy or dirt ground, with a dark, possibly wooded background. The lighting is soft, creating a sense of unity and community.

**Transforming Perinatal Care for All:
“Racial Birth Equity in Nebraska: Moving Forward Together”**

NPQIC Summit:

Arthur R. James MD, FACOG

09/27/2024

Disclosures:

- Consultant:
 - Healthy Start Technical Assistance & Support Center at The National Institute for Children's Health Quality
 - University of Nebraska Medical Center (ends 9/2024)

I have spent nearly 40-years practicing Obstetrics and/or advocating for Mothers and Babies. My experience has taught me the following...

1. That the persistence of the racial disparities in birth outcomes is the most problematic MCH challenge facing this nation.
2. That RACE as biology is FICTION, it's a social construct, not a biological construct.
 - a. As such, I do not believe that our physiologic racial differences offer adequate explanation for maternal or infant morbidity and mortality birth inequities.
3. Racism, both historical and contemporary, is THE “root cause” for the disparities.
4. If the eradication of Racism was up to black people and/or people of color, it would have been resolved a long time ago.
 - a. Government Agencies (at the Local, State, and National levels), white people, and white organizations have to want to dismantle Racism and co-lead the charge to do so.
 - i. **Understanding AND doing something about this is essential if we are going to save our mothers and babies**

Objectives:

During this presentation I hope to:

1. Define Infant Mortality
2. Explore current Infant Mortality trends in the Nation, Nebraska, and Douglas County by Black/White Race
3. Examine some of the primary drivers for the racial inequities in birth outcomes
 - a. Include a discussion about the contribution RACISM makes to this inequity
4. Discuss the importance of taking an upstream, syndemic, and targeted approach to ELIMINATE these inequities
- 5. Identify opportunities for those of us in MCH to change our approach, so that all Mothers and Babies have an equitable opportunity to survive childbirth and the first year of life.**
- 6. Encourage NE to become the 1st State in the Nation to achieve B/W Equity in Infant Mortality**

Environment Special:
The oceans—why 70%
of our planet is in danger

The Facebook Movie:
The secret history of
social networking

TIME

**How the
first nine
months
shape
the rest
of your life**

The new science
of fetal origins

BY ANNIE MURPHY PALL



**Why investigate
Infant Mortality?**

&

**Why an interest
in inequities?**

Report of the
Secretary's Task
Force on

Black &
Minority
Health

Margaret M. Heckler
Secretary

U.S. Department of Health and
Human Services

In 1985, the **Report of the Secretary's Task Force on Black and Minority Health**

(commonly referred to as the Heckler Report) stated:

" Despite the unprecedented explosion in scientific knowledge and the phenomenal capacity of medicine to diagnose, treat and cure disease, Blacks, Hispanics, Native Americans and those of Asian/Pacific Islander heritage have not benefited fully or equitably from the fruits of science or from those systems responsible for translating and using health sciences technology."

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Black & Minority Health

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U.S. Department of Health and
Human Services

The Report found that there were 60,000 excess deaths to minority groups, especially to African Americans and that six causes of death accounted for more than 80% of mortality among Blacks and other minority groups compared with Whites. The causes included:

- Cancer;
- Cardiovascular disease and stroke;
- Chemical dependency (measured by deaths due to cirrhosis);
- Diabetes;
- Homicide and accidents (unintentional injuries); and
- **Infant mortality.**

In a recent study (09/2021 (46-years after the Heckler Report))...

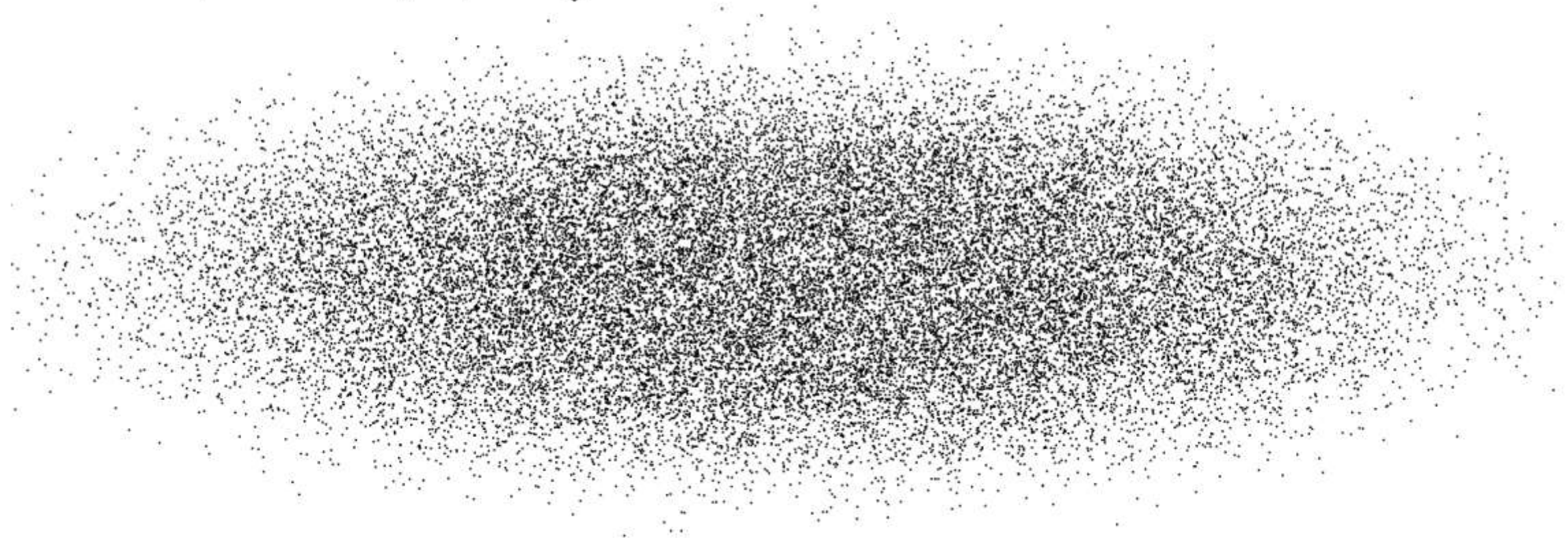
If Black Americans died at the same rates as white Americans, about 294,000 Black Americans would have died in 2019.

Each dot represents 10 people ↘

The Black Mortality Gap, and a Document Written in 1910

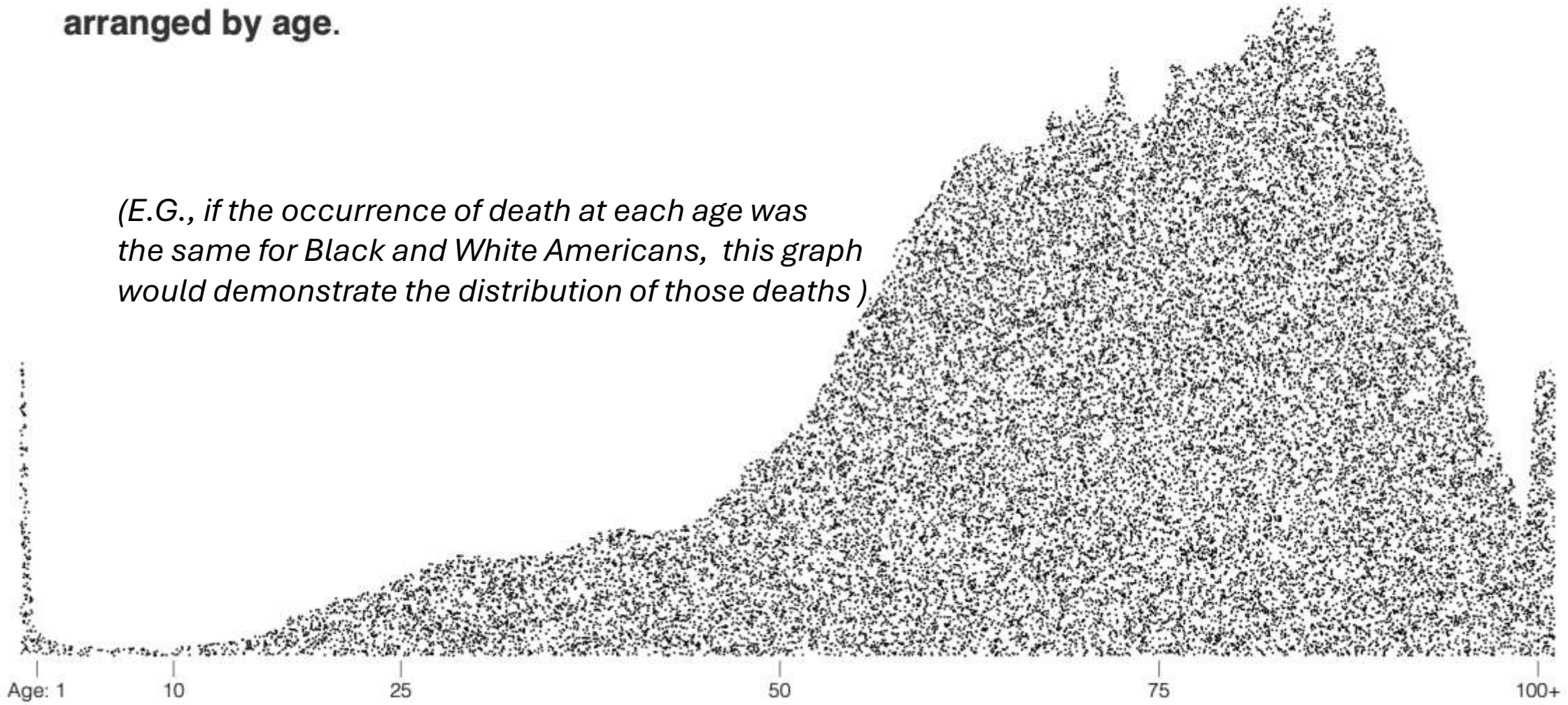
Some clues on why health care fails Black Americans can be found in the Flexner Report.

NYT: 09/01/2021

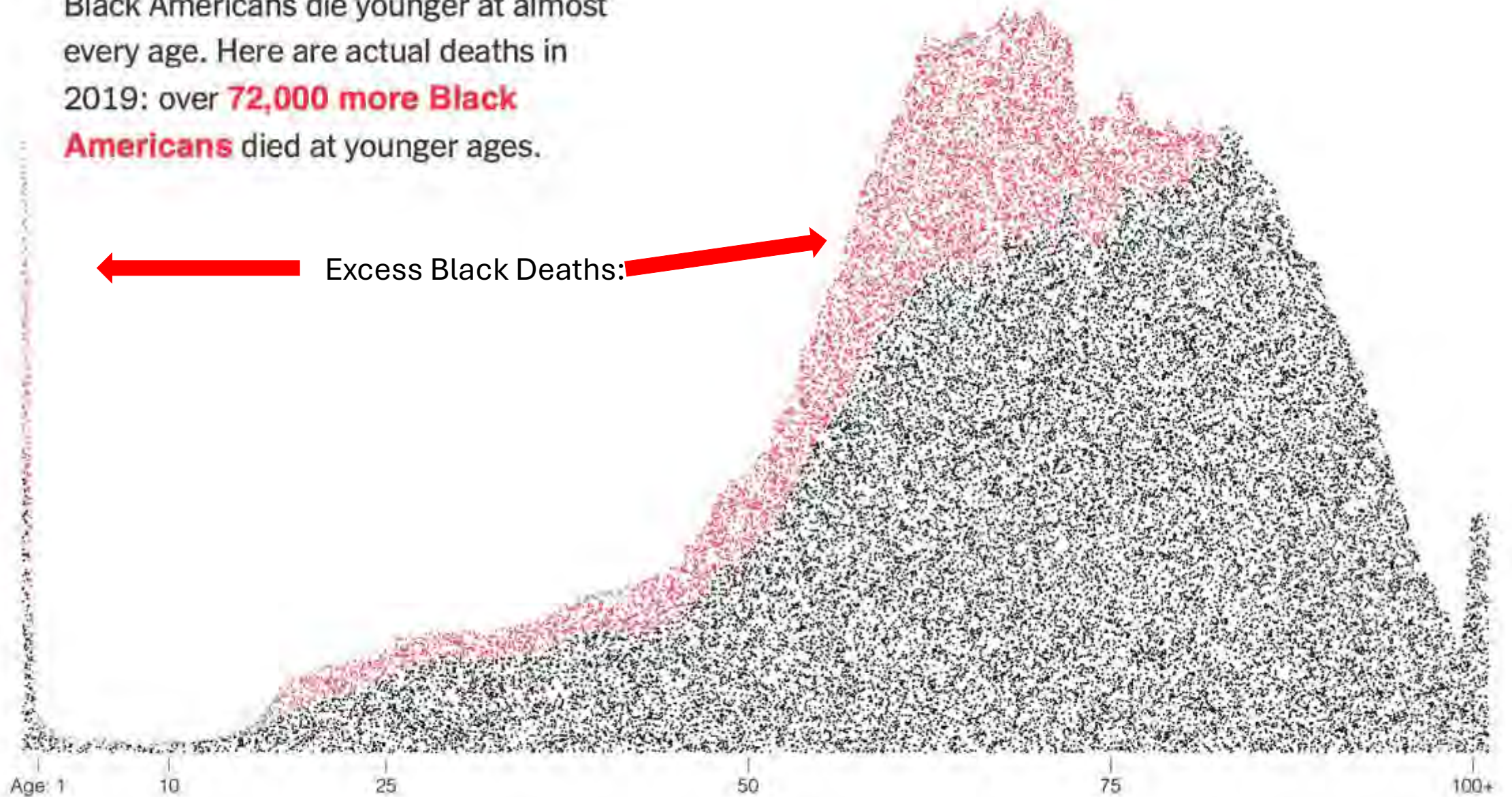


Here's what those deaths would look like
arranged by age.

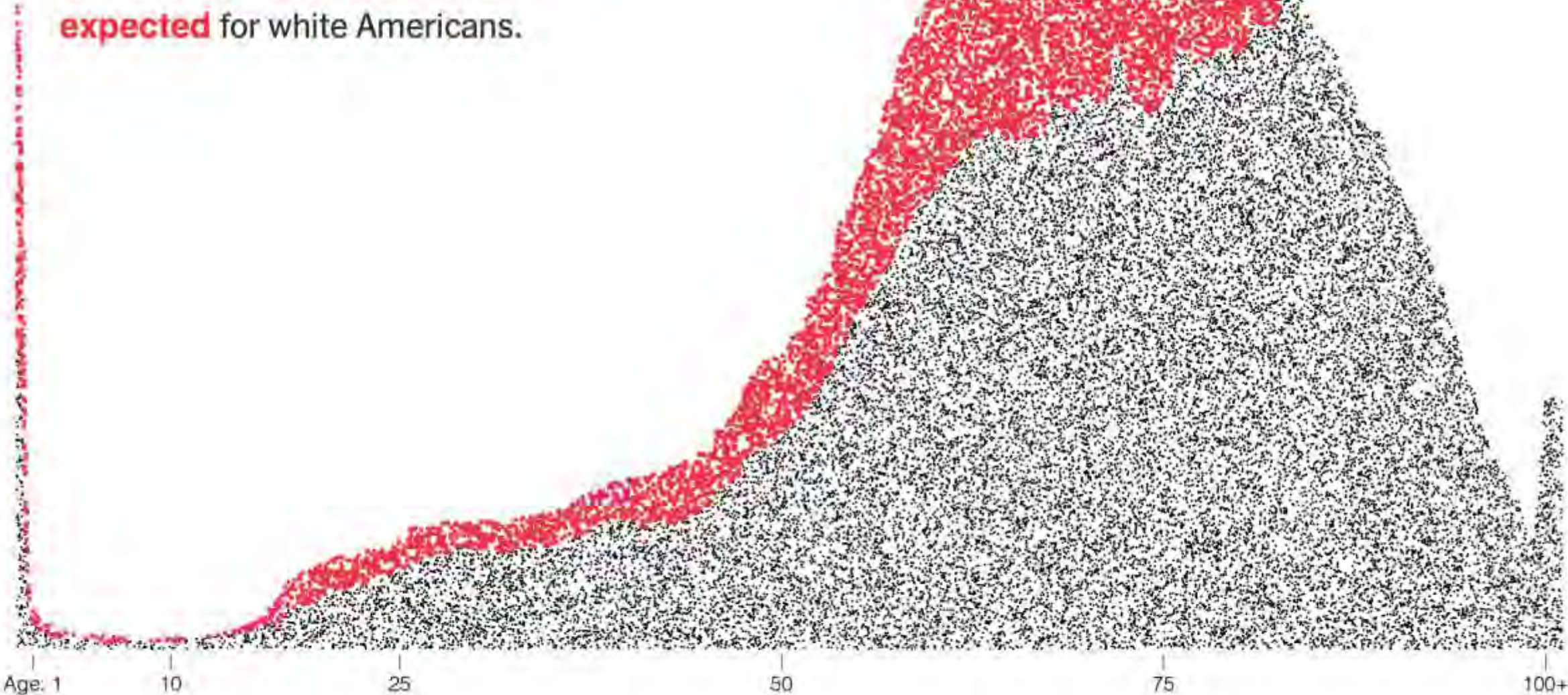
*(E.G., if the occurrence of death at each age was
the same for Black and White Americans, this graph
would demonstrate the distribution of those deaths)*



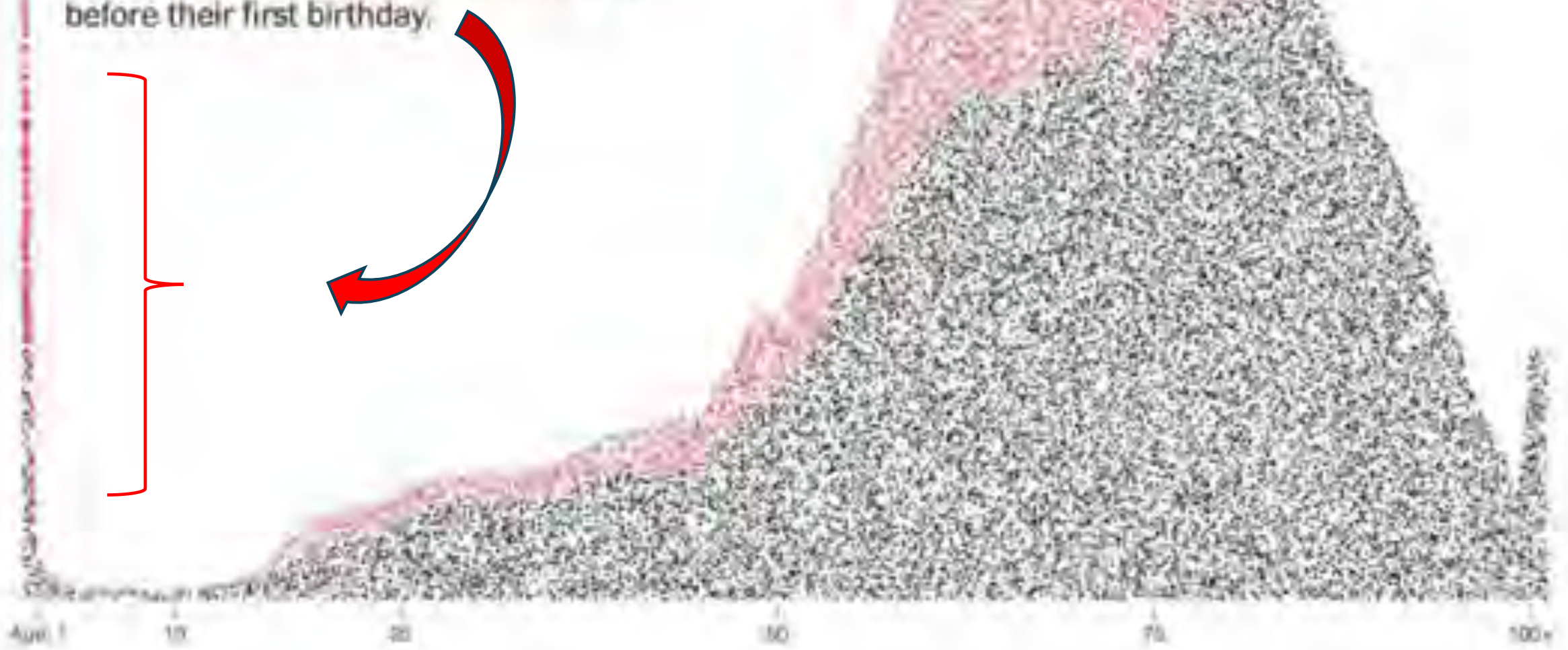
But, due to racial disparities in mortality, Black Americans die younger at almost every age. Here are actual deaths in 2019: over **72,000 more Black Americans** died at younger ages.



In total, that adds up to over 355,000 Black deaths in 2019 — **1 in 5 of which happened earlier than expected** for white Americans.



The biggest inequality affected Black infants, who had more than twice the white infant mortality rate. In 2019, almost **3,600 more Black babies** died before their first birthday.



Infant Mortality:

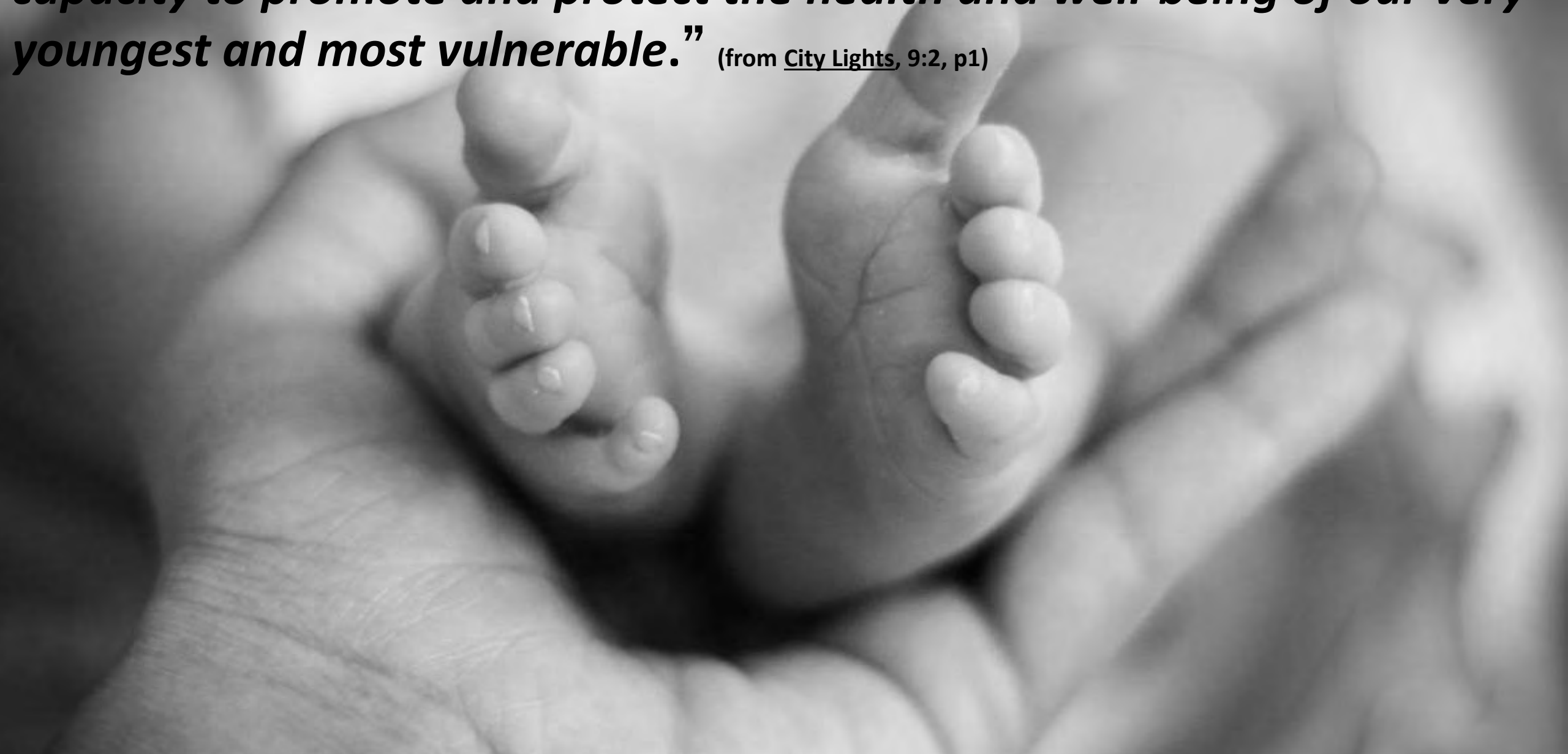
Definition: The death of any live born baby prior to his/her first birthday.



“The most sensitive index we possess of social welfare . . .”

Julia Lathrop, Children’s Bureau, 1913

“Infant mortality is a community mirror, reflecting our collective capacity to promote and protect the health and well-being of our very youngest and most vulnerable.” (from City Lights, 9:2, p1)



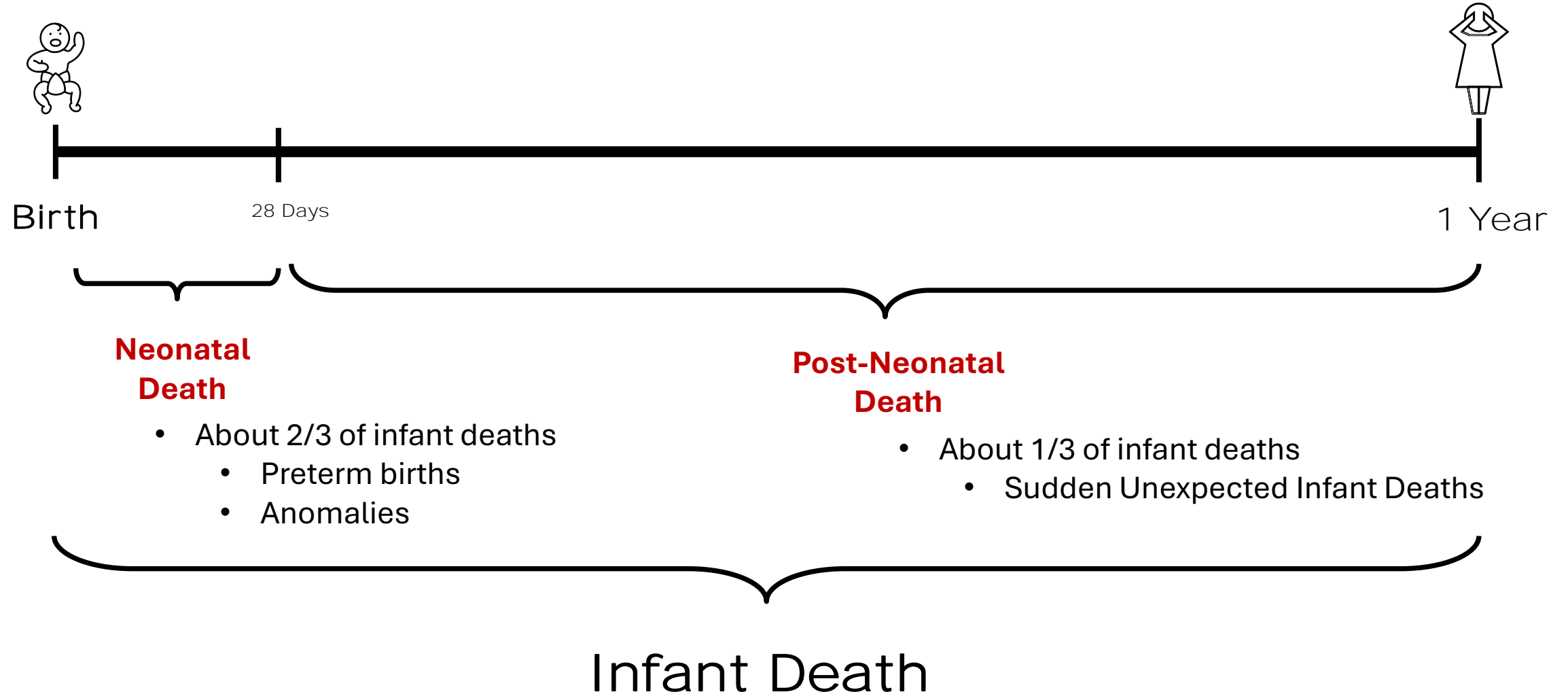
Infant Mortality is:

Multi-factorial. Rates reflect a society's commitment to the provision of:

1. High quality health care
2. *Adequate food and good nutrition
3. *Safe and stable housing
4. *A healthy psychological and physical environment
5. *Sufficient income to prevent impoverishment

“As such, our ability to **prevent infant deaths and to address long-standing disparities** in infant mortality rates between population groups is a barometer of our society's commitment to the health and well-being of all women, children and families.”

Definitions, Causes and Timeline of Infant Mortality:



LETTER OF TRANSMITTAL.

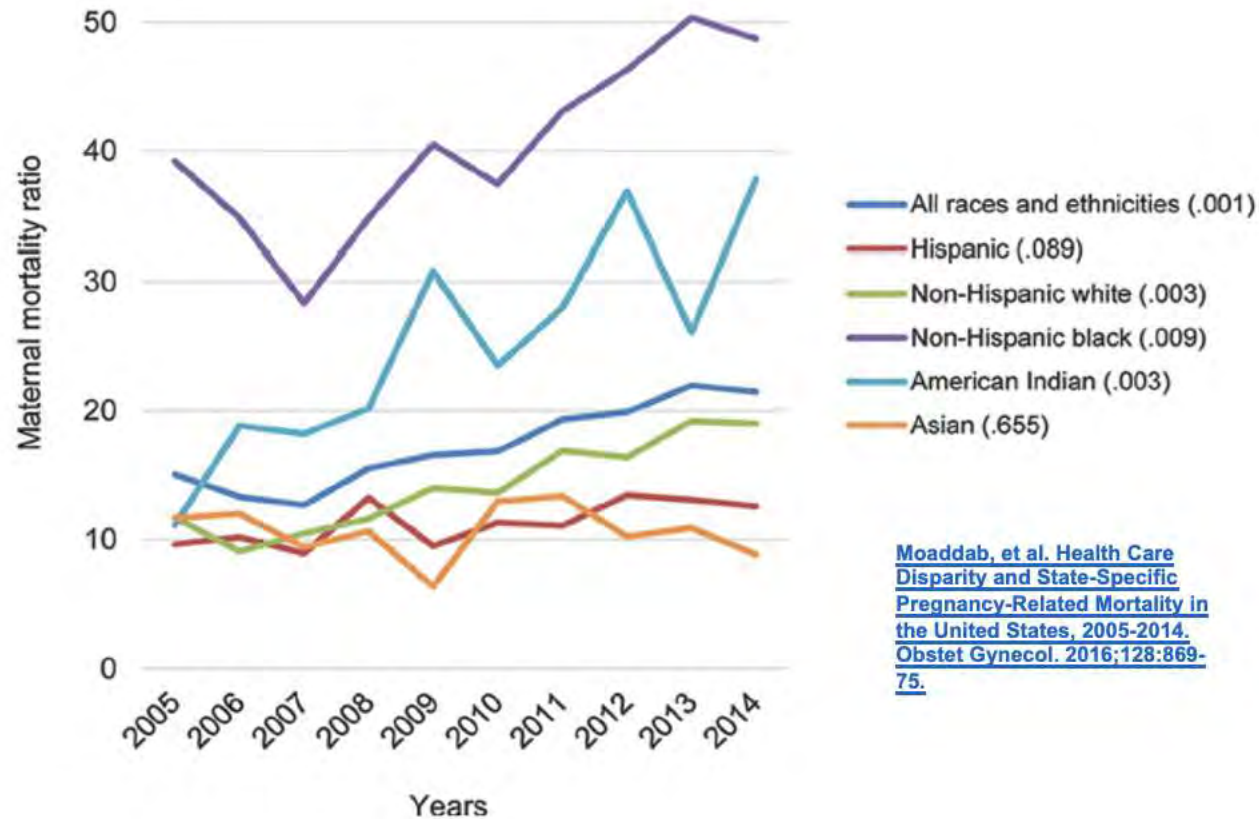
U. S. DEPARTMENT OF LABOR,
CHILDREN'S BUREAU,
Washington, September 25, 1916.

108 years ago

SIR: I transmit herewith a report entitled "Maternal Mortality from all Conditions Connected with Childbirth in the United States and Certain Other Countries," by Dr. Grace L. Meigs, in charge of the hygiene division of this bureau. This report has been prepared because the bureau's studies of infant mortality in towns and rural districts reveal a connection between maternal and infant welfare so close that it becomes plain that infancy can not be protected without the protection of maternity.

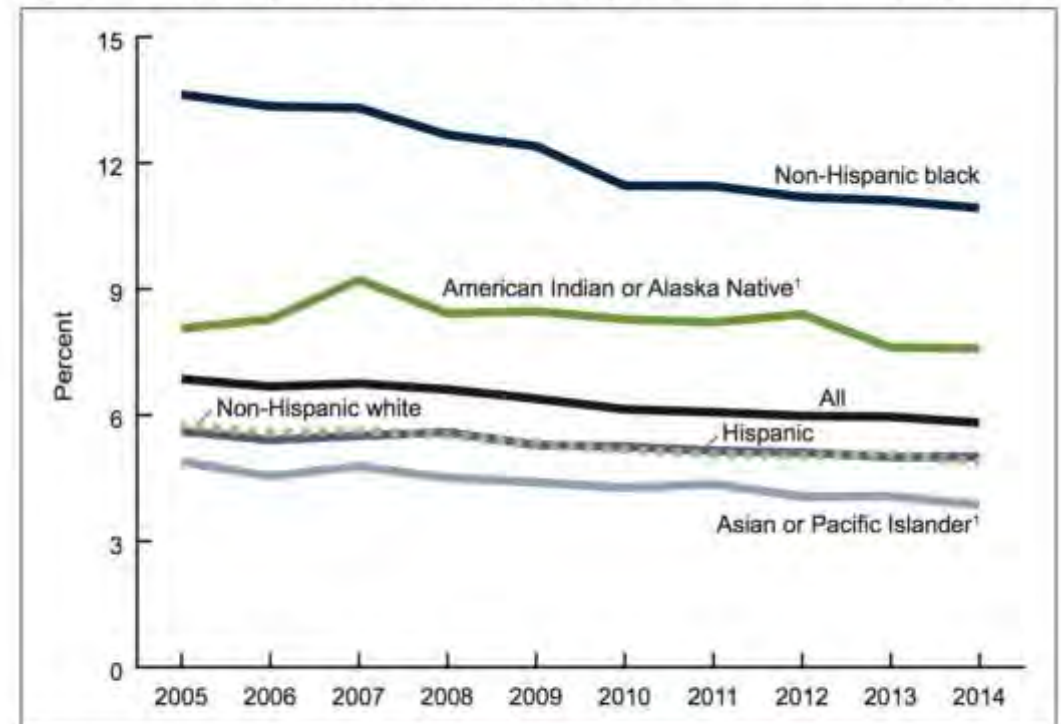
US Maternal and Infant Mortality Rates, by RACE

Maternal Mortality: 2005-2014



Infant Mortality: 2005-2014

Figure 1. Infant mortality rates, by race and Hispanic origin of mother: United States, 2005–2014



¹Includes persons of Hispanic and non-Hispanic origin.
 NOTES: For "All" and each race and Hispanic origin group, the decline in the rate for 2005–2014 is statistically significant ($p < 0.05$). Access data table for Figure 1 at: https://www.cdc.gov/nchs/data/databriefs/db279_table.pdf#1.
 SOURCE: NCHS, National Vital Statistics System.

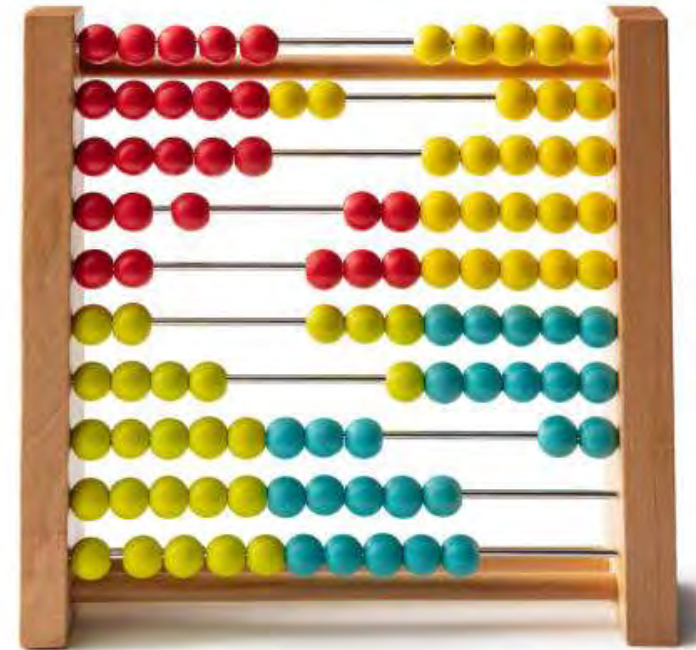
The International Genome Project tells us that genetically we are all 99.9% the same. How do we explain this racial distribution of DEATH? How do we justify our long-term tolerance of this pattern?

We are who our history says we are!

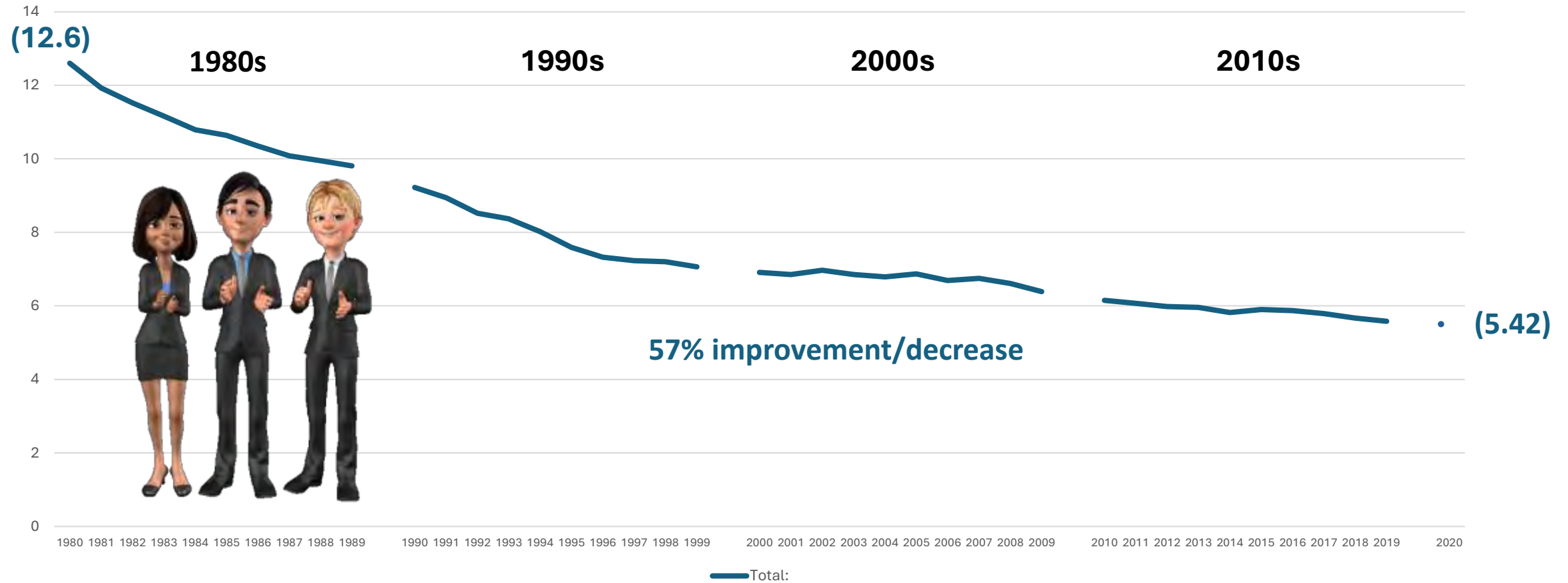


Following the Evidence...

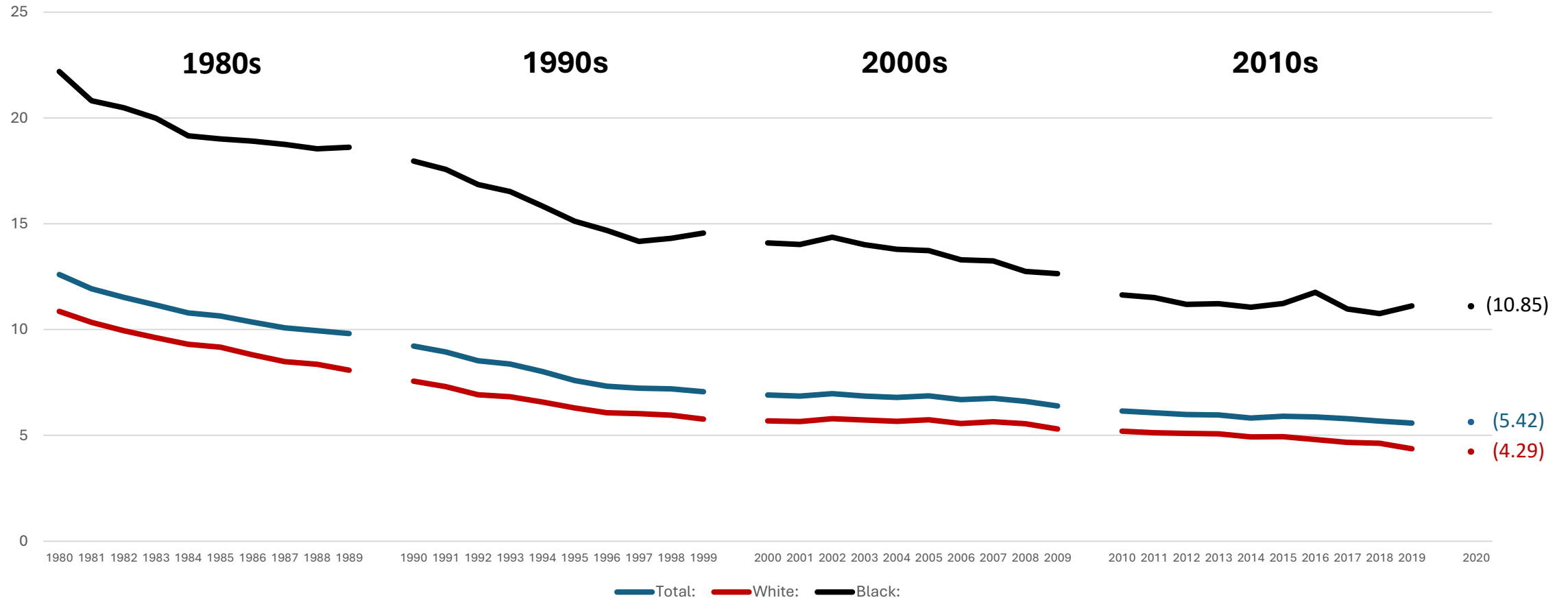
**What does the US
data tell us?**



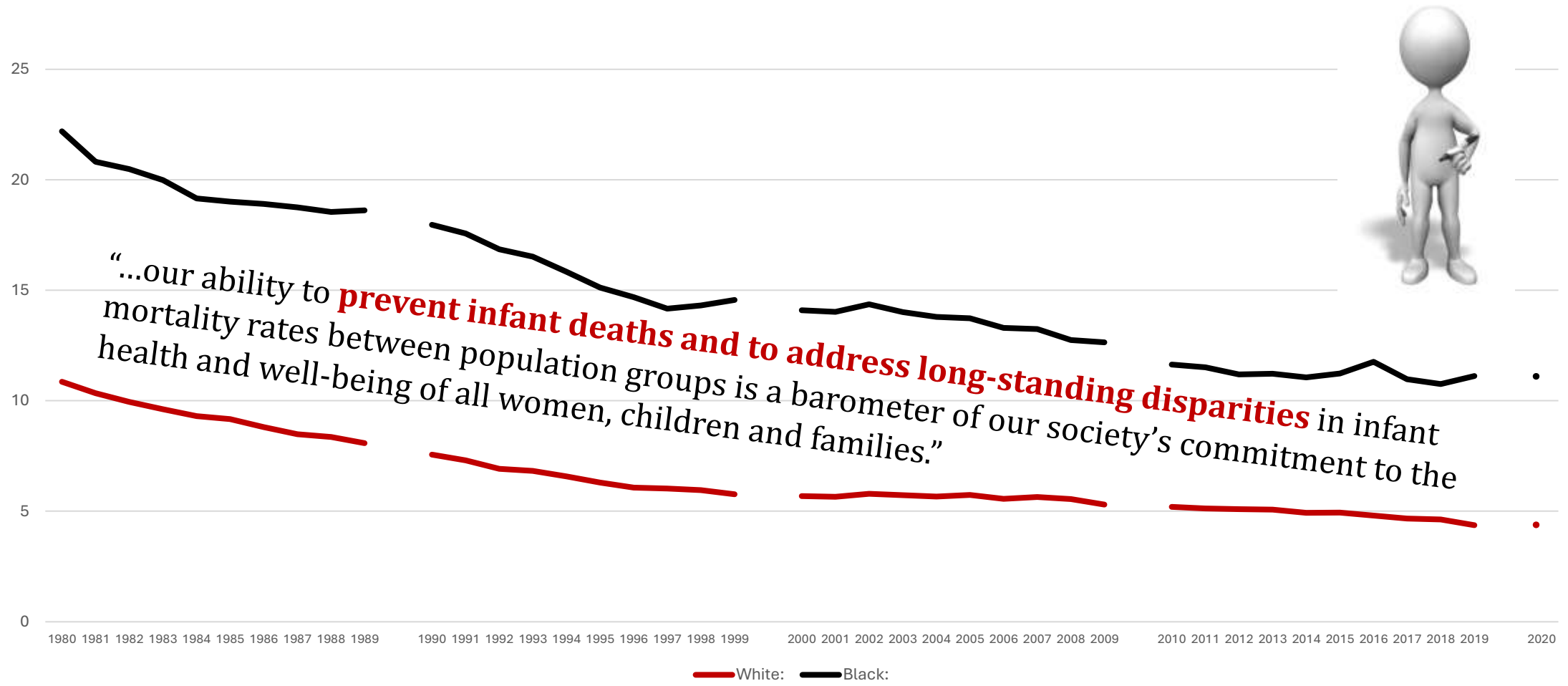
USA IMR: Total (1980-2020)



USA IMRs: Total, White & Black (1980-2020)



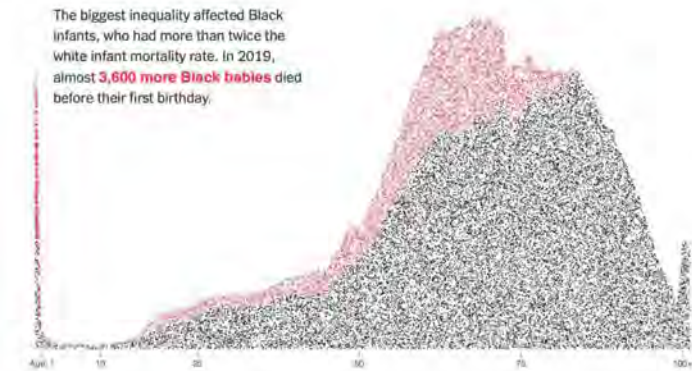
USA IMRs: White & Black (1980-2020)



Black/White Disparity in Infant Mortality:

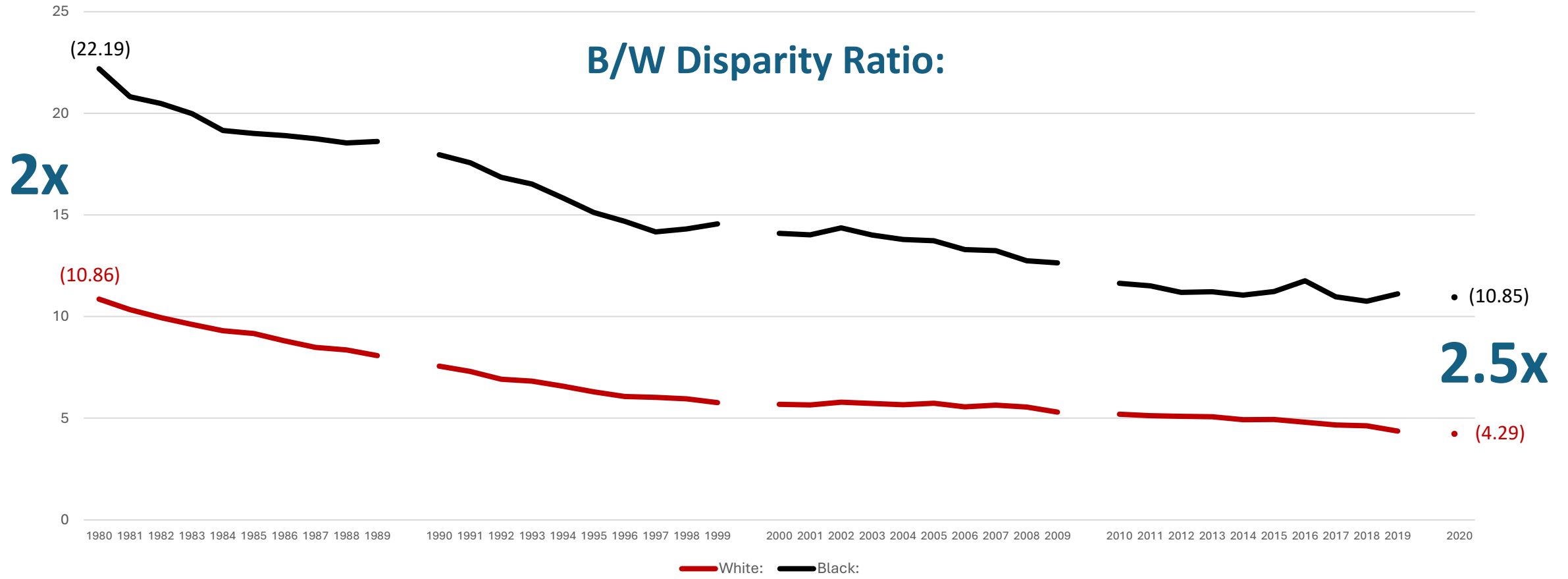


1. Excess Deaths:



2. Disparity or Inequity ratio
3. Survival Time-lag
4. Healthy People:

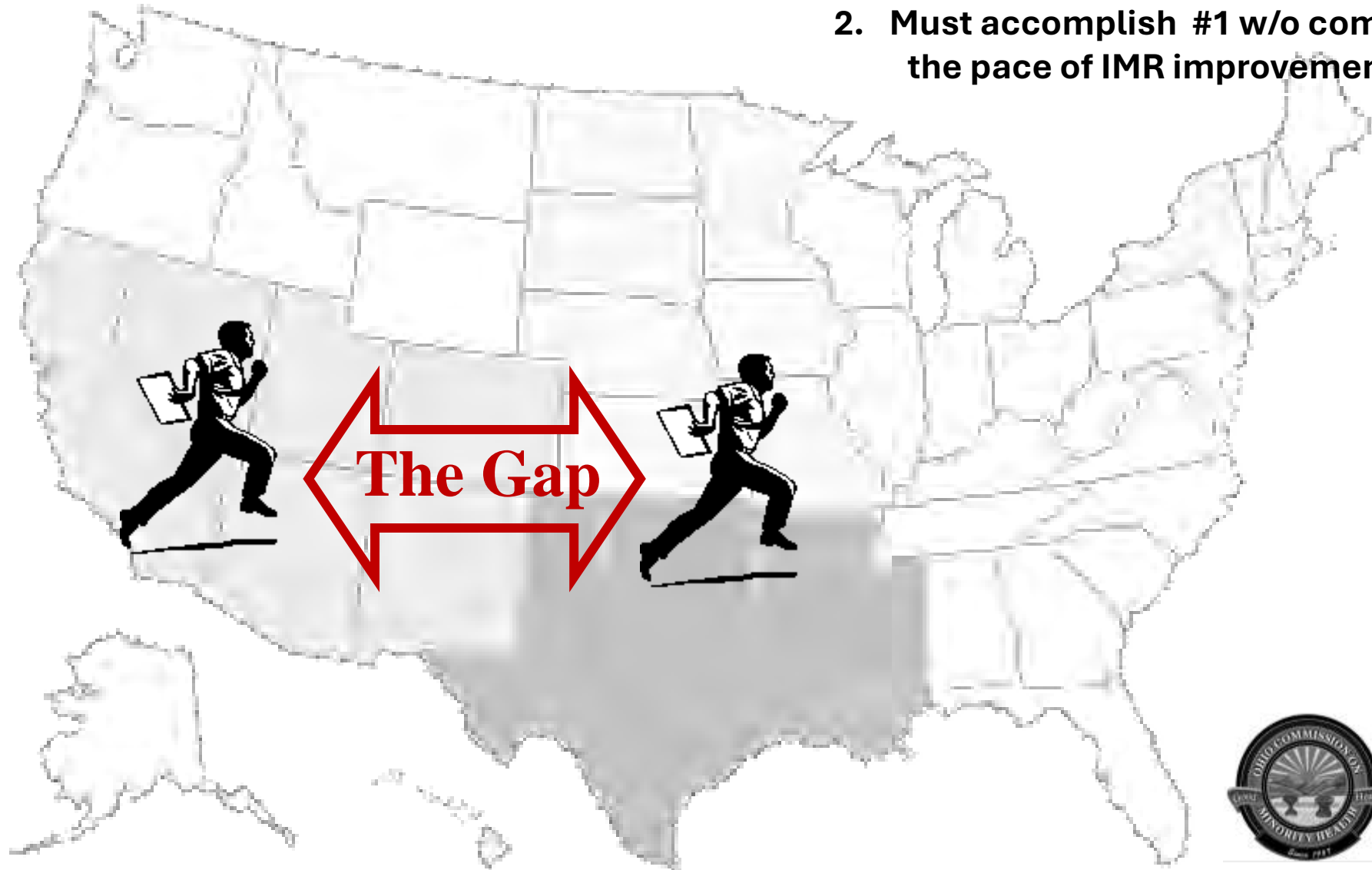
USA IMRs: White & Black (1980-2020)



Eliminate the Gap(s):

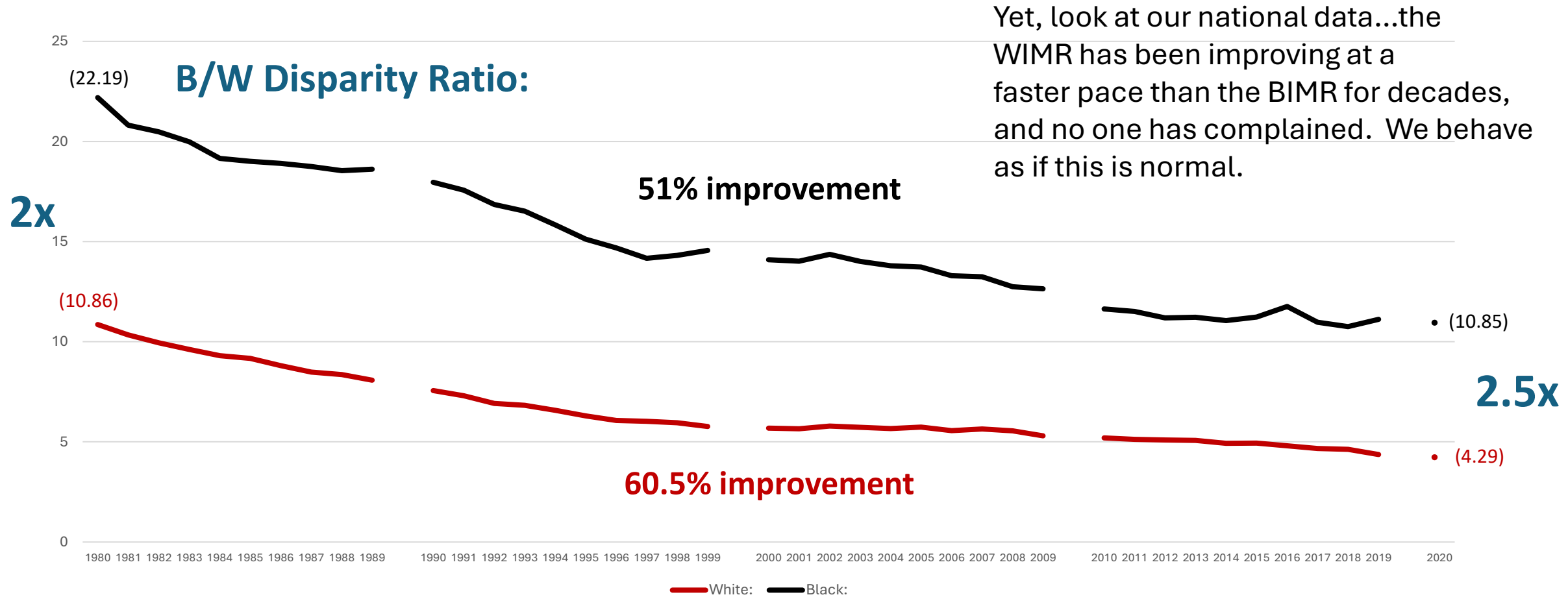
To eliminate the B/W IMR disparity, we need to:

1. Improve the Bimr at a faster pace than we improve the Wimr
2. Must accomplish #1 w/o compromising the pace of IMR improvement for Whites



The thought of striving to improve the rate of survival for one group at a faster pace than for another group **BOTHERS** many people...they complain that doing so would be **immoral, unfair, unjust...**

USA IMRs: White & Black (1980-2020)



Infant Mortality in the United States, 1915-2017: Large Social Inequalities have persisted for over a Century...& these social disparities contribute to disparities in IMRs

Gopal K. Singh, PhD, MS, MSc;1 Stella M. Yu, ScD, MPH2

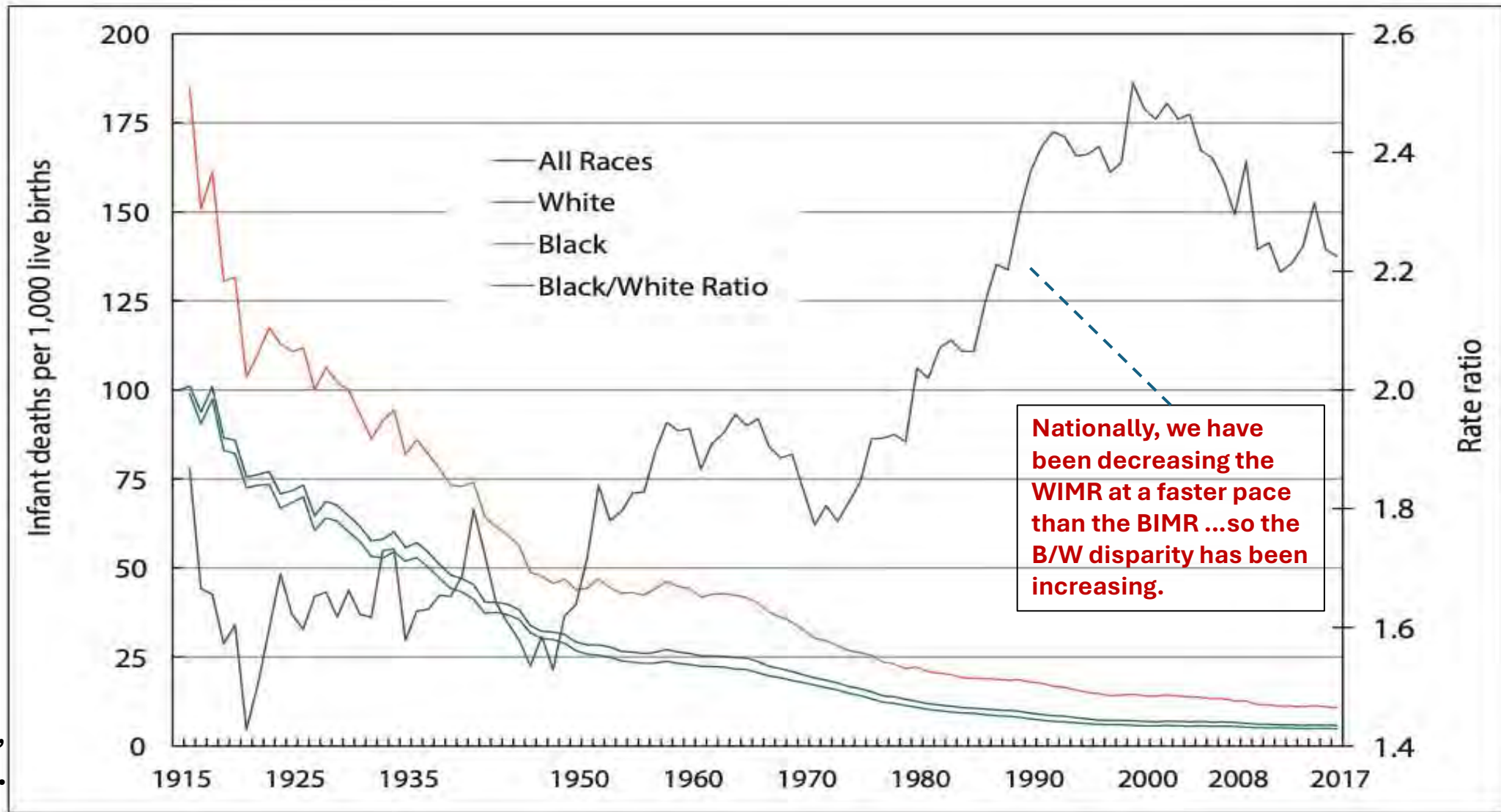


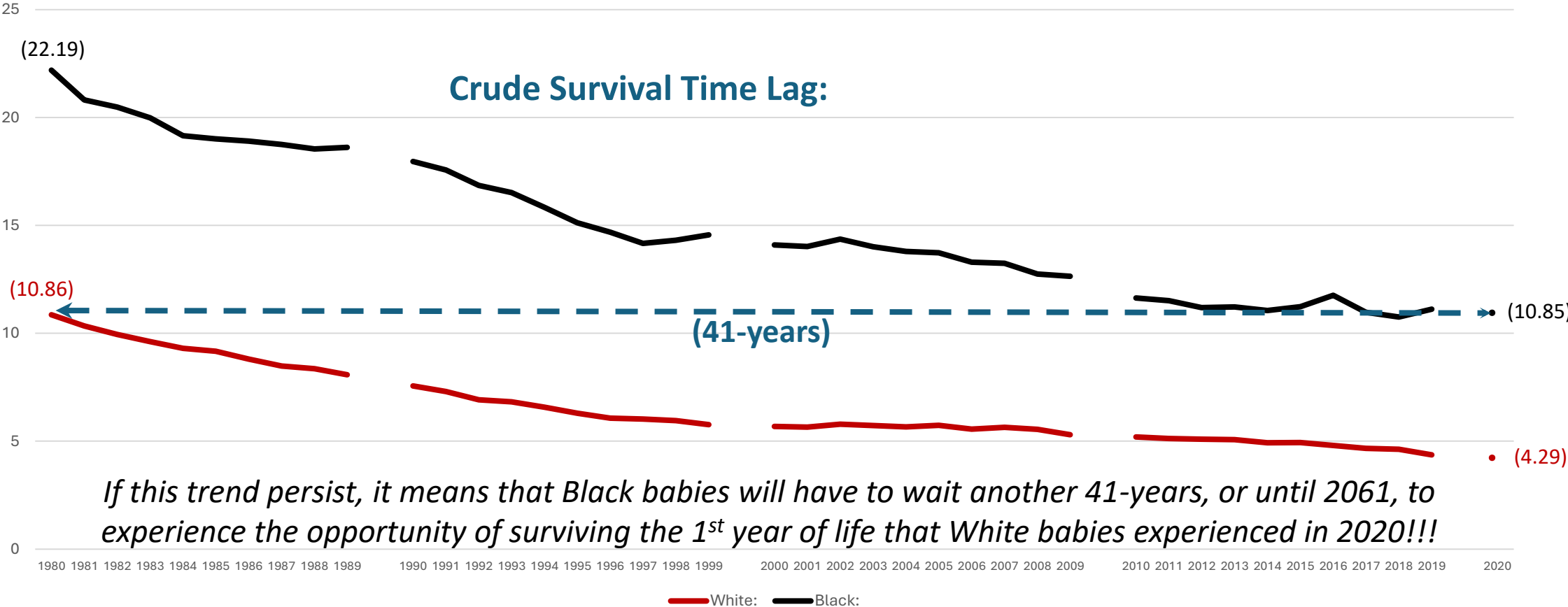
Figure 2: Infant Mortality Rate by Race, United States, 1915-2017

Source: US National Vital Statistics System.

One of the characteristics of **“these types of trends”** is that they continue to provide advantages to one group while, simultaneously, never mitigating the disadvantages contributing to the poorer outcomes of other groups. Over time these advantages AND disadvantages accumulate, maintaining or increasing the disparities between the groups.

“Crude” Survival Time Lag:

USA IMRs: White & Black (1980-2020)



Source: Deaths: Final Data Series, NCHS

The
“Crude”
Survival
Time lag
is
getting
longer
over
time

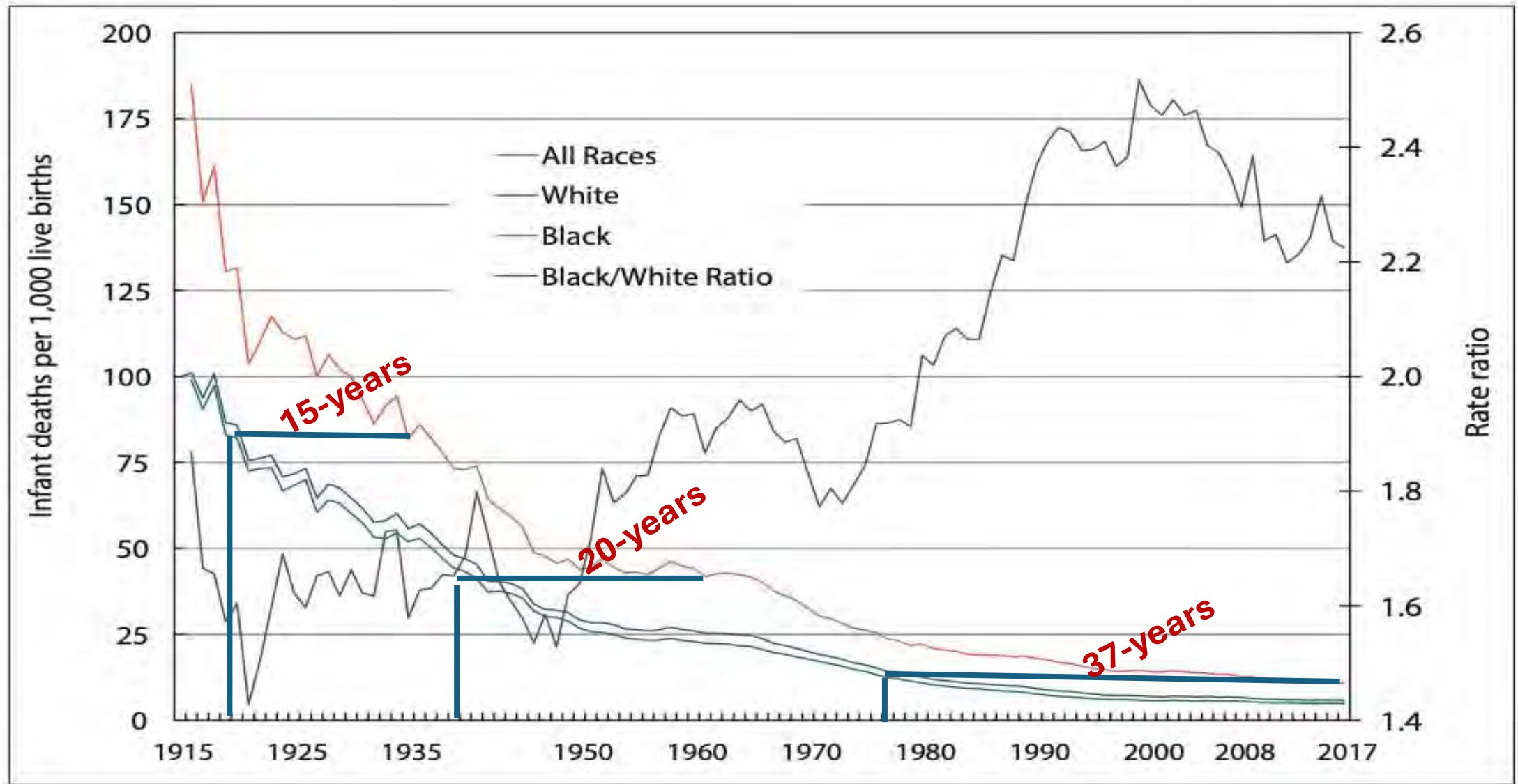


Figure 2: Infant Mortality Rate by Race, United States, 1915-2017

Source: US National Vital Statistics System.

Healthy People:

What is Healthy People?

Healthy People identifies public health priorities to help individuals, organizations, and communities across the United States to improve health and well-being. We will review how our nation has done achieving HP-IMRs by Black/White Race:

- *1990-Healthy People*
- *2000-Healthy People*
- *2010-Healthy People*
- *2020-Healthy People*

Healthy People 2030, the initiative's fifth iteration, builds on knowledge gained over the first 4 decades.

USA IMRs: White & Black (1980-2020)

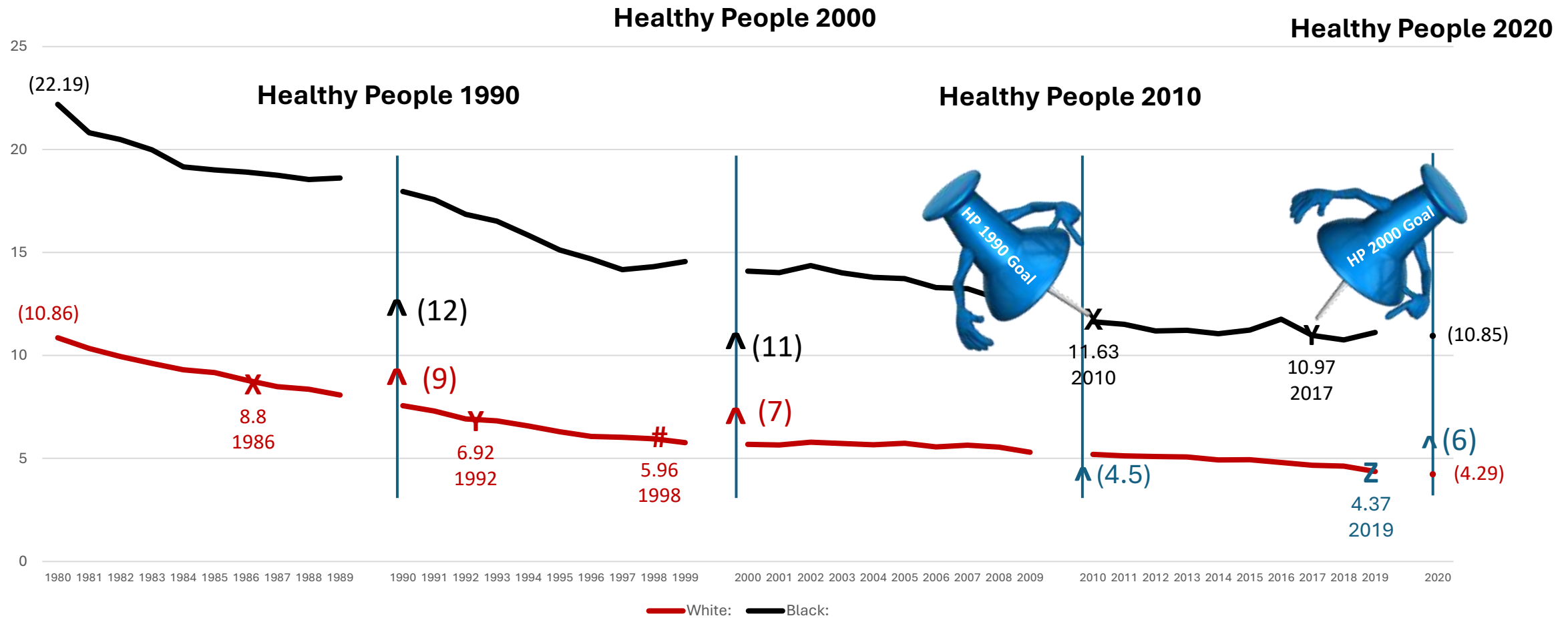


Planned Disparity:

1990
B/W: 1.33

2000
B/W: 1.57

USA IMRs: White & Black (1980-2020)



Pattern: Achieve HP IMR goals for White babies in advance of the goal dates.

Achieve HP IMR goals for Black babies well after the goal dates or not at all.

Patterns/Trends:

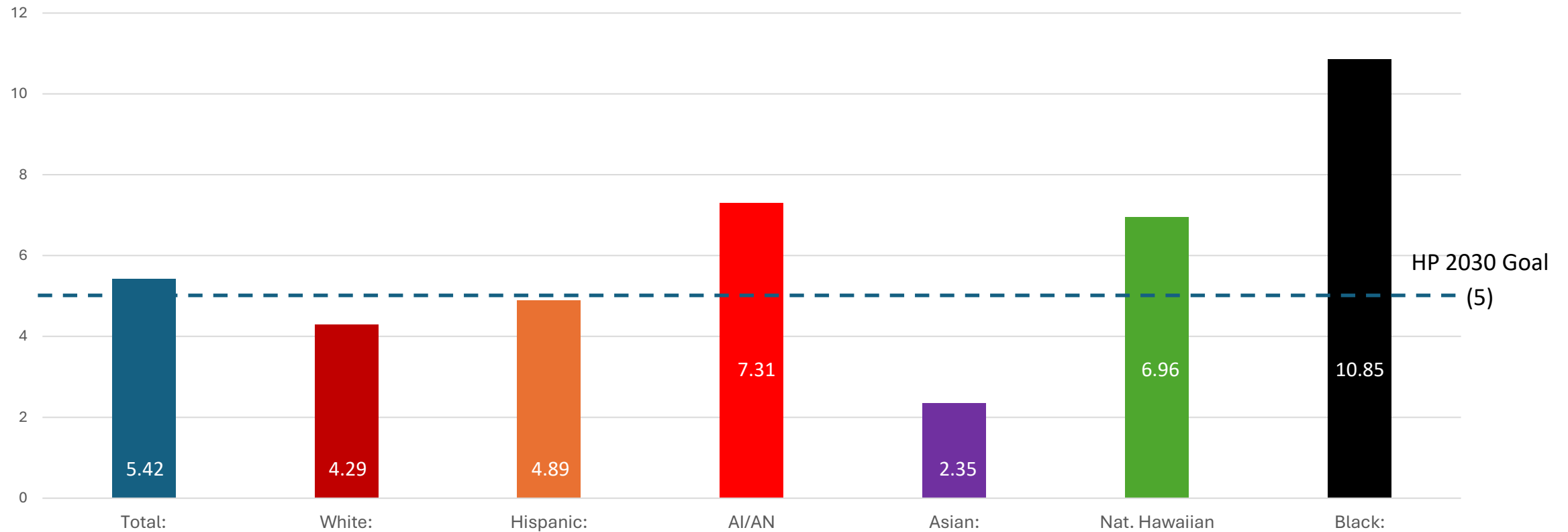
The United States has a well established, racially determined pattern for achieving HP-IMR Goals. Based on 41-years of experience (1980-2020)...

- **Achieved 3 of 4 Overall HP IMR Goals for White babies, and did so well in advance of the goal dates...**
- **After 4 decades: achieved only two HP-Black IMR Goals and did so well after the goal dates... AND only when the BIMR goals were much higher than the overall IMR goal**

2, 4, 6, 8,.....

5, 10, 15, 20....

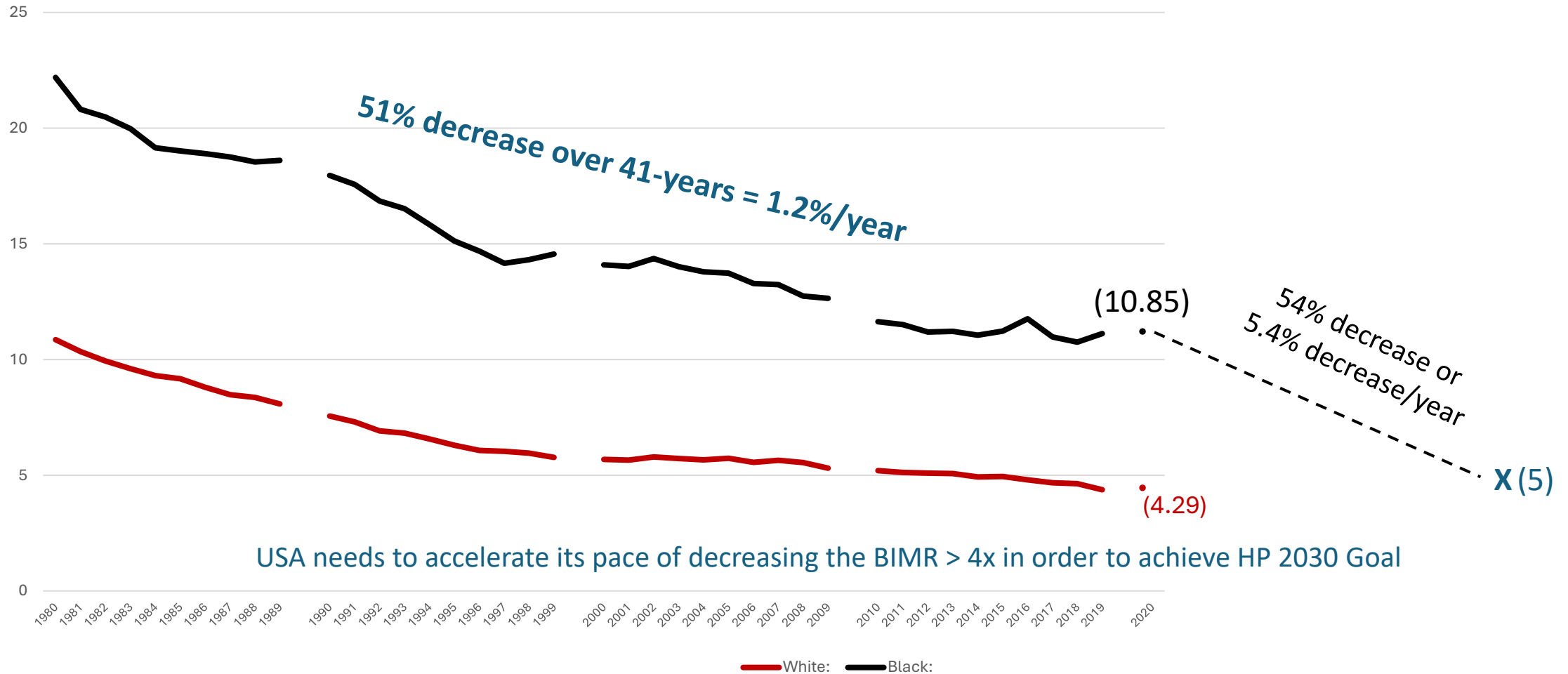
USA 2020 IMRs by RACE: with HP 2030 Goal



Source: Deaths: Final Data for 2020, NCHS

USA IMRs: White & Black (1980-2020)

(Needed decrease to achieve HP 2030 goal for Black babies)



Even if we achieved a BIMR of “5” by 2030, we still would not achieve B/W equity

A black and white photograph of a pregnant woman's belly. Two hands are visible, one from above and one from below, gently touching the belly. The lighting is soft, highlighting the contours of the abdomen. The background is dark, making the belly and hands the central focus.

Do Black babies matter?

Do Black babies matter as much as White babies?



Everyone says “yes”

**Our actions don't support
this response?**

Why the Disparity ?

*“To show that
there is
inequity
but not why
there is
inequity
leaves too
much open to
interpretation”
(Groundwater)*



Black:White Disparity: Birth Outcomes

Behavior?

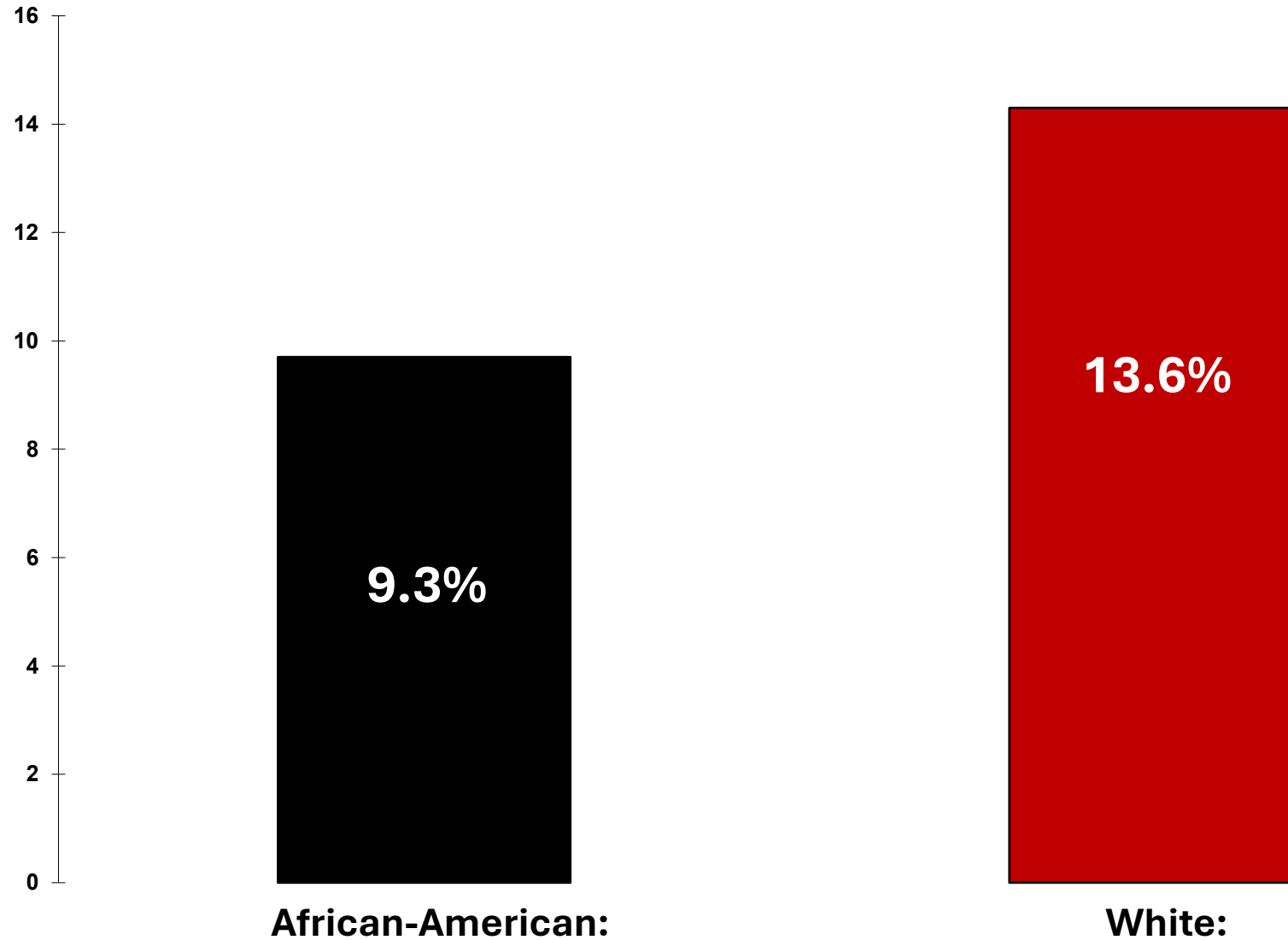
- Some people blame the disparities on certain maternal behaviors...

Prenatal Smoking:

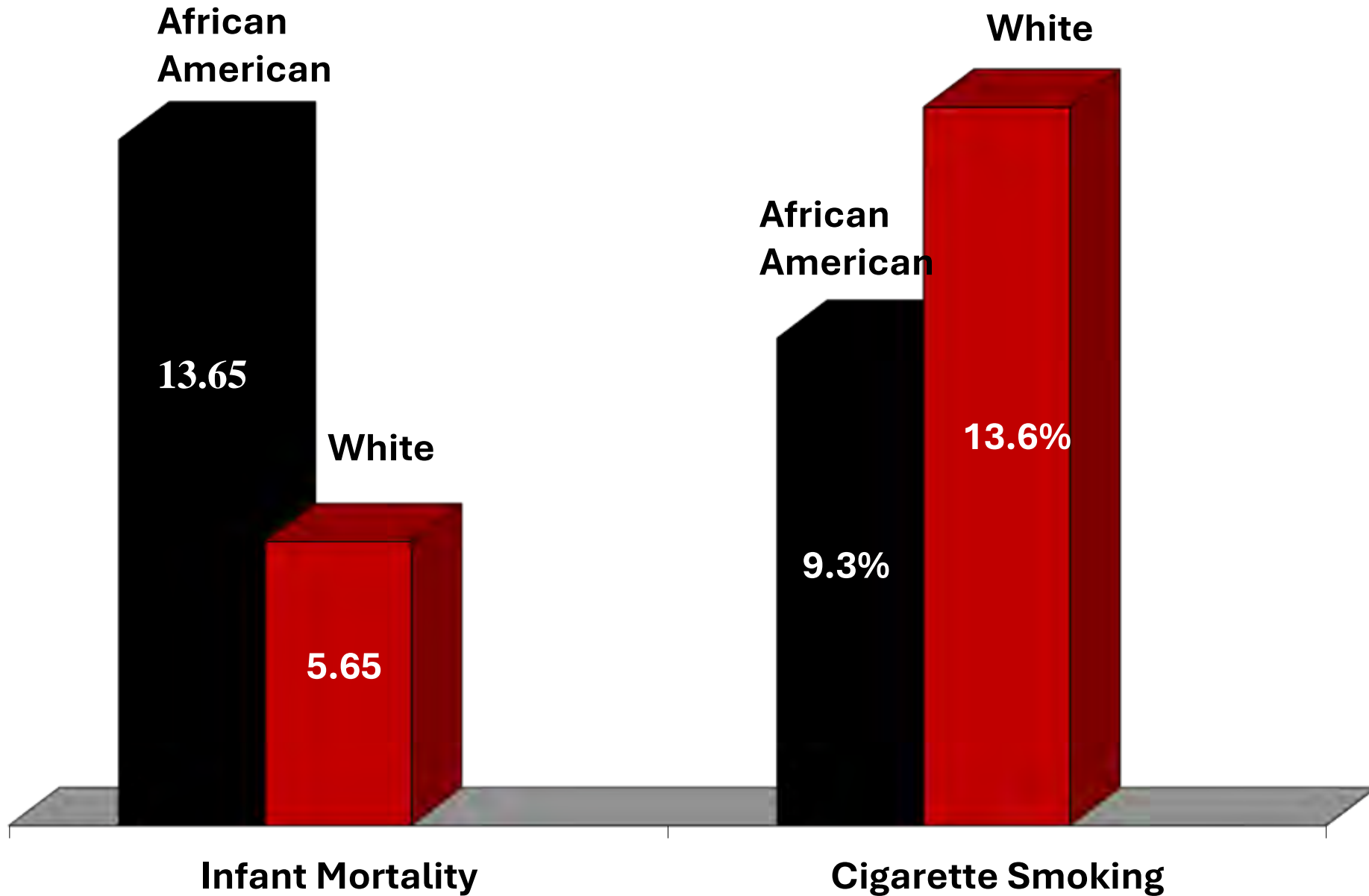
- Prematurity
- Low birth weight
- Spontaneous miscarriage
- Infant mortality

Black:White Disparity: Infant Mortality & Cigarette Smoking

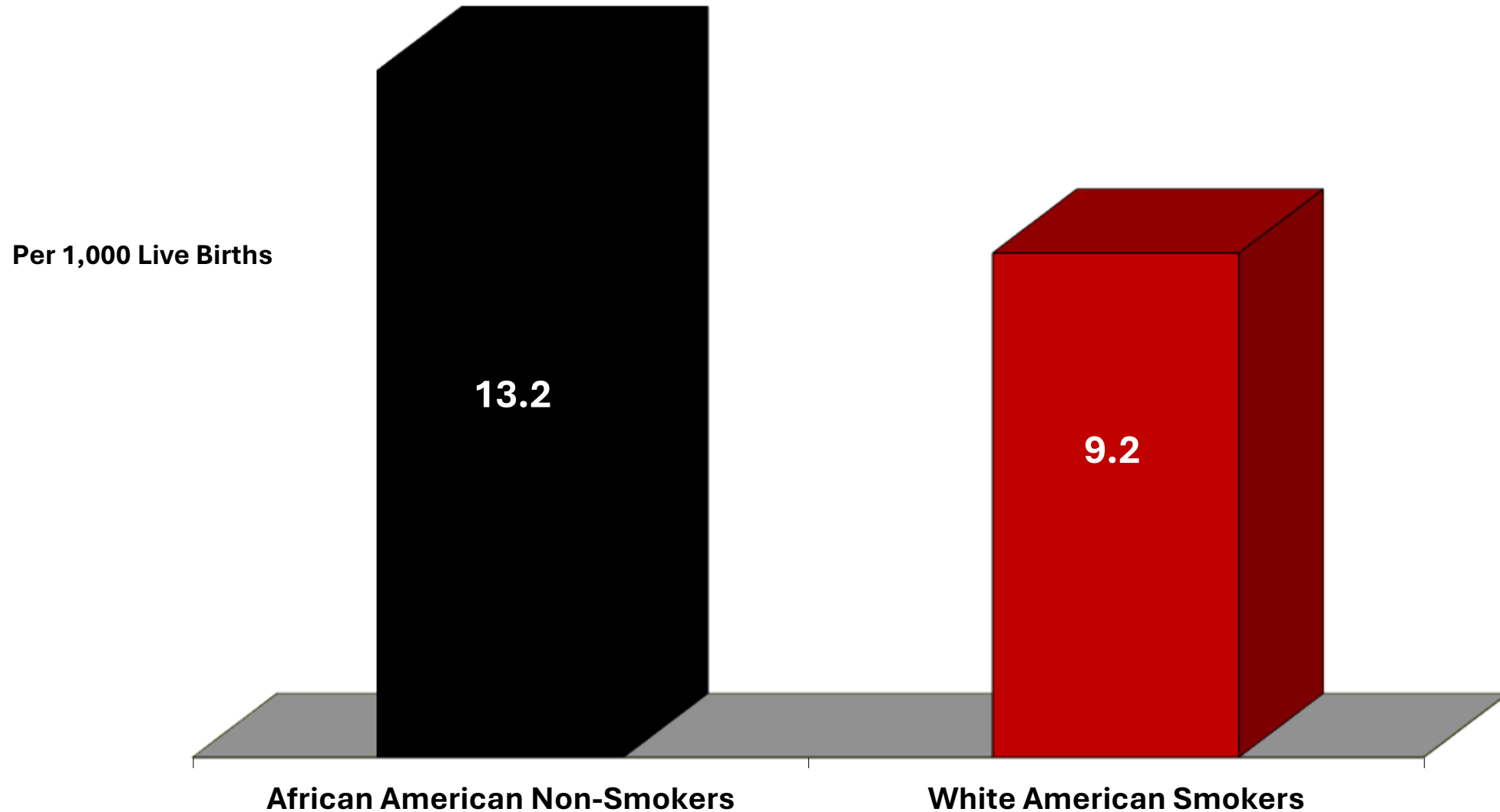
Percent of Women Who Reported Smoking During pregnancy



Black:White Disparity: Infant Mortality & Cigarette Smoking



Black:White Disparity: Infant Mortality & Cigarette Smoking

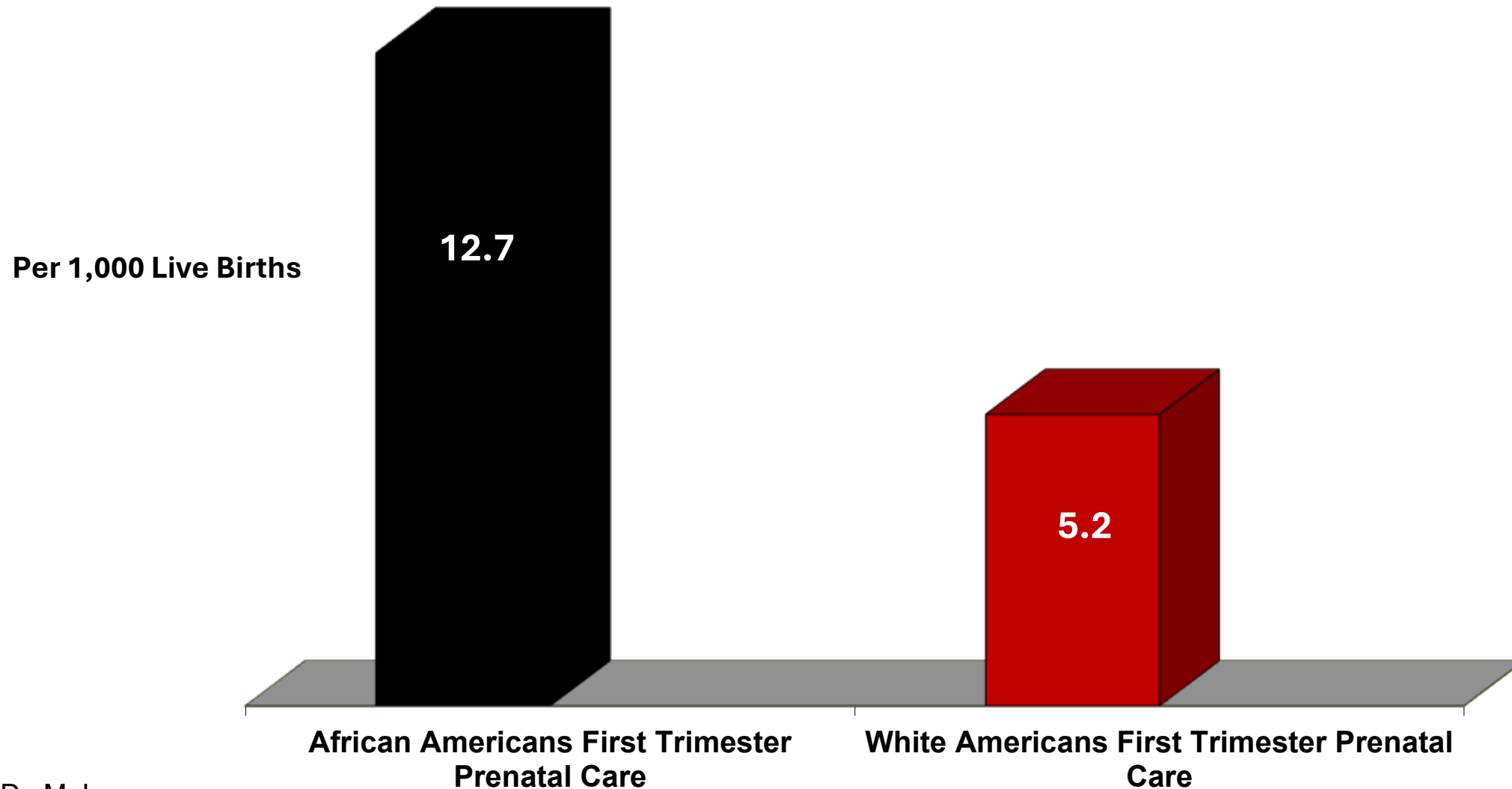


Black:White Disparity Birth Outcomes

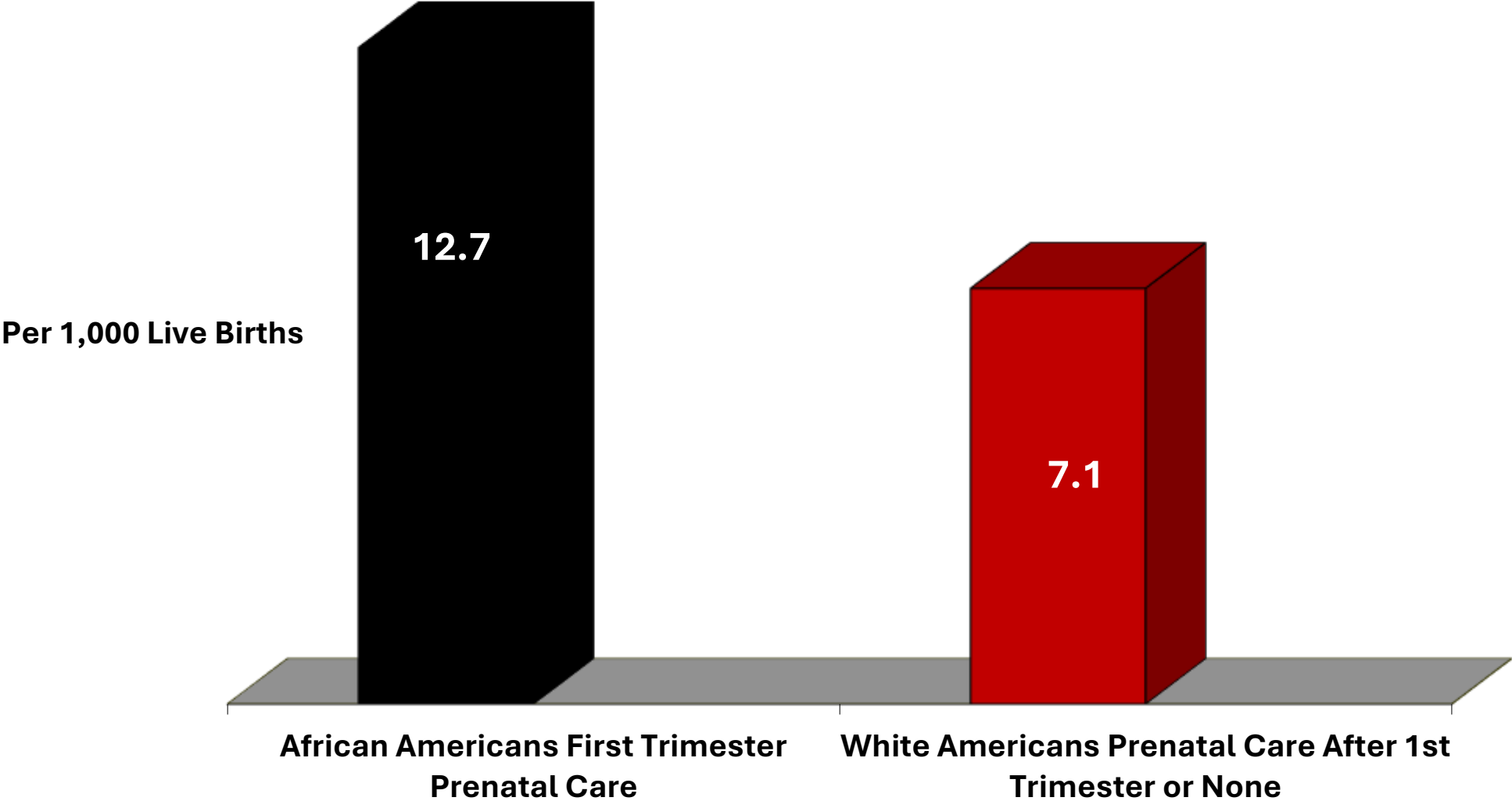
Prenatal Care?

- Some blame the disparities on differential access to or utilization of prenatal care.

Black:White Disparity: Infant Mortality & Prenatal Care



Black:White Disparity: Infant Mortality & Prenatal Care



Black : White Disparity Birth Outcomes

SES?

Household income?

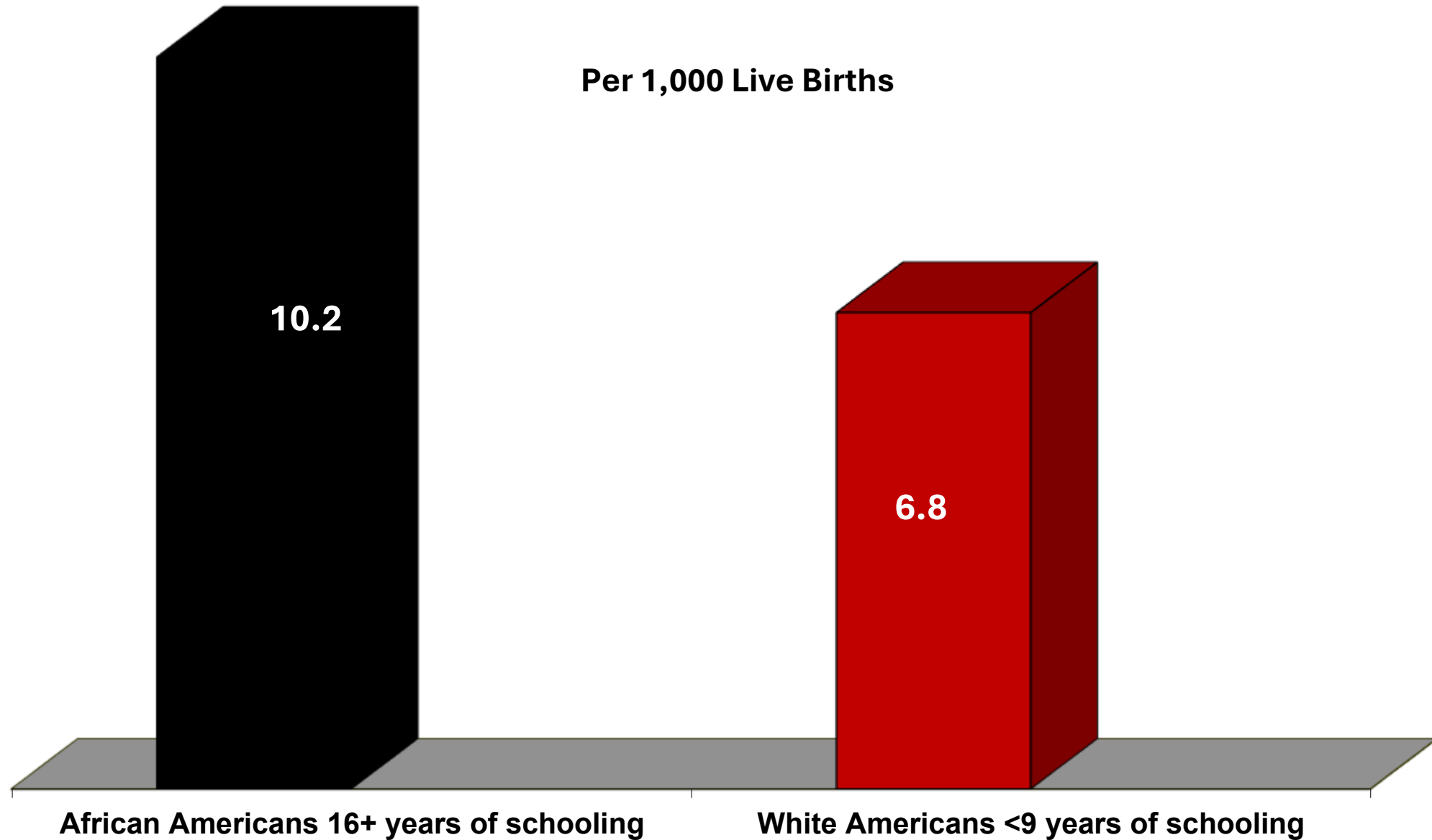
Parental Education?

Occupational Status?

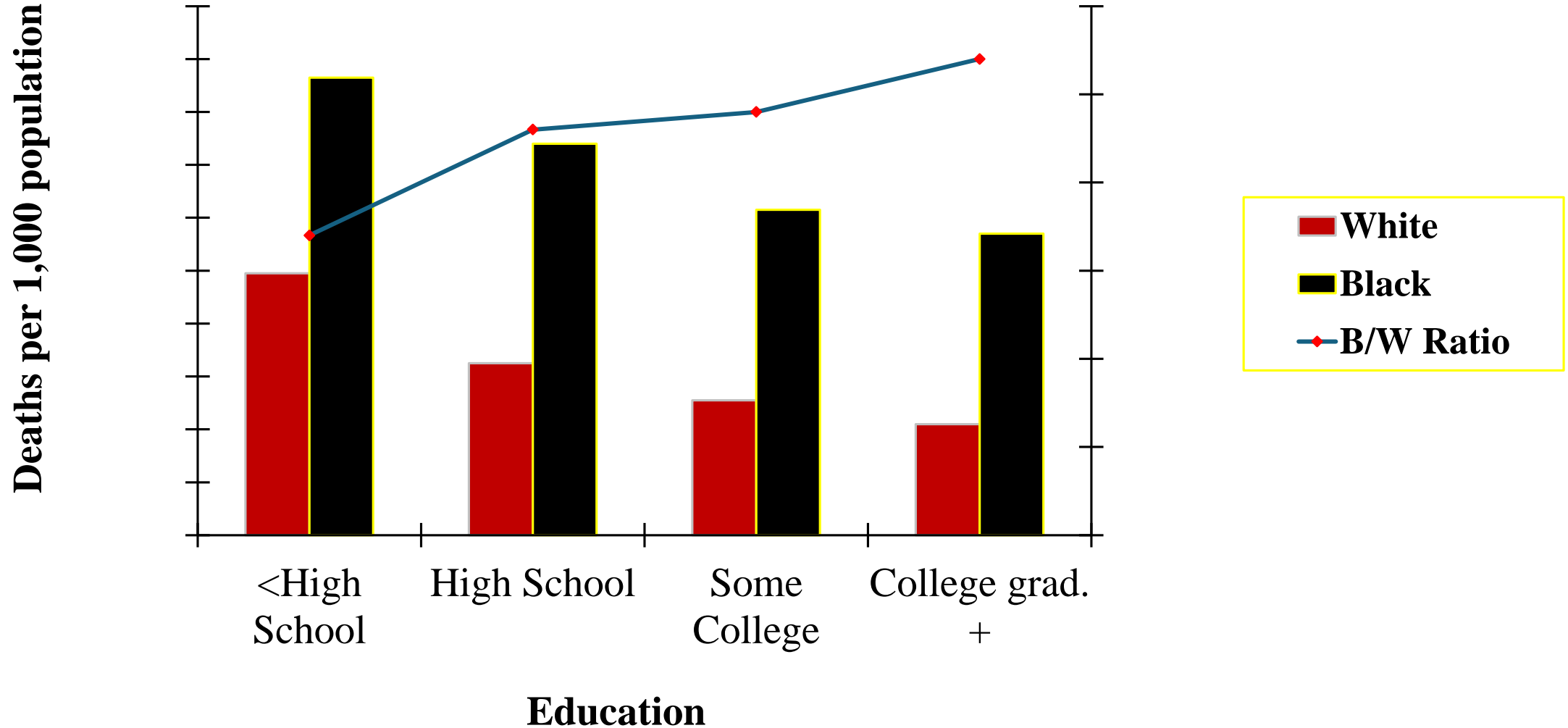
Neighborhood?

Housing Conditions?

Black:White Disparity: Infant Mortality & Education



Infant Death Rates by Mother's Education: 1995

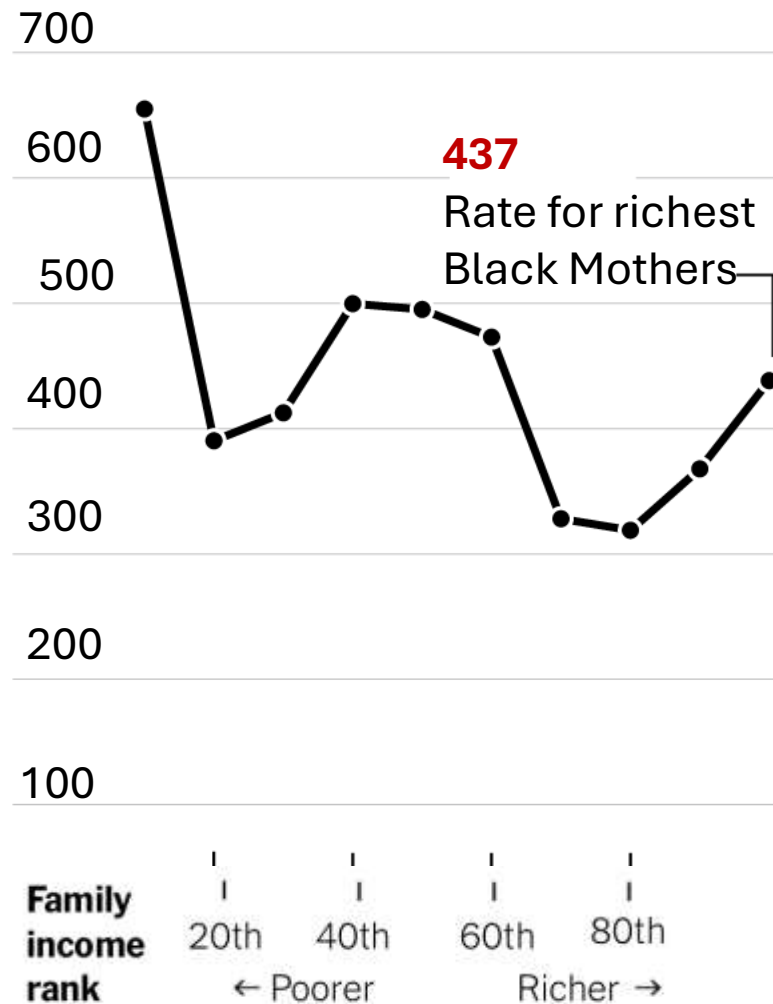


Wealth, RACE & IMRs:

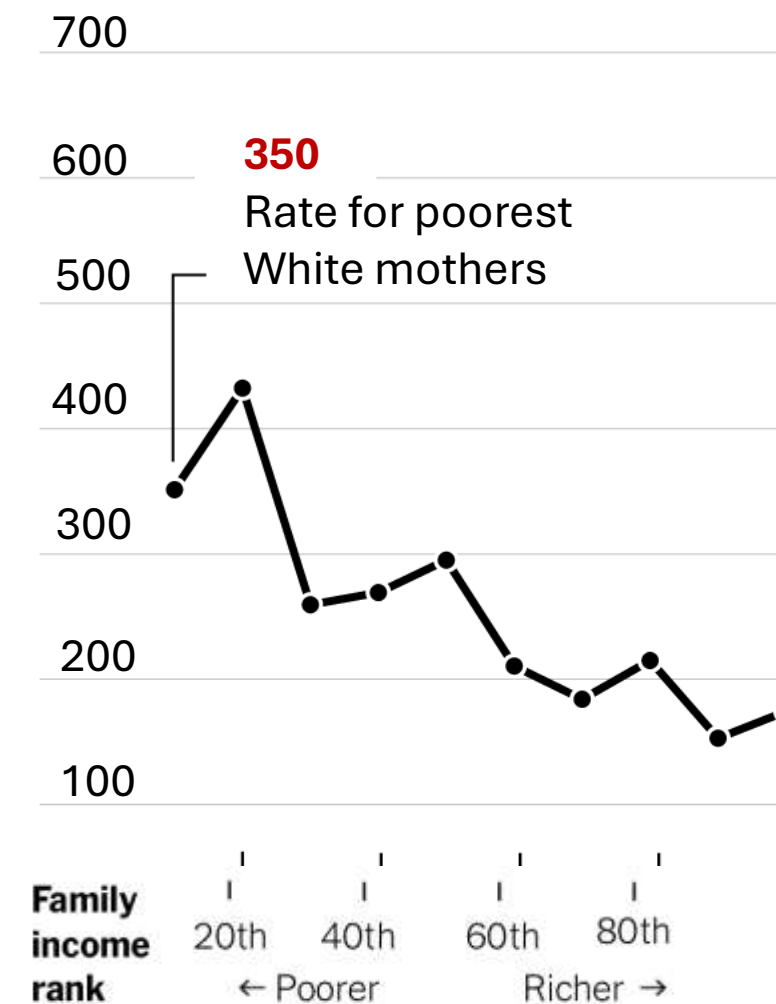
Infant and maternal health in Black families at the top of the income distribution is markedly worse than that of white families at the bottom of the income distribution.

Infant deaths per 100,000 for mothers who are ...

Black



White



Source:
MATERNAL AND
INFANT HEALTH
INEQUALITY:
NEW EVIDENCE
FROM LINKED
ADMINISTRATIVE
DATA
Working Paper
30693
<http://www.nber.org/papers/w30693>
November 2022

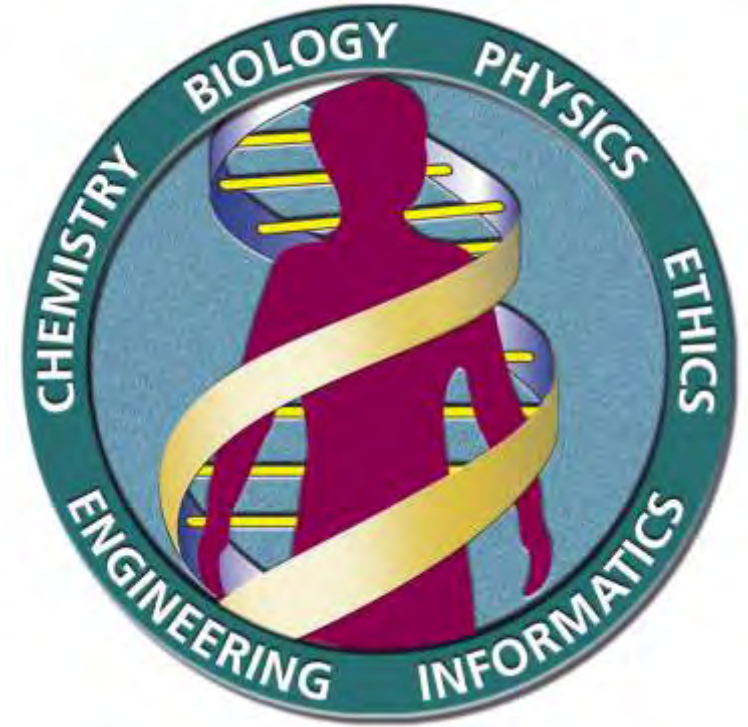
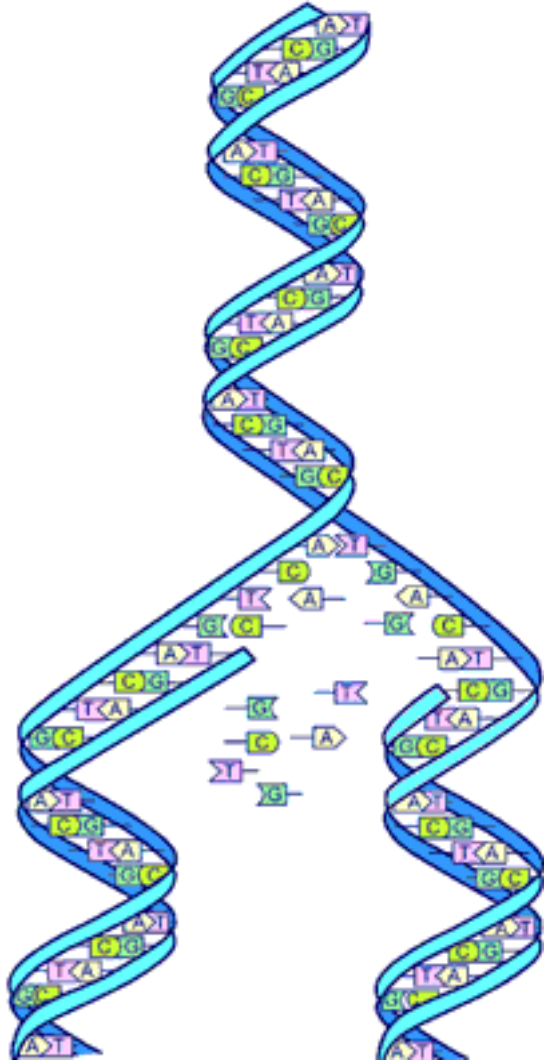
Black:White Infant Mortality

Is it Genetics?

On the basis of the prior characteristics of the racial differences in infant mortality, it is not surprising that so many have concluded that the reason for the differences in birth outcomes must be because of some basic difference(s) between Black people and White people...and that the two groups must be significantly **GENETICALLY** different.

The Human Genome Project:

The Human Genome Project (HGP) was an international scientific research project with the goal of determining the base pairs that make up human DNA, and of identifying, mapping and sequencing all of the genes of the human genome from both a physical and a functional standpoint. It remains the world's largest collaborative biological project.





| THE RACE ISSUE |

There's No Scientific Basis for Race—It's a Made-Up Label

It's been used to define and separate people for millennia. But the concept of race is not grounded in genetics.

THE RACE ISSUE

There's No Scientific Basis for Race—It's a Made-Up Label

It's been used to define and separate people for millennia. But the concept of race is not grounded in genetics.

BY ELIZABETH KOLBERT
PHOTOGRAPHS BY ROBIN HAMMOND

“Over the past few decades, genetic research has revealed deep truths about people.

All humans are closely related—99.9% of our genetic make-up is the same”

“Of course, just because race is “made up” doesn’t make it any less powerful...

- **Racial distinctions were written into the Jim Crow laws of the post- Reconstruction South and are now written into statutes like the Civil Rights Act, which prohibits discrimination on the basis of race or color. To the victims of racism, it’s small consolation to say that the category has no scientific basis.”**
 - **In medicine today we debate issues like “race-based” clinical algorithms**
 - **As a country we are suppressing the opportunity for non-white people to vote**
 - **Tolerate racially disparate life expectancies, incarceration rates AND...most egregious...**
 - **We have tolerated this racially disparate opportunity to survive the 1st year of life**

As a country, we are “fixated” on the **0.1%** genetic difference between us and we try to use it as an explanation for all racial disparities that exist in our society.

School drop-outs

Dishonest

Genetics

Inferior

Drug addicts

Despite the data:

- There are many who believe that the Black IMR cannot improve
- Many believe that the B-IMR is as high and as bad as it is because of “genetics” or group level flaws or behaviors amongst those of us who are Black
- Essentially nobody believes that the B-IMR can be the same as the White IMR!

Malingering

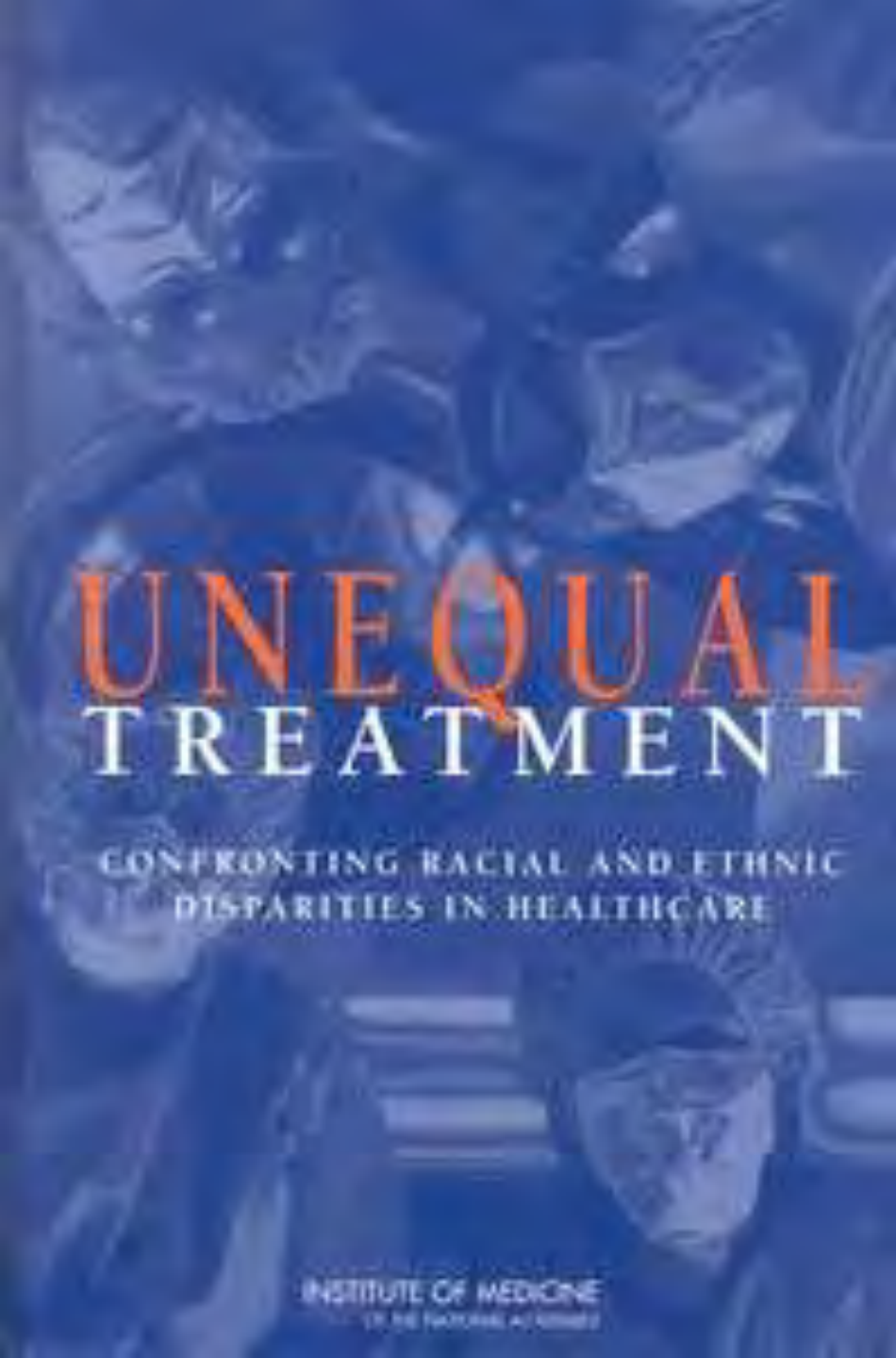
Black people don't love their babies as much

Teen-aged pregnancies

Dead beat dads

IPV

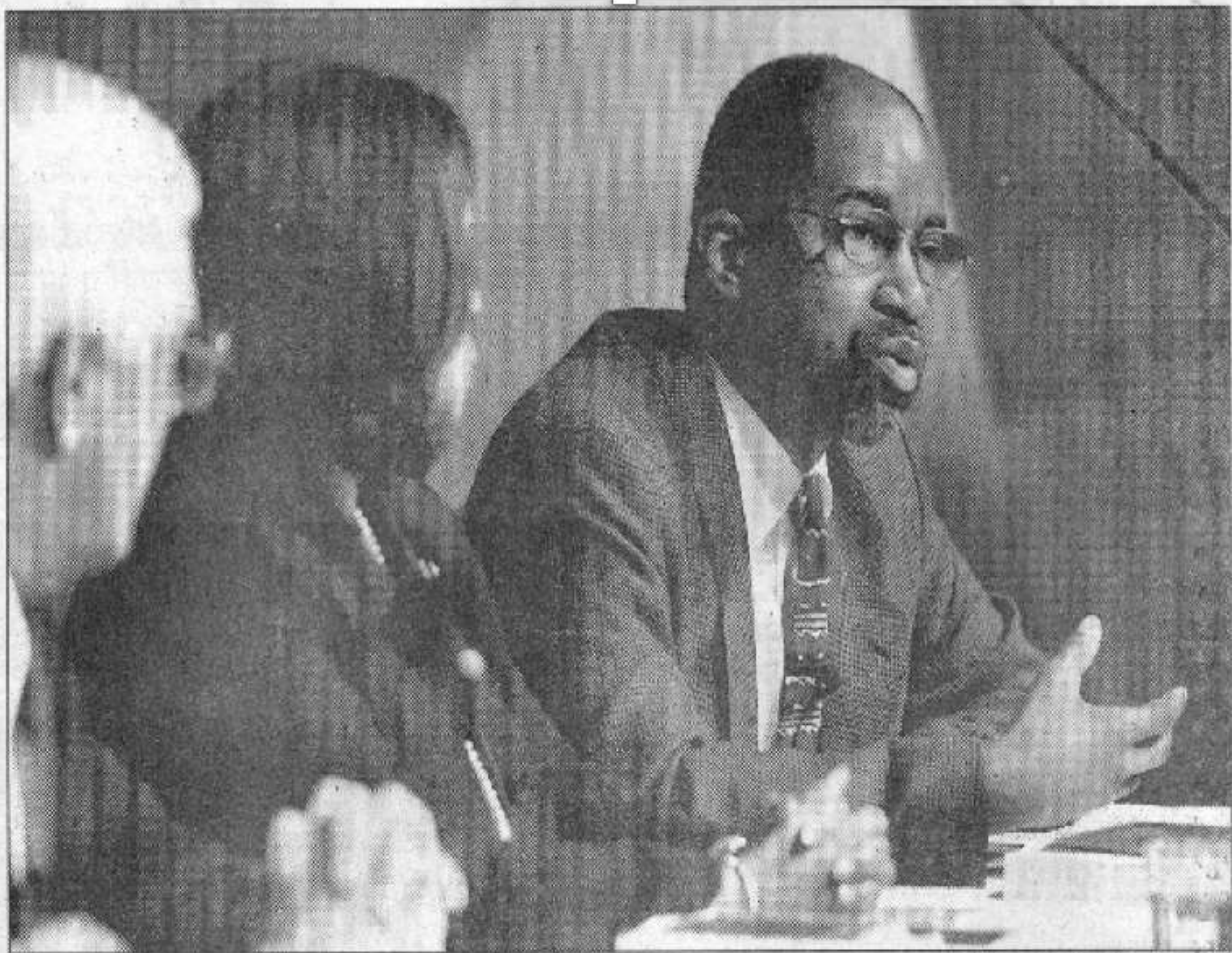
Welfare Queens



USA Today, March 22, 2002 “Racial Bias in Health Care”

“In unassailable terms, the report found that **even when their insurance and income are the same as those of whites, minorities often receive fewer tests and less sophisticated treatment for a panoply of ailments**, including heart disease, cancer, diabetes and HIV/AIDS. By stripping away the pretense that the differences can be explained by minorities' lack of access to timely care, the report should spur doctors and patients to question why racial disparities are tolerated in medicine.”

“Unequal Treatment”: Black-White Health Gap:



BY SUSAN WALSH—ASSOCIATED PRESS

David Williams, a University of Michigan professor, right, says: “We have a health care system that is the pride of the world, but this report documents that the playing field is not even.”

“The stability of racial differences in health is striking. This is not an act of God. Neither does it simply reflect racial differences in individual behavior or biology. Instead, **considerable evidence suggests that these striking racial differences in health and their persistence over time reflect, in large part, policies and practices that are linked to the historic legacy of racism, and that legacy has created living conditions that are pathogenic for minority populations.**”

David R. Williams

Differing Birth Weight among infants of African-born BLACKS, U.S.-born BLACKS, and U.S.-born WHITES: *J.W, Collins, Jr., MD, MPH 1983 UoM Medical School Prof., NWU School of Med*

Differing Birth Weight among infants of African-born BLACKS, U.S.-born BLACKS, and U.S.-born WHITES:

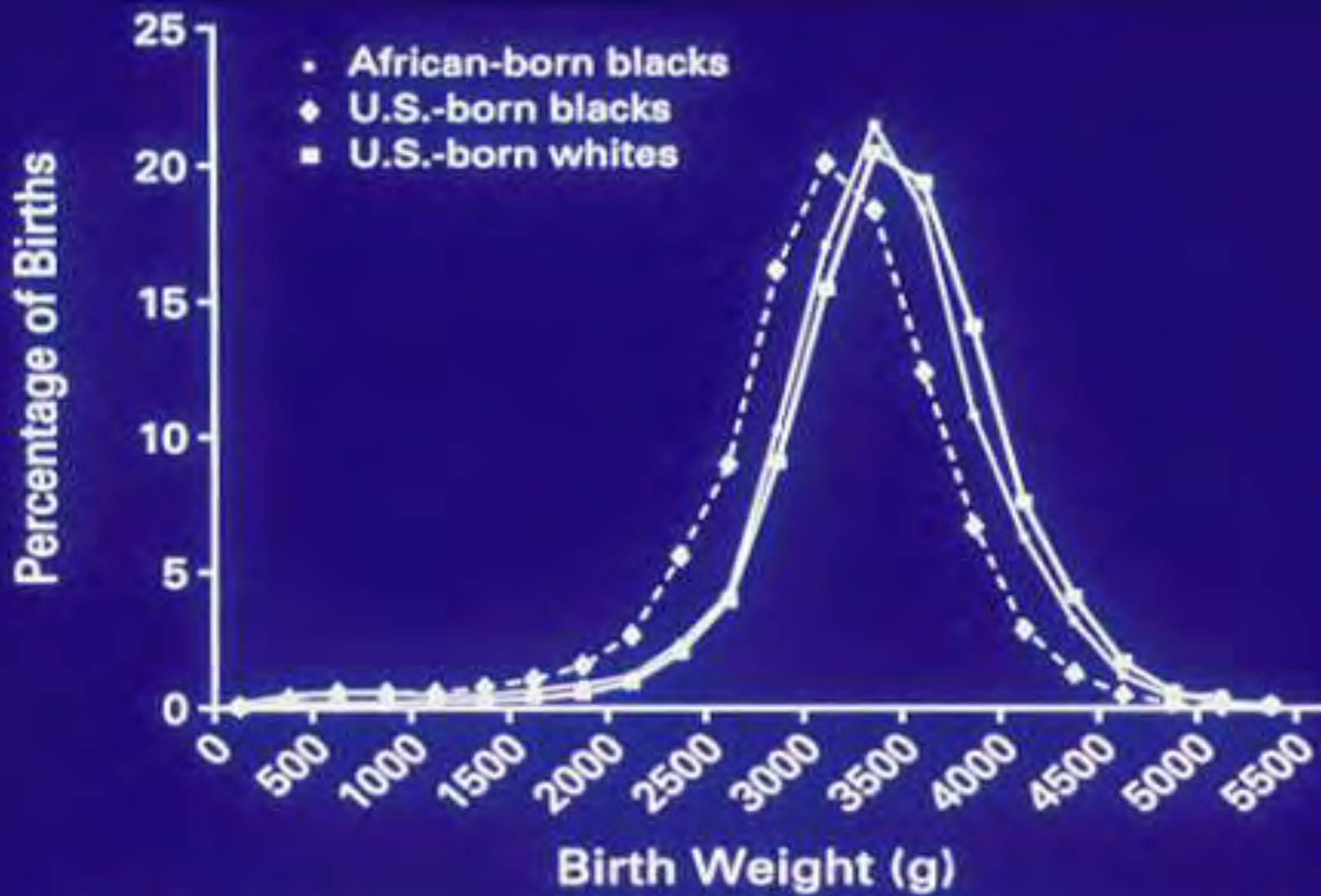
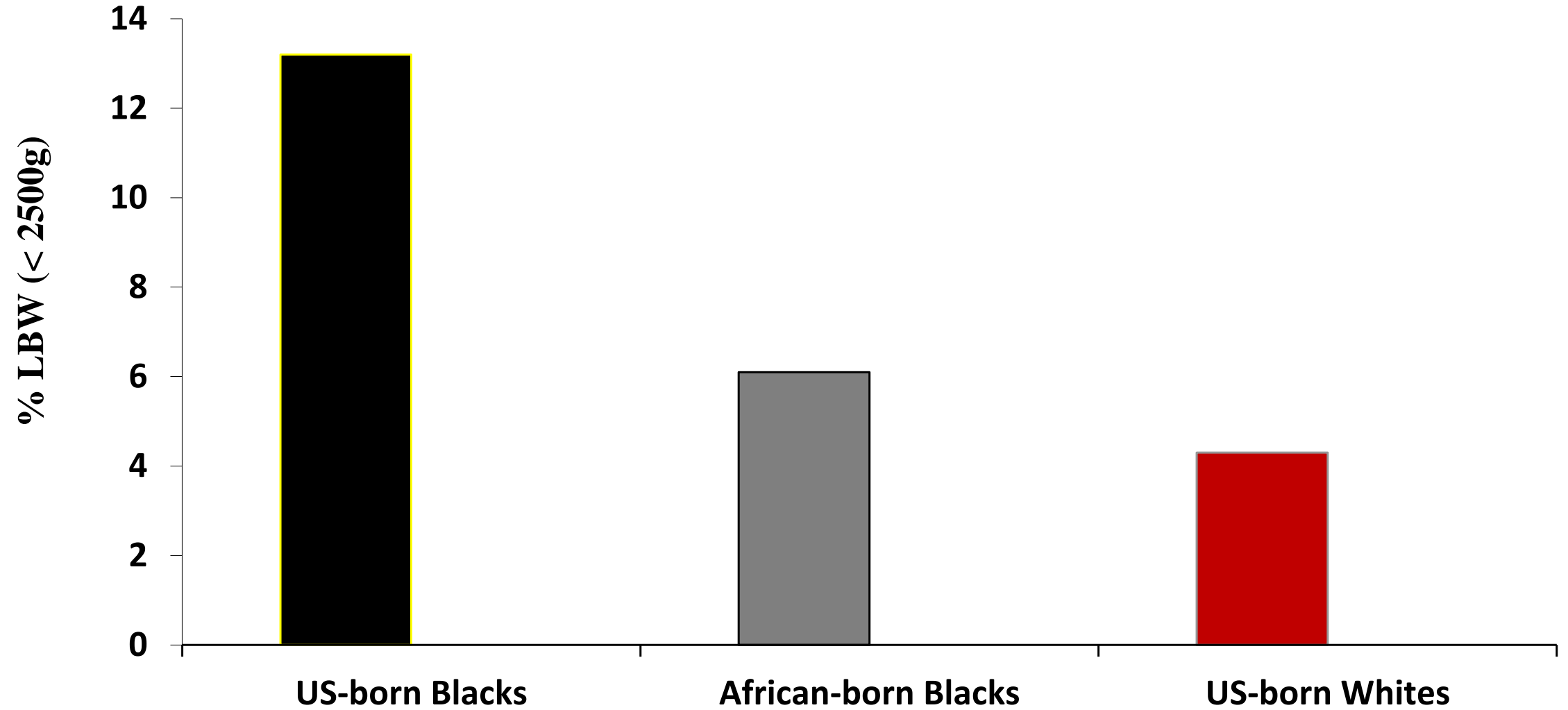


Figure 1. Distribution of Birth Weights among Infants of U.S.-Born White and Black Women and African-Born Black Women in Illinois, 1980–1995.

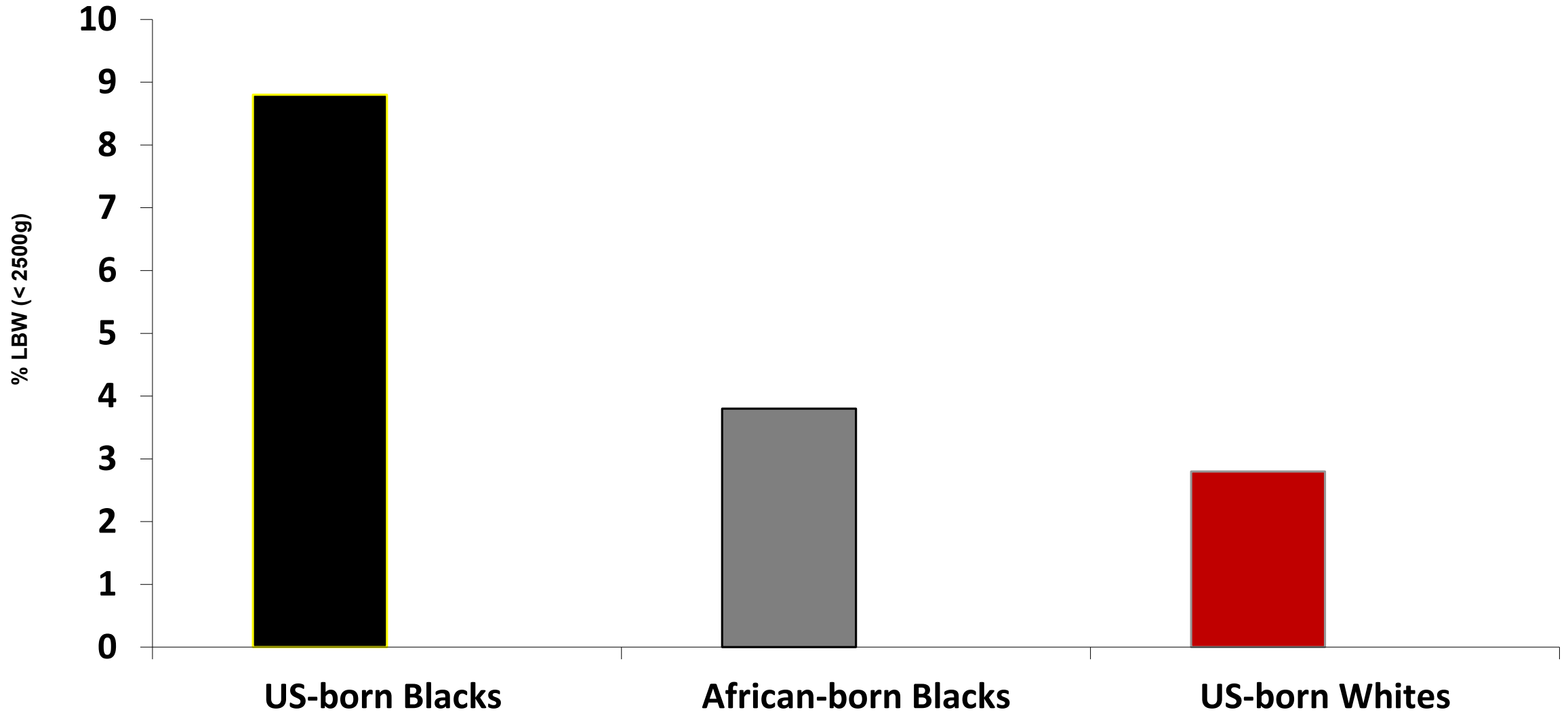
J.W, Collins, Jr., MD, MPH
1983 UoM Medical School
Prof., NWU School of Med.

Differing Birth Weight in Illinois: % *LBW*



(David and Collins, NEJM, 1997)

Differing Birth Weight among *Low-risk* Women in Illinois



(David and Collins, NEJM, 1997)

On the basis of this study Collins, et. al. concluded that chronic stress from racism was the main reason for the inequities in birth outcomes...the CDC initially disagreed

“State-Specific Trends in U.S. Live Births to Women Born Outside the 50 States and Washington, D.C. (1990 and 2000).”

- Summary of MMWR findings included:
 - Higher percentages of education*
 - except for Mexican, Central/S.American women
 - Lower percentages of teen birth
 - Lower percentages of unmarried
 - Despite later entry into prenatal care
 - Better birth outcomes (PTD, LBW)



American Journal of Epidemiology

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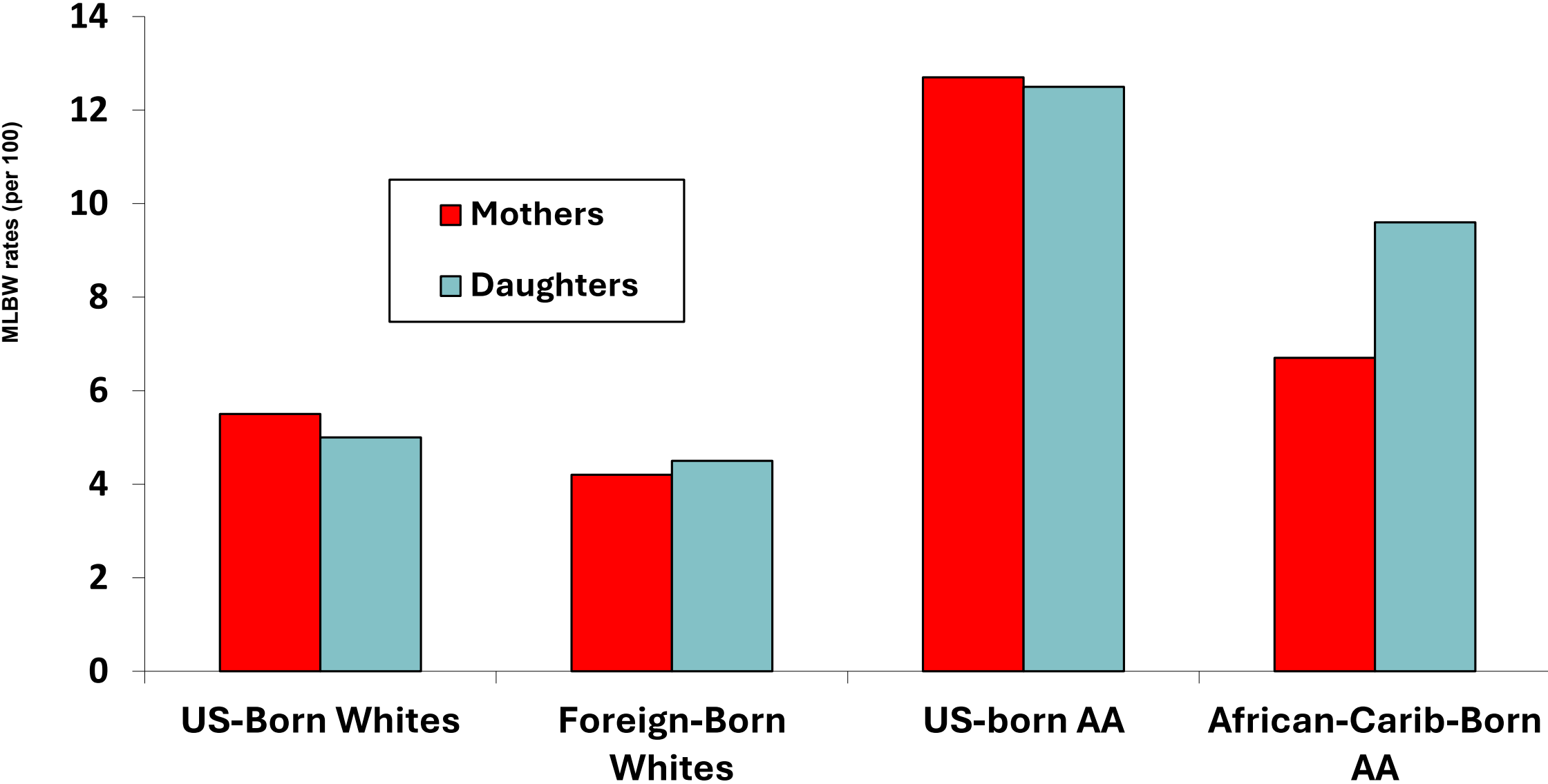
Vol. 155, No. 3

Printed in U.S.A.

Differing Intergenerational Birth Weights among the Descendants of US-born and Foreign-born Whites and African Americans in Illinois

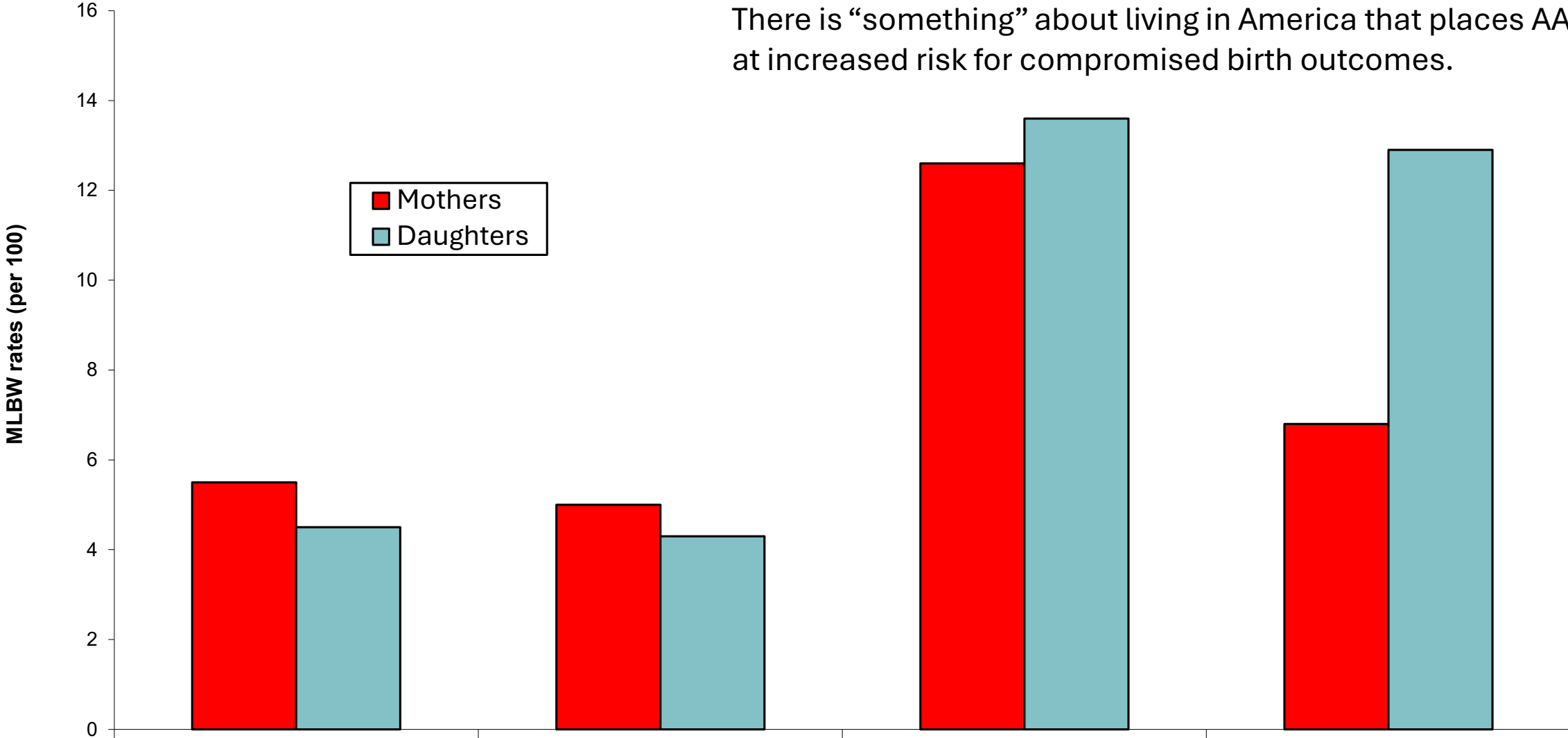
James W. Collins, Jr.,¹ Shou-Yien Wu,² and Richard J. David²

MLBW Rates Across a Generation



(Collins et. al., AJE, 2002)

MLBW Rates Among Infants of **Married** Women Across a Generation



US-Born Whites

Foreign-Born Whites

US-born AA

African-Carib-AA

(Collins et al, AJE, 2002)

A close-up photograph of a woman with dark, curly hair. She has a pained expression, with her eyes closed and her hands pressed against her temples. The background is a blurred office setting with windows. The word "STRESS?" is written in a bold, green, sans-serif font on the left side of the image.

STRESS?

Richard G. Wilkinson

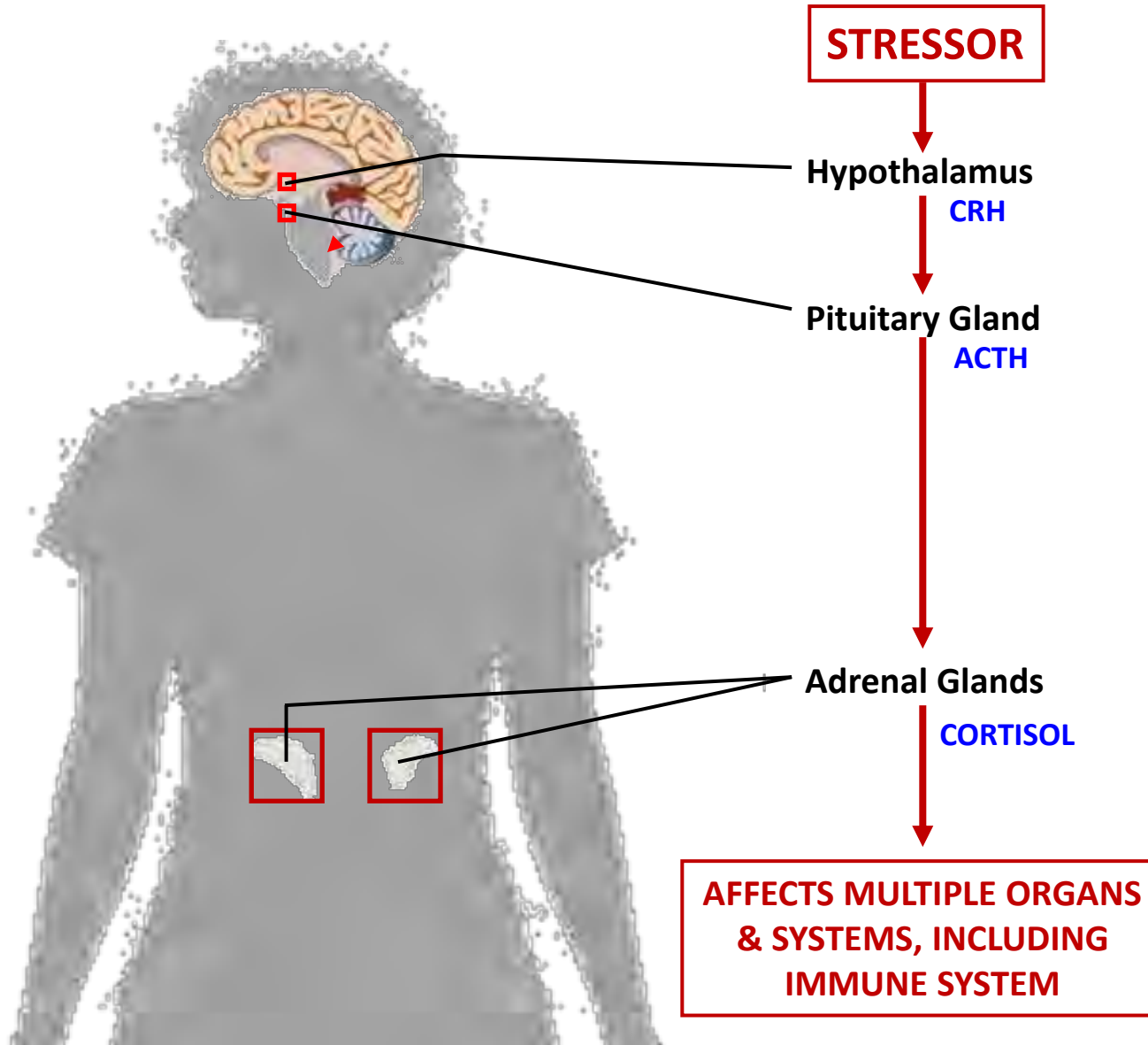
The Impact of Inequality

social research Vol 73 : No 2 : Summer 2006

Perhaps the most surprising finding to come out of this work is the importance of psychosocial pathways: that people's health is related to their social and economic circumstances partly through their subjective responses to them. The key to the biological effects is chronic stress. Stress shifts physiological priorities from important health maintenance functions—such as tissue maintenance and repair, immunity, growth, and reproduction—to mobilizing energy for fight or flight. If the stress lasts for only a short time, this does not matter, but if people go on feeling tense, worried, and anxious for weeks or even years, the effects on many different processes, including the cardiovascular and immune systems, can make people more vulnerable to a wide range of diseases (Brunner and Marmot, 2005).

The stress → PTB link: Biologically plausible?

Stress increases the risk of compromised clinical outcomes, not only in obstetrics, but for most disease processes. In obstetrics, the experience of substantial stress increases the risk of compromised outcomes for mother and baby...and for subsequent generations



Confirmatory research:

1. Barker's Hypothesis (The Fetal Origins of Disease)
2. Jimmy Collin's & Richard David's work re: Racism and incidence of LBW & VLBW babies
3. Arline Geronimus's work re "Weathering"
4. Shortened Telomere length and premature aging
5. David Williams
6. Nancy Krieger
7. Michael Lu

Weathering:

“Weathering results from repeated or sustained activation of the physiological stress response over years and eventually decades. This means that a person’s health and life expectancy depend more on their experiences, their interactions with others, and the physical environment they live in than on their DNA signature or lifestyle.

Thus, weathering is a stress-related biological process that leaves identifiable groups of Americans vulnerable to dying or suffering chronic disease and disability long before they are chronologically old.

The repeated or chronic activation of stress processes over years and decades—the measurable physiological stress you feel in the body—has both immediate and long-lasting consequences for physical health and longevity.

In short, it can make you sick or disabled or even kill you.”

In American Bondage

The European slave trade was both lucrative and brutal. Historians estimate that between 10 and 15 percent of the slaves who left Africa died along the route of the “Middle Passage.”



African American Citizenship Status: 1619-2024

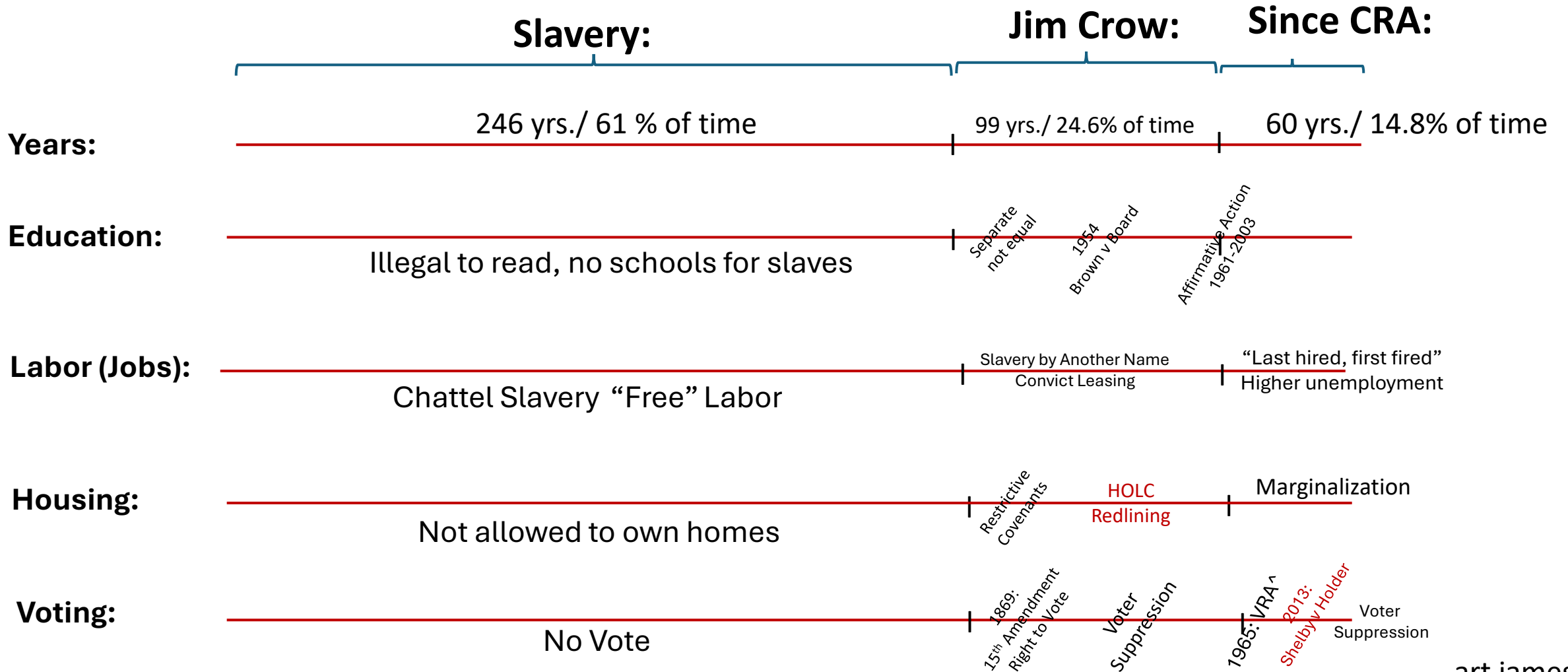
I think a significant contributor for why our BIMR is so much higher than our WIMR is because of how our Nation has managed the issue of "RACE."

Time Span:	Status:	Years:	% U.S. Experience:
1619-1865	Slaves: "Chattel"	246	60.7 %
1865-1964	Jim Crow: virtually no Citizenship rights	99	24.4%
1964-2024*	"Equal"	60	14.8%
1619-2024	"Struggle" "Unfairness"	405	100%

* USA struggles to transition from segregation & discrimination to integration of AA's

Time-line of African American Experience:

85% of the AA Experience



IN CONGRESS, JULY 4, 1776.
A DECLARATION
 BY THE REPRESENTATIVES OF THE
 UNITED STATES OF AMERICA,
 IN GENERAL CONGRESS ASSEMBLED.

WHEN in the Course of these Events, it became known that the United Colonies had declared themselves free and independent States, and had assumed the Powers of Sovereignty, the Government of Great Britain, by its House of Commons, in its House of Representatives, in the City of London, did, on the 23d of October, 1775, send the following Declaration to the Colonies, in the Name of the King, viz. "That the Colonies, by declaring themselves independent States, had violated the Laws of Great Britain, and that the King had therefore declared them to be Rebels, and that he had directed the Admirals and Commanders of his Ships and Fleets to seize all the Vessels of the Colonies, and to detain them in Bondage, and to send them to Great Britain, to be there sold for the Use of the Crown, and that he had directed the Admirals and Commanders of his Ships and Fleets to seize all the Merchants and private Vessels of the Colonies, and to detain them in Bondage, and to send them to Great Britain, to be there sold for the Use of the Crown, and that he had directed the Admirals and Commanders of his Ships and Fleets to seize all the Property of the Colonies, and to detain it in Bondage, and to send it to Great Britain, to be there sold for the Use of the Crown." The Declaration of Independence, which was adopted by the Continental Congress on the 4th of July, 1776, was a direct response to this Declaration. It stated that the Colonies were entitled to the same rights as the original States, and that they were entitled to the same powers of self-government. It also stated that the Colonies were entitled to the same rights of trade and commerce as the original States, and that they were entitled to the same rights of taxation as the original States. The Declaration of Independence was a landmark document in the history of the United States, and it is one of the most important documents in the world.

U.S. Declaration of Independence

The second paragraph of America's founding document states:

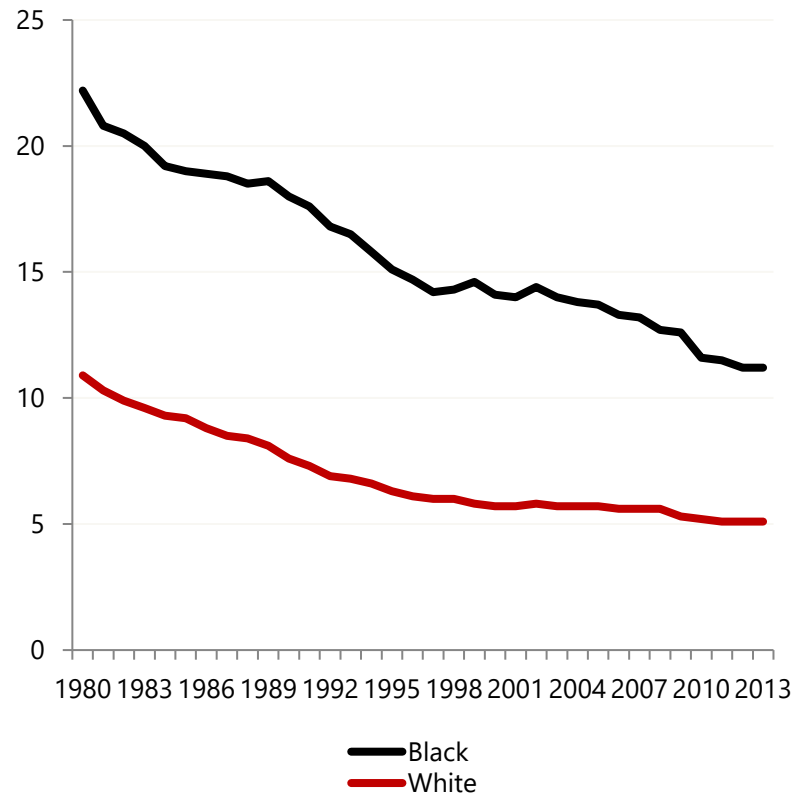
"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness."

Signed at the City of New York, on the 4th day of July, 1776.
JOHN HANCOCK, PRESIDENT.

Printed by **CHARLES THOMSON**, Printer.

Policies or Events like...

- Redlining
- Increased incarceration rates
- Hurricane Katrina,
- The increased incidence of killing unarmed black people,
- Voter suppression
- Our disparate MMRs and IMRs all remind us that not all of us benefit from this Declaration equally.



Up to this point...
the outcome has been pre-determined



Augmented Rules:

1. Follow the Regular rules of the game (because we need to be “fair”)
2. BUT:
 - a. Separate into 3 different groups and stagger the time each group initiates playing in the same game.
 - i. Group “A” begins and plays for “7” rounds
 - ii. Group “B” joins the same game at the initiation of the 8th round
 - iii. Group “C” joins the same game at the initiation of the 15th round.



I think most of us understand that playing the game in this manner **PRE-DETERMINES** the outcome...significantly favoring the people who were able to buy property and pile-up "resources" because they started the game earlier than others and, therefore were able to benefit from the disadvantage of those who started the game later.

The **ADVANTAGE** of their early start **ACCUMULATES** over time. **AND**, simultaneously, the **DISADVANTAGE** of the later starters also **ACCUMULATES** over time.



The "advantages" experienced by those who started earlier has nothing to do with them being smarter or superior to those who started later.

Likewise, the "disadvantages" experienced by those who started later has nothing to do with being inferior to those who started the game earlier...yet, the "early starters" promote the false premise that they are "superior" to & "more deserving" than the later starters.



The outcome is determined by the rules (policies) used to govern the game.

We control the rules...so we can make the game "fair" if we choose to do so.



Consequently, we have created a society in which marginalized & minoritized people must be EXCEPTIONAL to be considered ACCEPTABLE.

Those of us who are not considered “acceptable”...are treated as if we do not matter... as if we are EXPENDABLE.

The end results: disparities are not only allowed to persist, but to get worse.

Inequality...Equality..."EQUITY & JUSTICE"

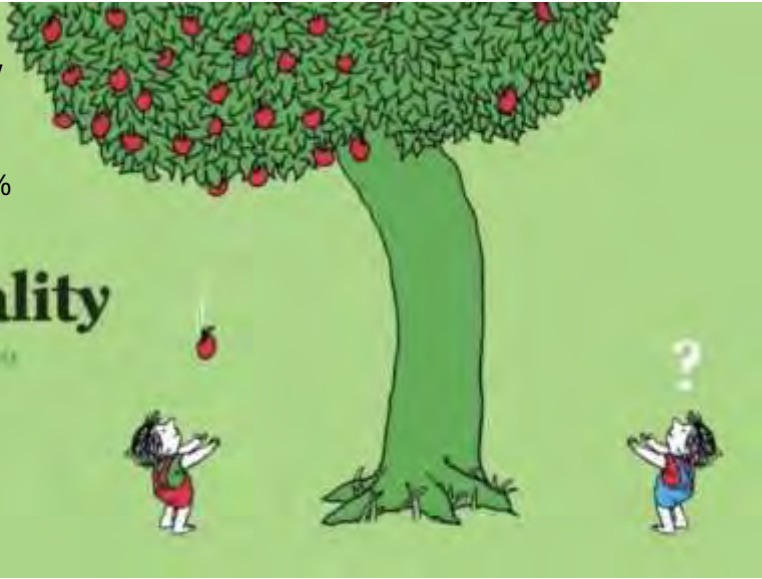
246 yrs Slavery
+ 99 yrs Jim Crow

345Yrs inequality
(Accounts for 86%
of the AA
experience)

Inequality

*Unequal access to
opportunities*

Advantage &
Disadvantage
Accumulate
Over time



Equality?

*Equally distributed
tools and assistance*

60
years
since
CRA



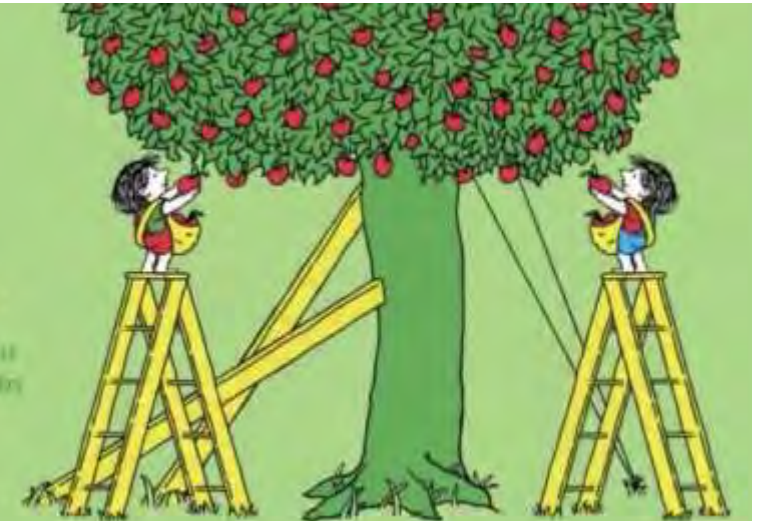
Equity

*Custom tools that
identify and address
inequality*



Justice

*Fixing the system to
offer equal access to
tools and opportunities*

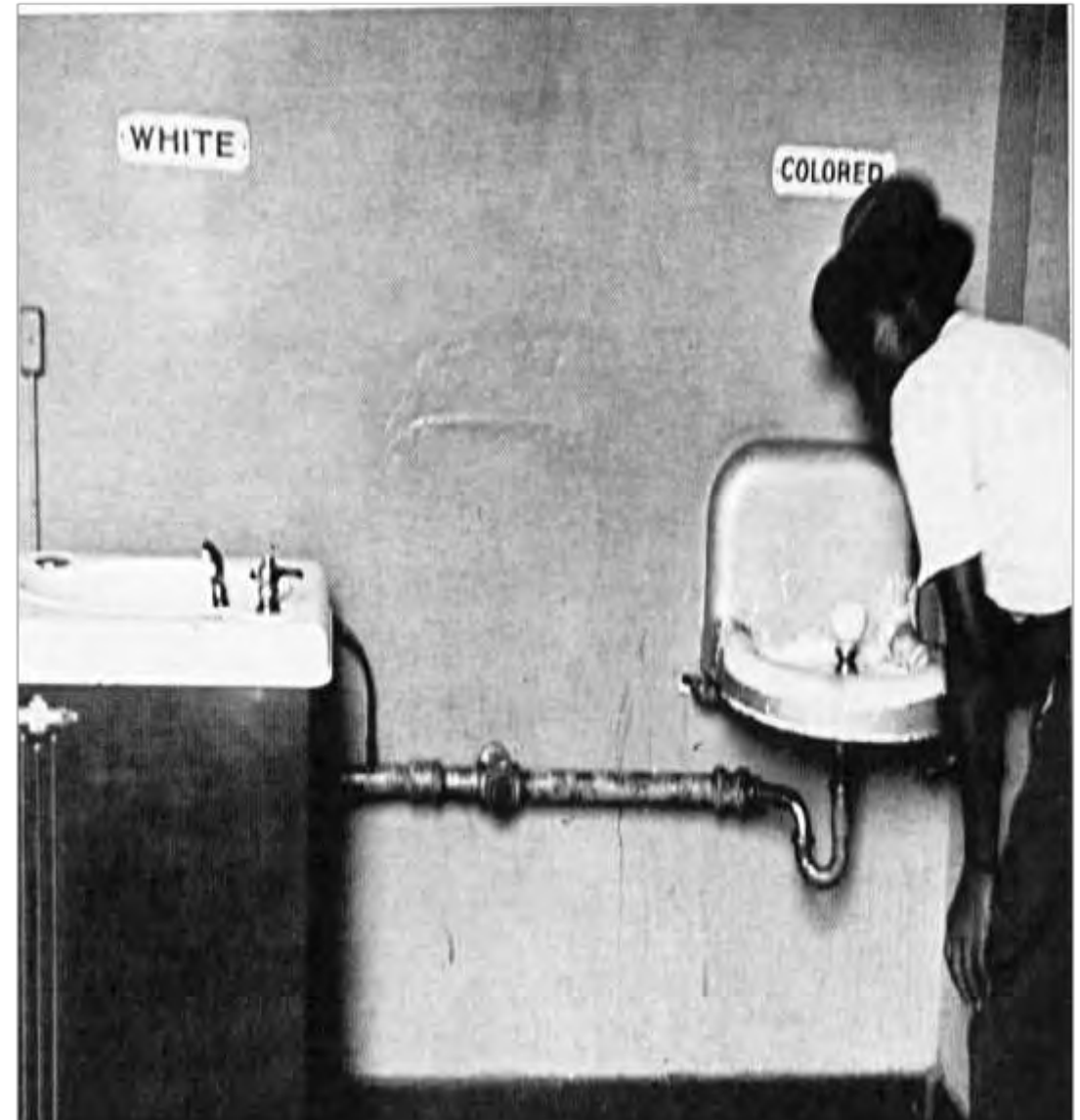


Racial Disparities: are not “natural” ... **we made it this way!**

We often perceive racial health disparities as consequences of “nature”. As such, we convince ourselves that these differences are “fixed” or “hardwired”; a part of what is different about us as people and therefore cannot be changed.

Similarly, we also often see America as it is instead of an America as it should be...and we accept the difference between the two as “normal”.

However, these disparities are differences that we created, differences that occur as a consequence of systems that we put into place. Therefore, we know they can be changed and would suggest that their persistence is in part because of our unwillingness to “undo” what we have done.



So...what shall we do?



“What’s the matter?
It’s the same distance!”

Accelerating Upstream Together: Achieving Infant Health Equity in the United States by 2030

Michael D. Warren, MD, MPH, Ashley H. Hirai, PhD, Vanessa Lee, MPH

Accelerating Upstream Together:

“Infant mortality is a generally accepted barometer of the overall health and well-being of a population. In the United States, the infant mortality rate has steadily declined over the last century, to a rate of 5.6 deaths per 1000 live births in 2019. Celebration of continued improvement can mask the reality that 20 927 infants died in 2019 before reaching their first birthday. For perspective, assuming that a jumbo jet carries 400 people, the current number of infant deaths would be equivalent to a jumbo jet crashing, killing everyone on board, every week for an entire year. If that happened in this country, air traffic would likely halt after a crash or two, the government would investigate, and the industry would quickly deploy solutions to prevent further deaths. Yet, for infant deaths, it seems that our society is complacent to accept the slow, if steady, pace of progress as sufficient improvement. **Moreover, infant deaths are not evenly distributed across populations. Non-Hispanic Black, Native Hawaiian/Other Pacific Islander (NHOPI), and American Indian/Alaska Native (AI/AN) infants die at a rate of approximately twice that of non-Hispanic White infants** (2.4, 1.8, and 1.8 times greater, respectively). Populations with the highest infant mortality rates in the United States have the longest histories of racial subjugation, violence, and cultural trauma beginning with their forcible removal from native lands and loss of sovereignty.”

Accelerating Upstream Together:



assuming that a jumbo jet carries 400 people...

Accelerating Upstream Together:

“...the current number of infant deaths would be equivalent to a jumbo jet crashing, killing everyone on board, every week for an entire year.”

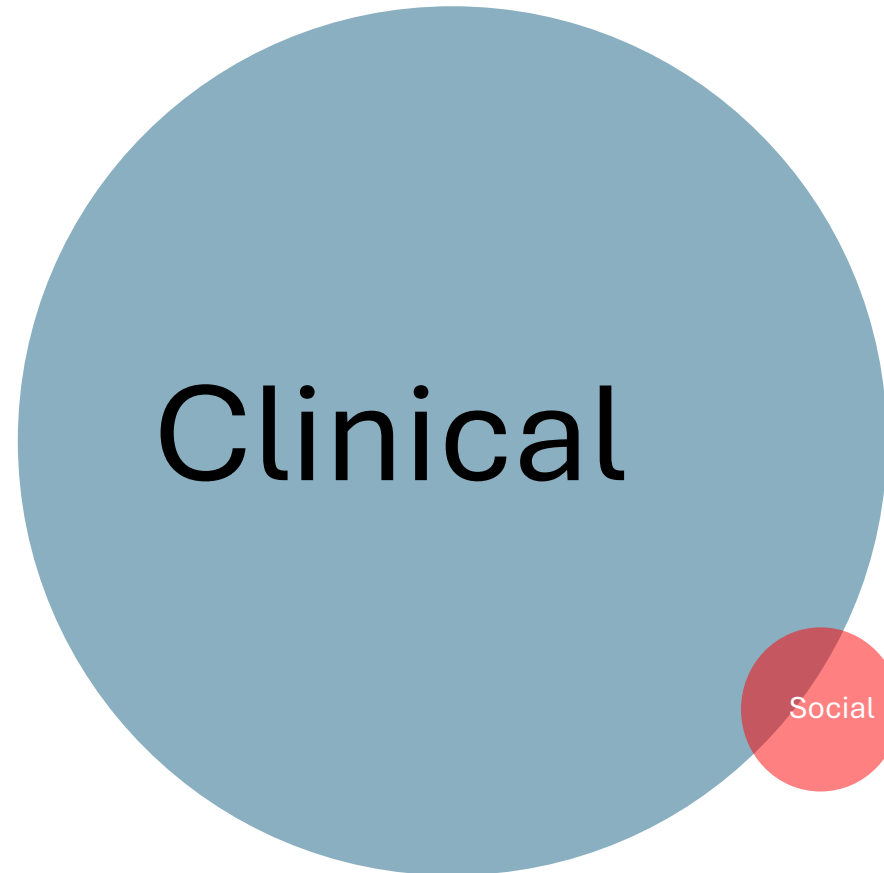


“As a nation, we cannot view the current infant mortality rate as acceptable, nor can we continue to accept that Black, NHOPI, and AI/AN babies have lower chances of surviving their first year of life than do their White, Hispanic, and Asian counterparts. We must accelerate the reduction of infant mortality rates, with a particular focus on accelerating equity.”



How do we achieve EQUITY?

Clinical-Social Dyads (CSDs)



Infant Mortality:

Premature Births

Congenital Anomalies

SUID

Maternal pregnancy Complications

Placental or cord anomalies

Infant Mortality:

Premature Births

Congenital Anomalies

SUID

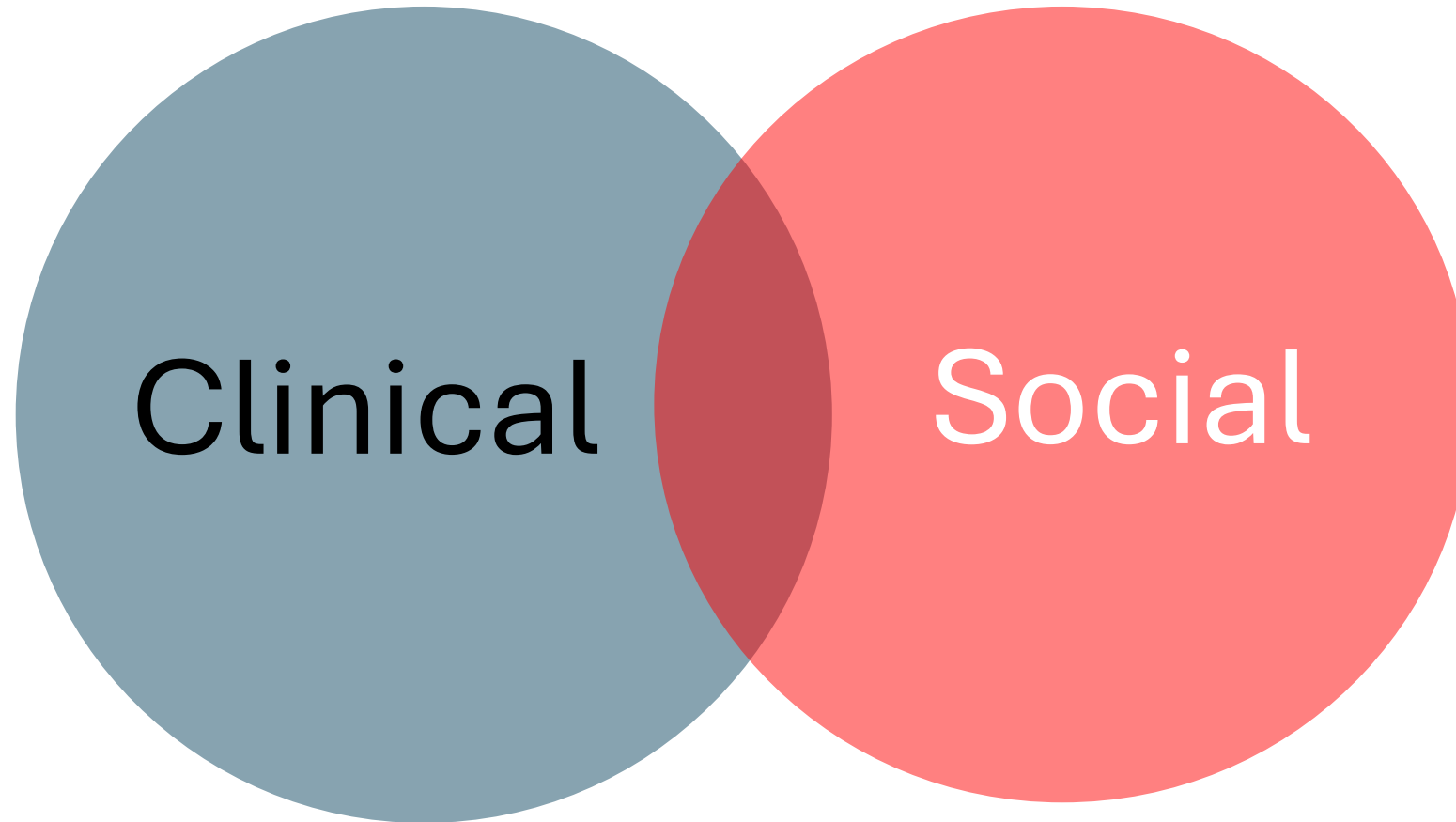
Maternal pregnancy Complications

Placental or cord anomalies

Disparities

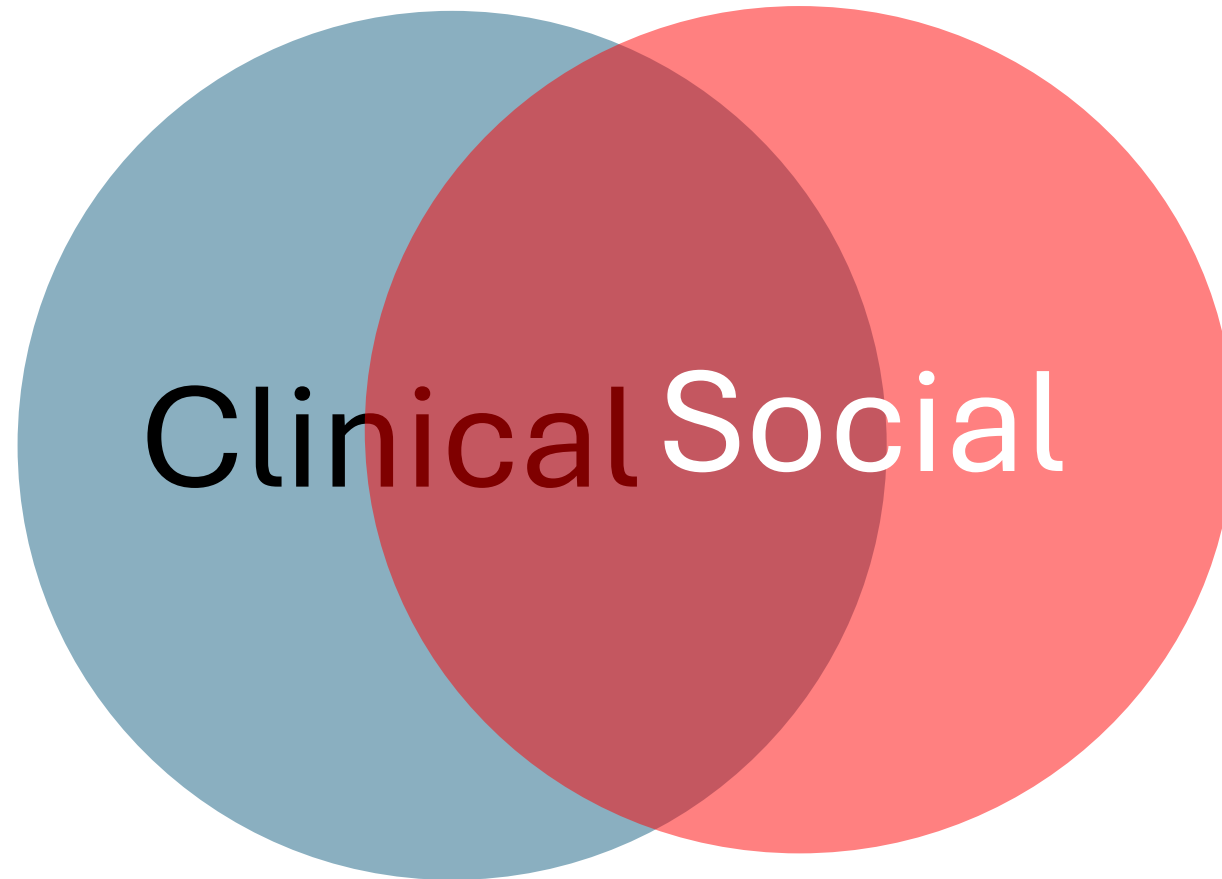
Social Determinants of Health/Lifecourse

CSD's:



I think the non-clinical is at least as important as the clinical

CSD's:



I also think we make our best decisions in the area of overlap, where “clinical” and “non-clinical” work together for the best interest of the patient. I am also of the opinion that working in this area of overlap is part of the reason why programs like HS, Case-management, NFP, and Centering experience much of their success.

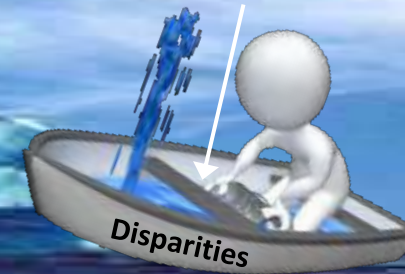


Disparities in Birth Outcomes:

Medical Problems:

Social Determinants of Health:

Weathering



Racism

Housing

Incarceration rates

Fatherless households

Neighborhoods

Unemployment

Hopelessness

Poverty

No Insurance

Policies

Stress

Limited Access to Care

Smoking

“Medical baggage”

Language

Substance Use

Under-Education

Lower graduation rates

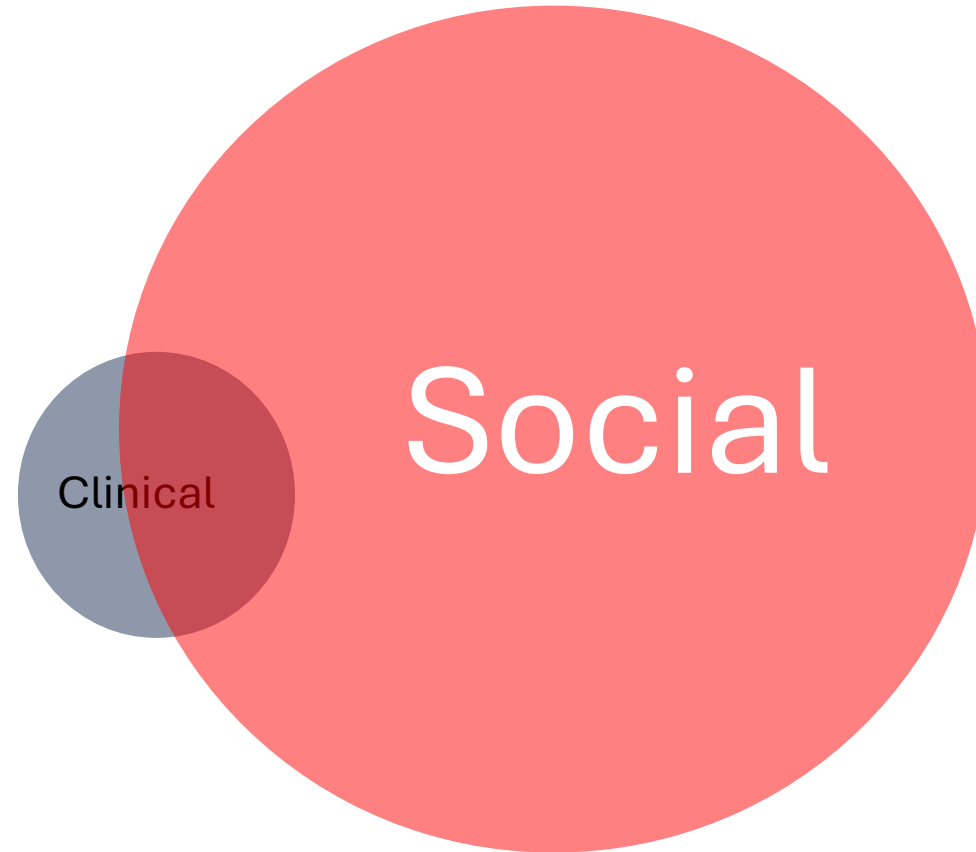
Family Support

Poor Working Conditions

Teen Births

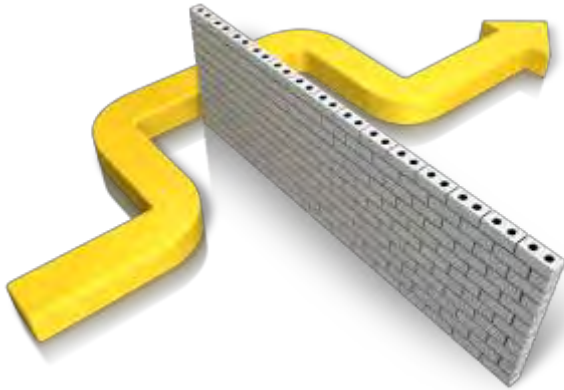
Nutrition

CSD's:



In my opinion, this is probably how our public health investments and prescriptions should look.

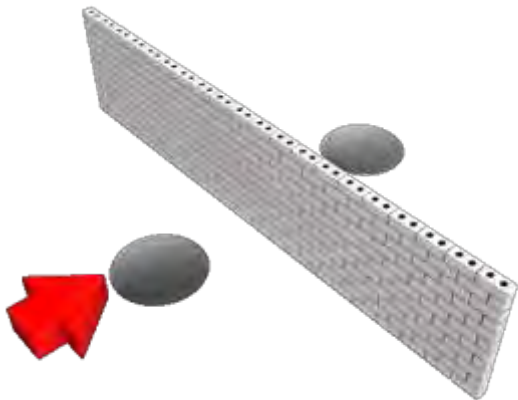
Many (most) of our Policy Prescriptions and Programmatic Interventions: try to help families “circumvent” obstacles...



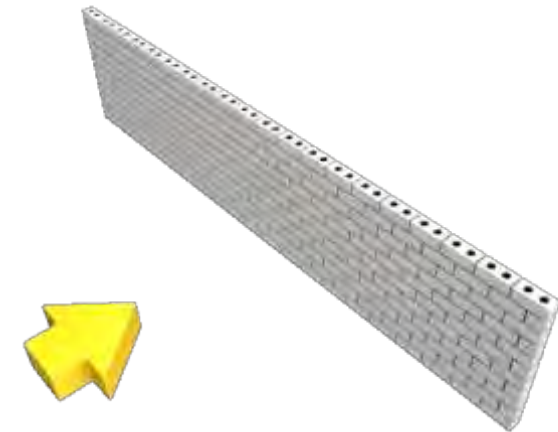
Most of these
programs help



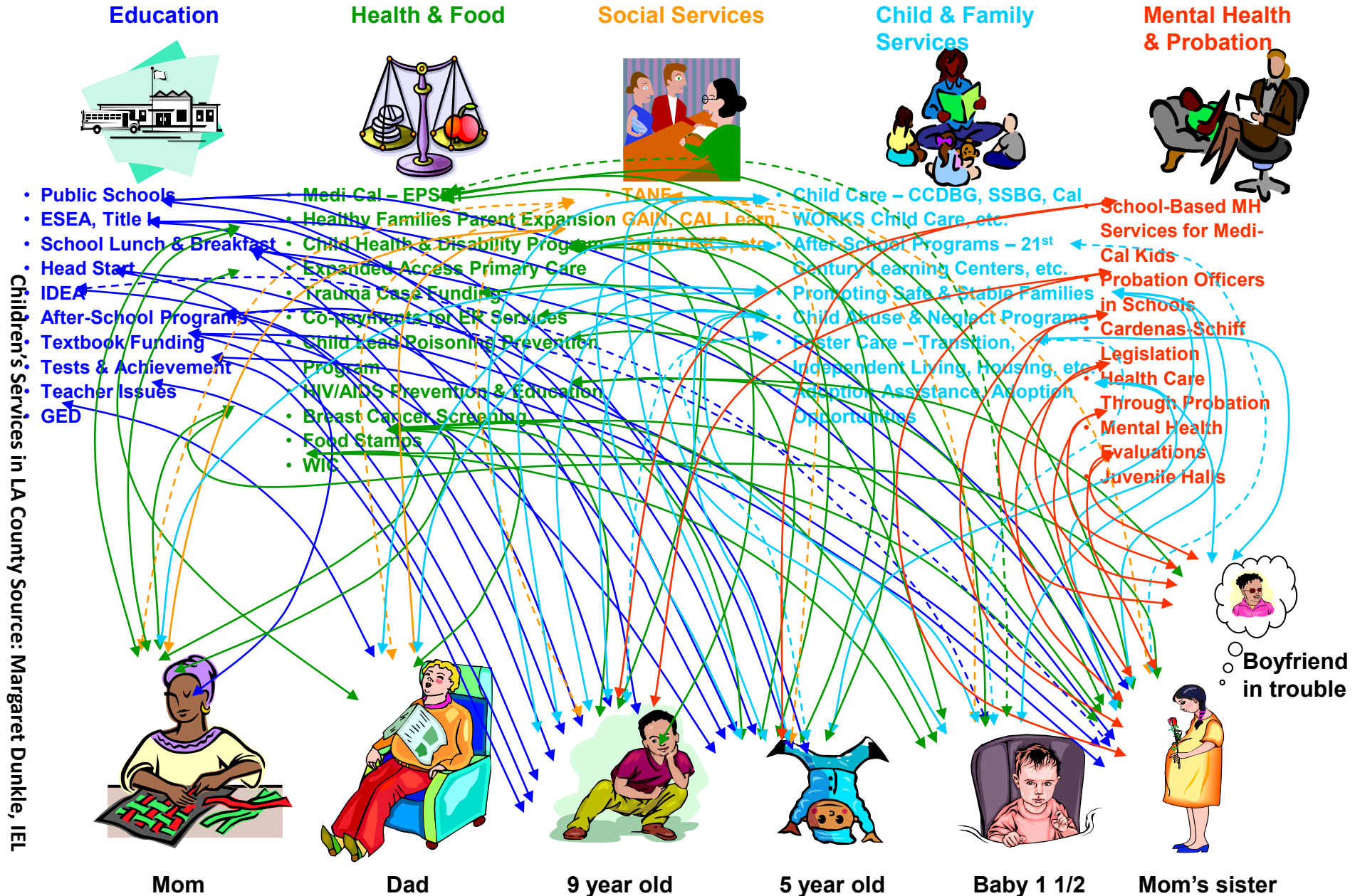
In some cases, they
make a huge difference



BUT...most programs represent
temporary solutions. Once
pregnancy ends, we return
families to the same
circumstances that required
help in the first place...and
the cycle repeats itself pregnancy
after pregnancy AND generation
after generation.



YMP Component & BMA Element: DEVELOP & IMPLEMENT STRATEGIES

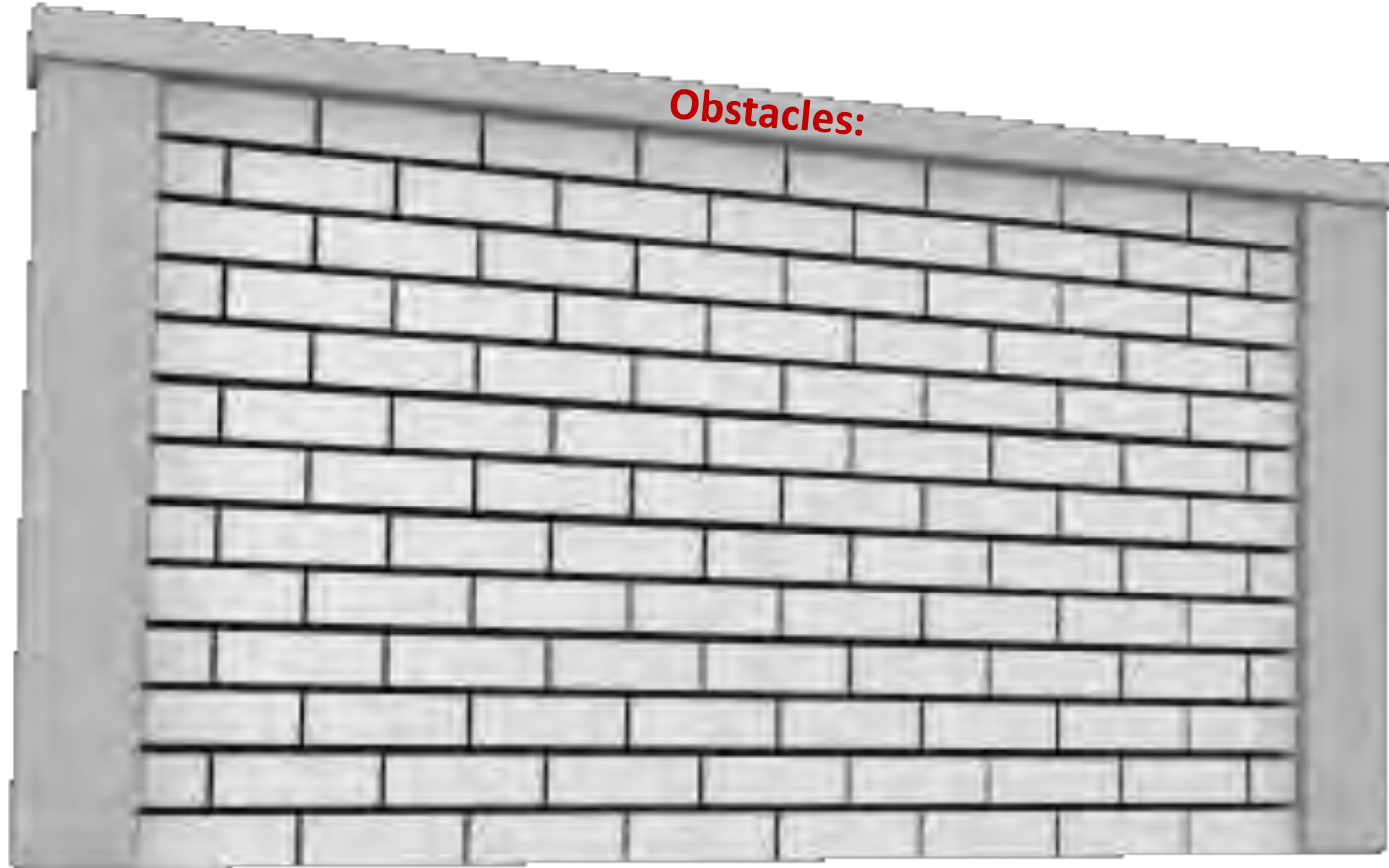


Why treat people's illnesses without changing the conditions that made them sick?

(WHO Commission on Social Determinants of Health, 2008)



A Social Determinants approach: challenges us to “eliminate the obstacles”

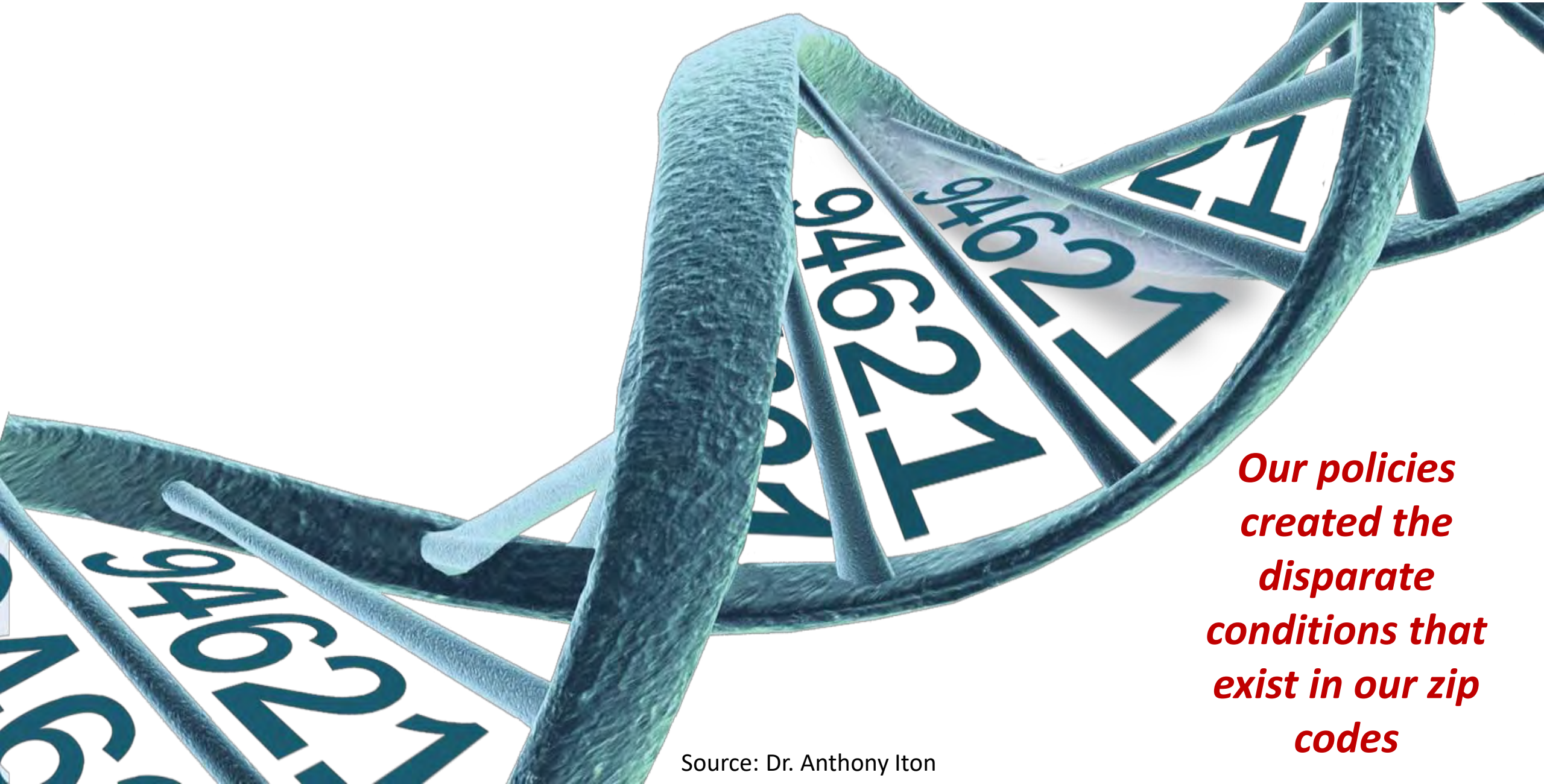


World Health Commission on the Social Determinants of Health (2008):

“[I]nequities in health [and] avoidable health inequalities **arise because of the circumstances in which people grow, live, work, and age**, and the systems put in place to deal with illness. The conditions in which people live and die are, in turn, shaped by political, social, and economic forces.”



Zip Code influences Health More Than Your Genetic Code



***Our policies
created the
disparate
conditions that
exist in our zip
codes***

Source: Dr. Anthony Iton

6'0"
5'10"
5'8"
5'6"
5'4"
5'2"
5'0"
4'10"

PRISON
\$62,300

SCHOOL
\$9,100

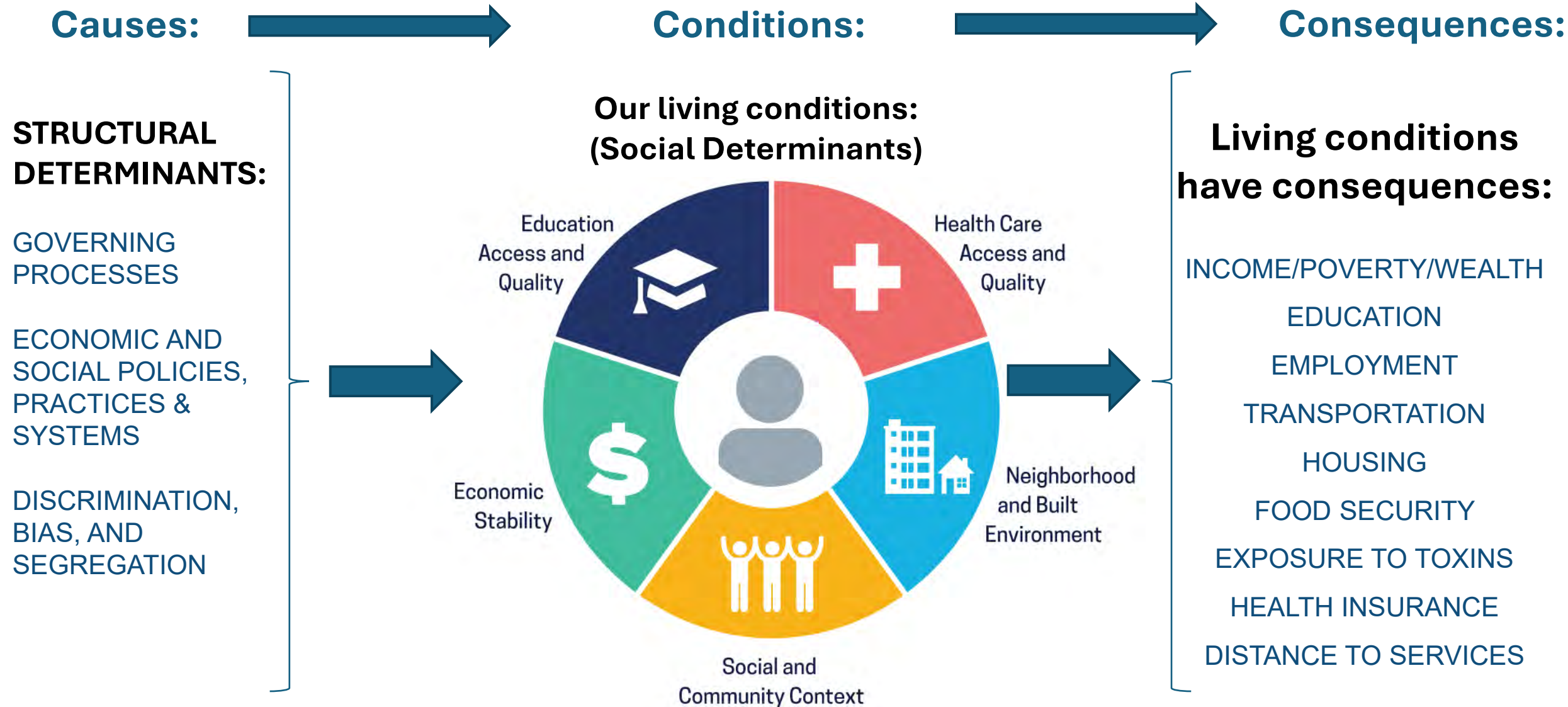
Do the math.

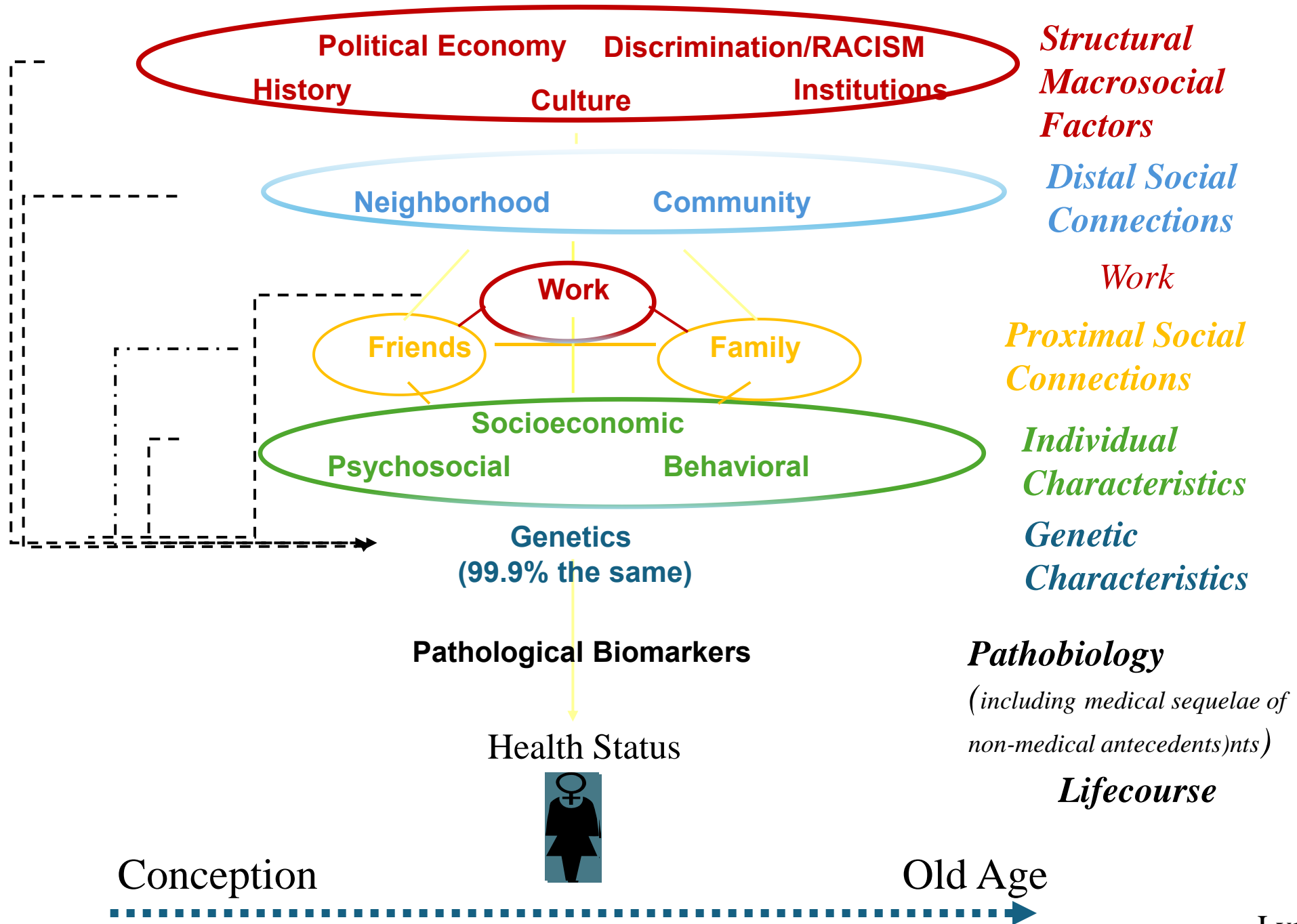
health happens here

CSWA

Slide from Dr. Anthony Iton:

Structural and Social Determinants of Health:

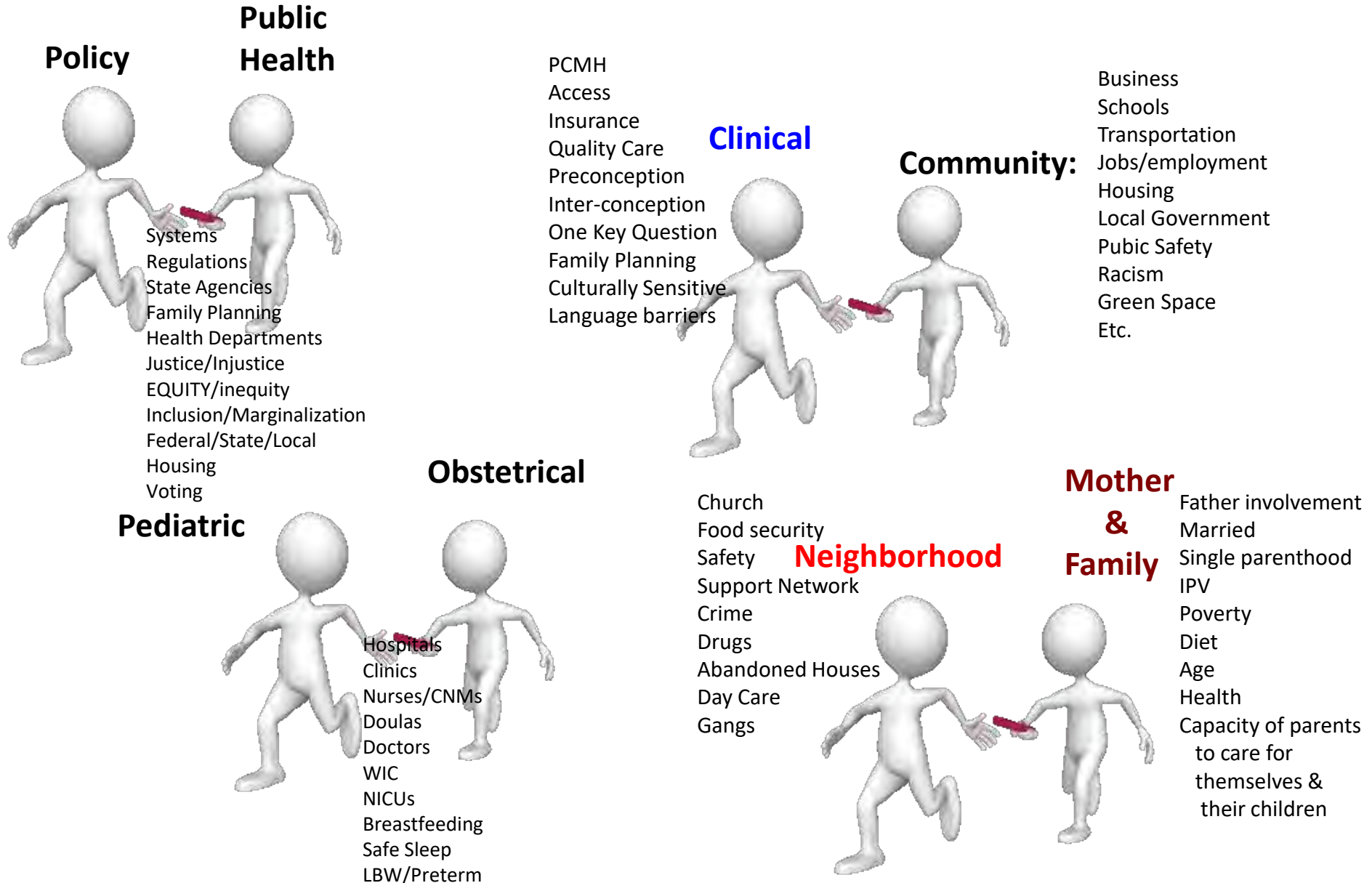




It will take all of us:

Infant Mortality Reduction is not a sprint, it is a “Relay-Marathon”

... and it takes the entire Village



Community Oriented Obstetrical Care:



The Basic Idea:

Socioeconomic position, race/ethnicity and gender all structure the likelihood of multiple exposures at multiple points in time –over an individual’s entire lifecourse from conception to old age, *from one generation to another*.

It is this life-long (& *generational*) cascade of interacting multiple exposures, balanced against available resources, that are the important determinants of how social inequalities leave their imprint as health disparities.

Marginalization, Scapegoating, Historical & Contemporary Oppression, Diminished Opportunity, Poverty and “Race” are all intertwined...and each can make the other worse (*Syndemics*). Racism represents a particularly damaging and pervasive exposure. For the poor, it is the venom in the bite of poverty. It is intricately woven into every domain of American life and has cumulative detrimental effects throughout an individual’s lifetime, across all domains, and across generations.

A NEIGHBORHOOD MODEL FOR PEOPLE AND PLACE

MIXED-INCOME
HOUSING



CRADLE-TO-COLLEGE
EDUCATION



SCHOOL

— Greater Racial Equity — Improved Health Outcomes —
— Increased Upward Mobility —

COMMUNITY
QUARTERBACK
ORG

ECONOMIC
VITALITY

COMMUNITY
WELLNESS



NEIGHBORHOOD
RESIDENTS

COMMUNITY
CENTER

MOBILE HEALTH

BANK

CAFÉ

What's our Goal?

Neighborhood
Revitalization



Health Equity
Universal Health Insurance

Poverty Reduction
Access to Care

Decrease
Health Disparities
Cultural Competency

Immigrant Deportation

“ **Social inequality kills.** It deprives individuals and communities of a healthy start in life, increases their burden of disability and disease, and brings early death.

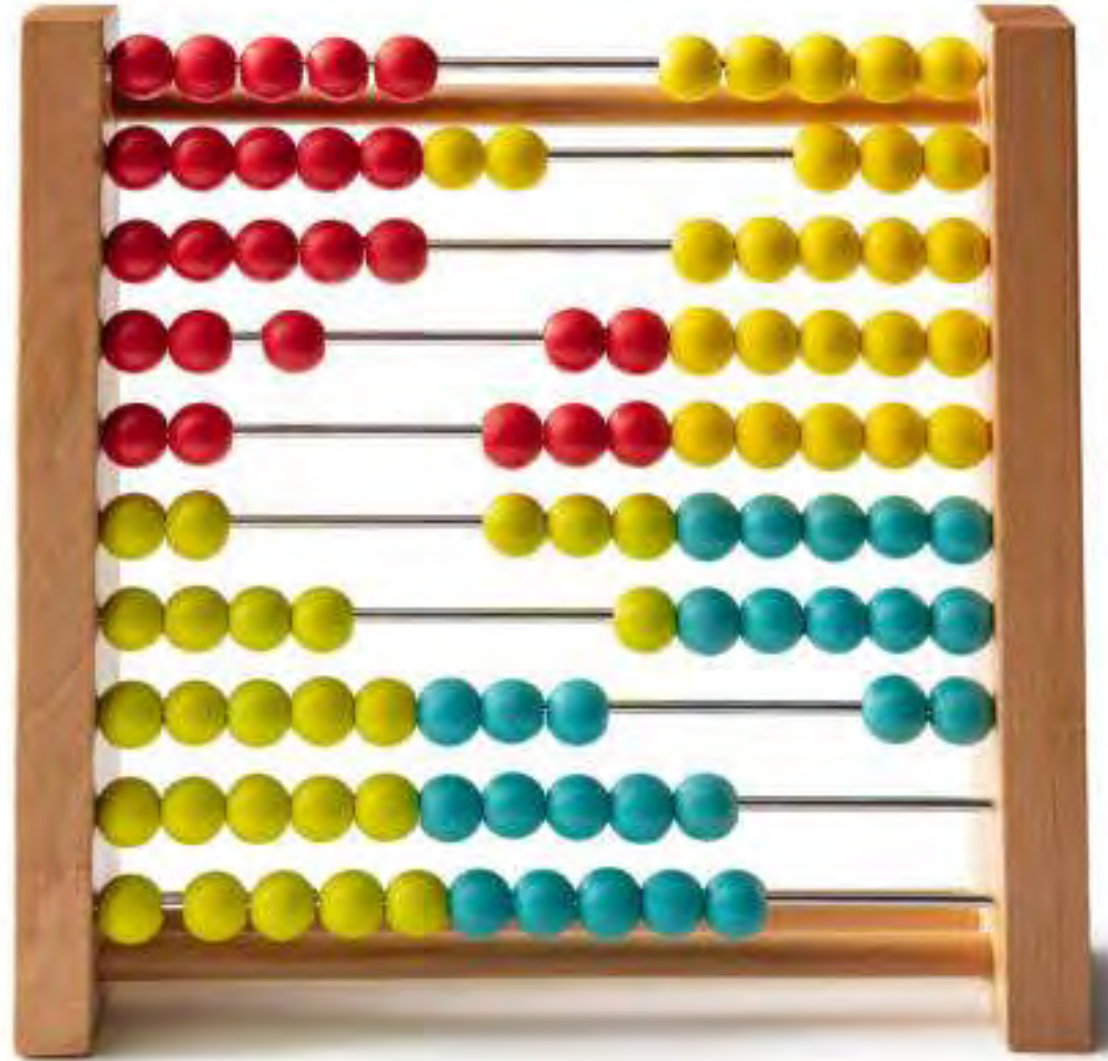
- Poverty and discrimination,
- Inadequate medical care,
- and violation of human rights

all act as powerful social determinants of who lives and who dies, at what age, and with what degree of suffering.”

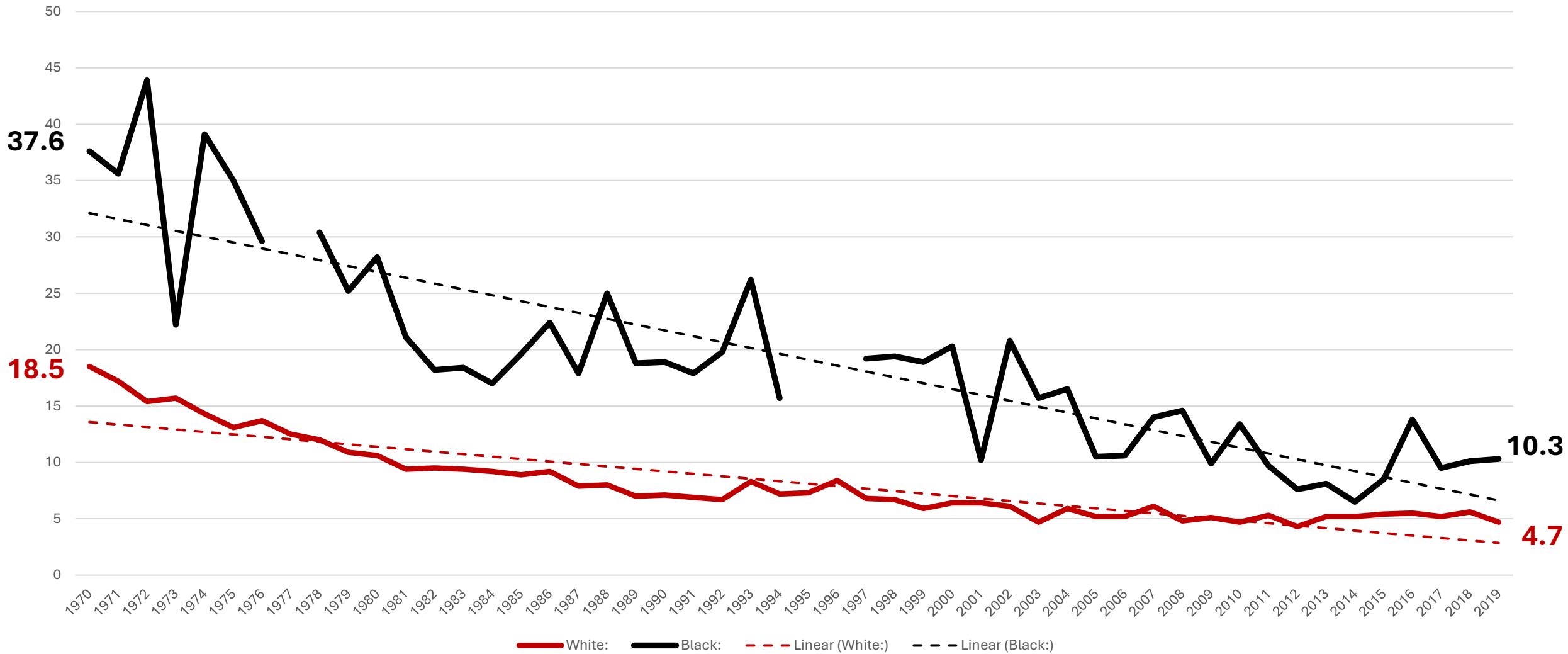
EQUITY should be our primary goal...



**Nebraska &
Douglas County
IM Data:**

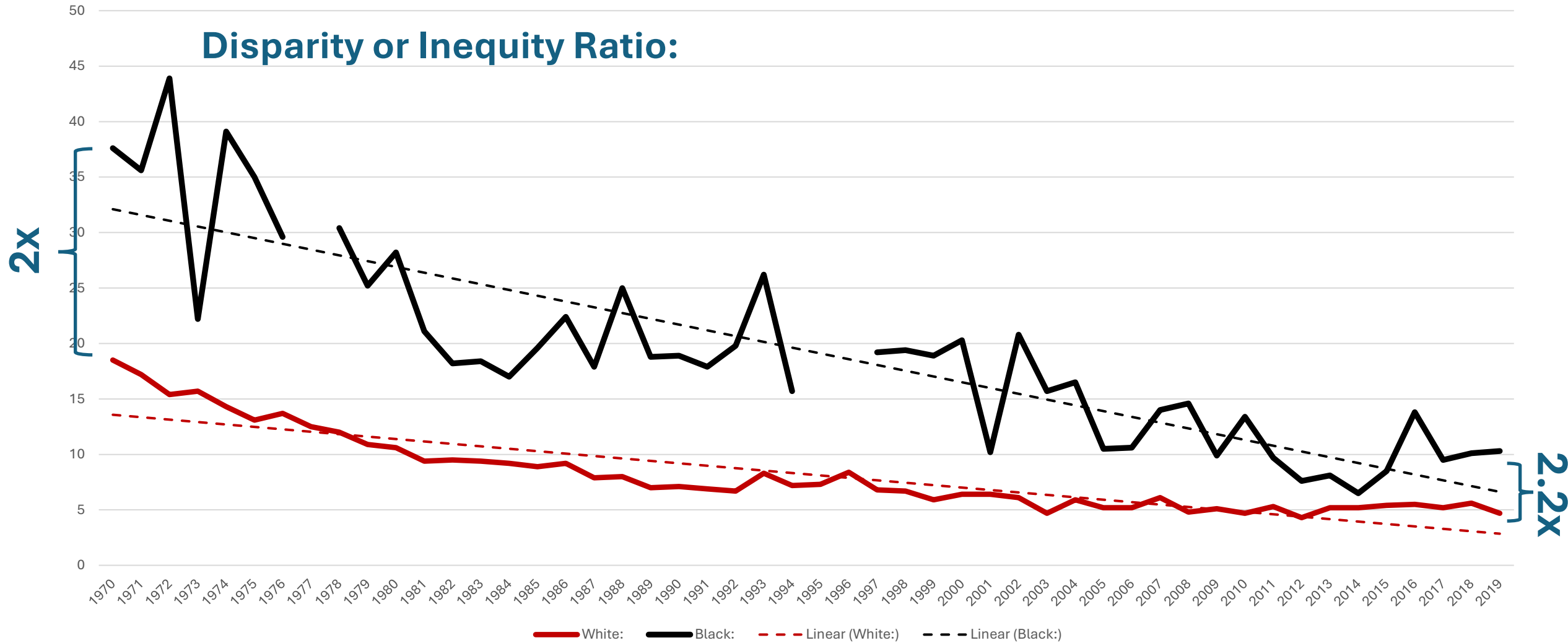


Nebraska White and Black IMRs: 1970-2019 (with Trend lines)

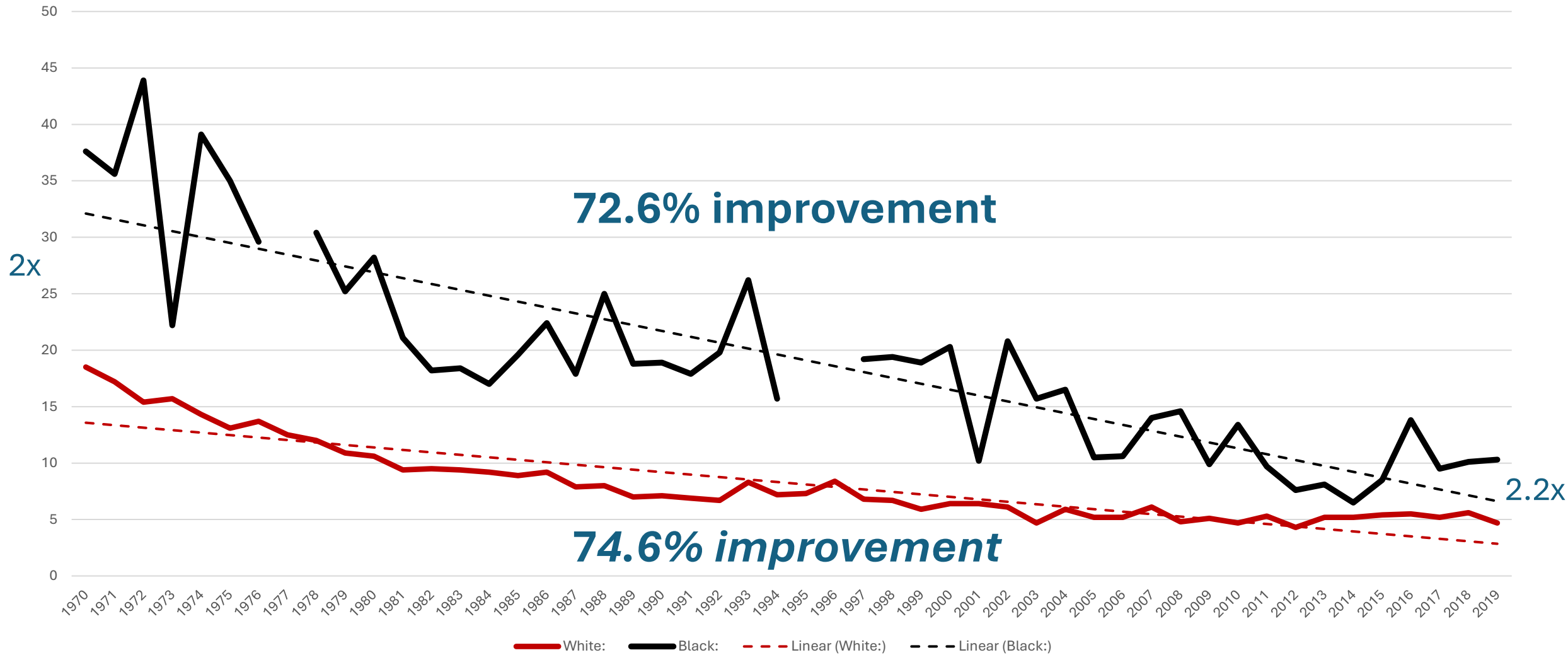


Nebraska White and Black IMRs: 1970-2019 (with Trend lines)

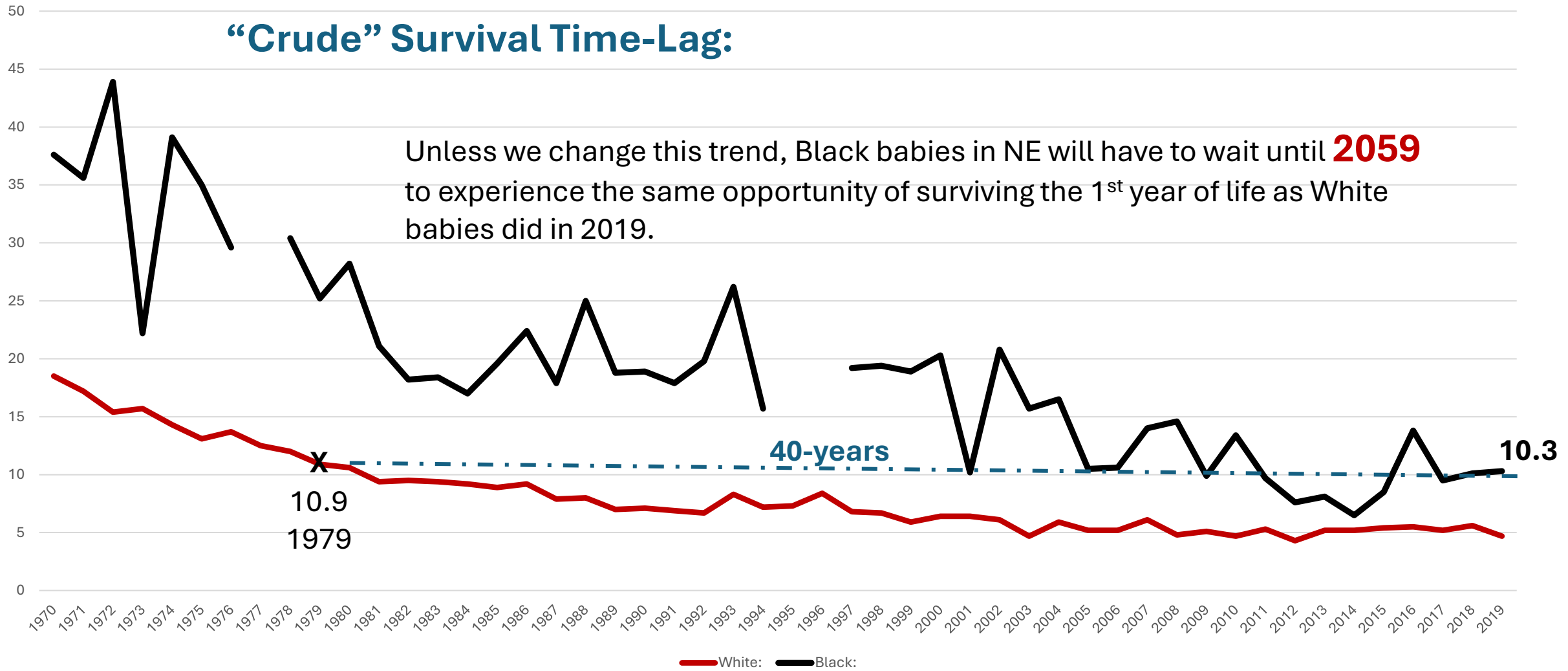
Disparity or Inequity Ratio:



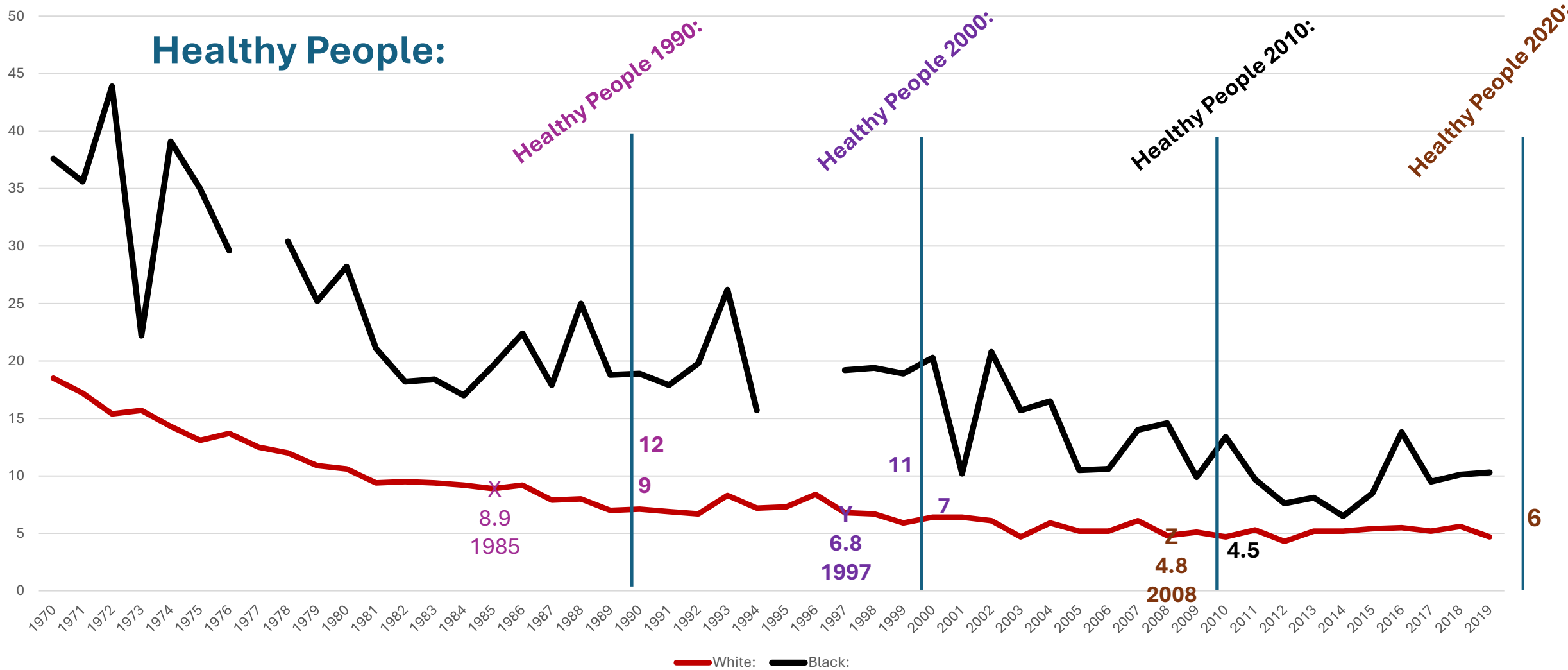
Nebraska White and Black IMRs: 1970-2019 (with Trend lines)



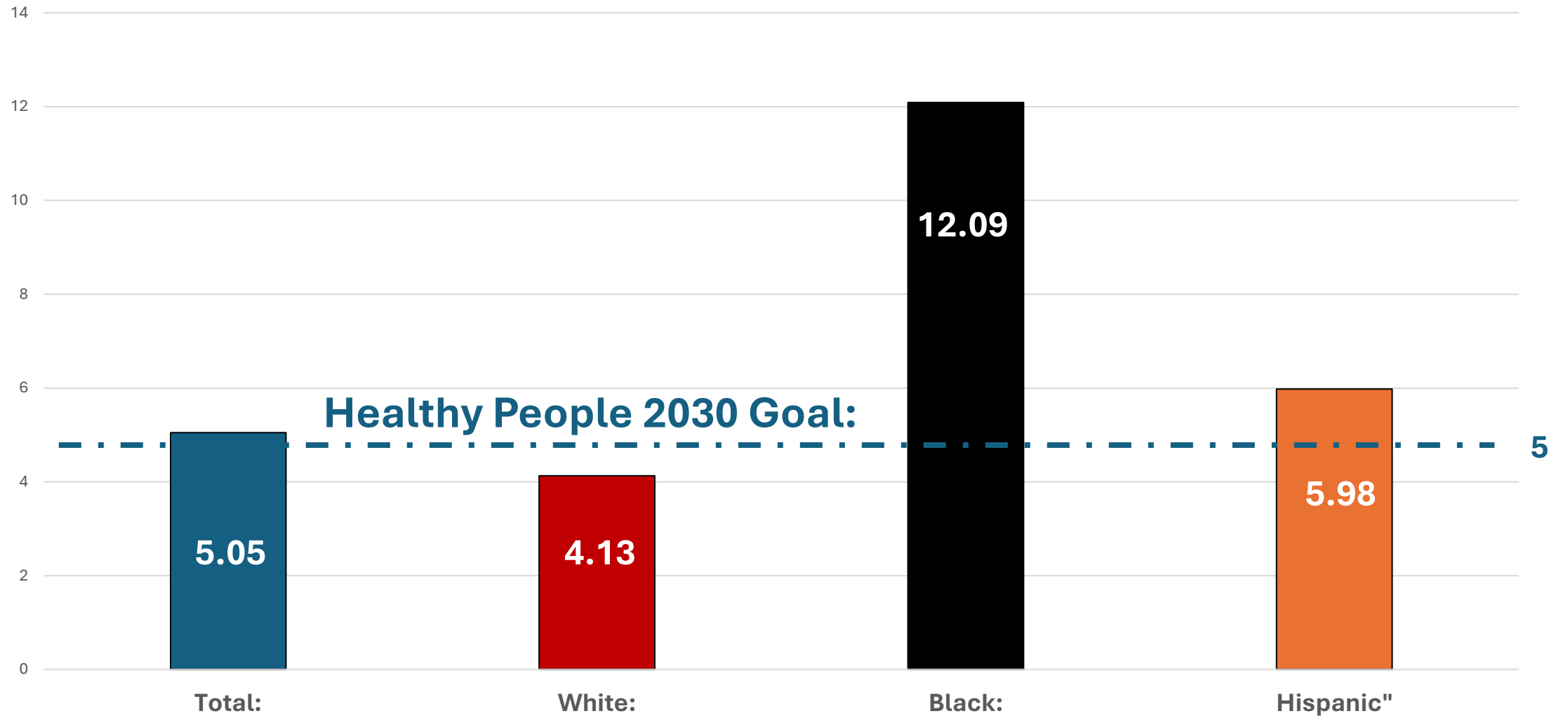
Nebraska White and Black IMRs: 1970-2019 (50-years)



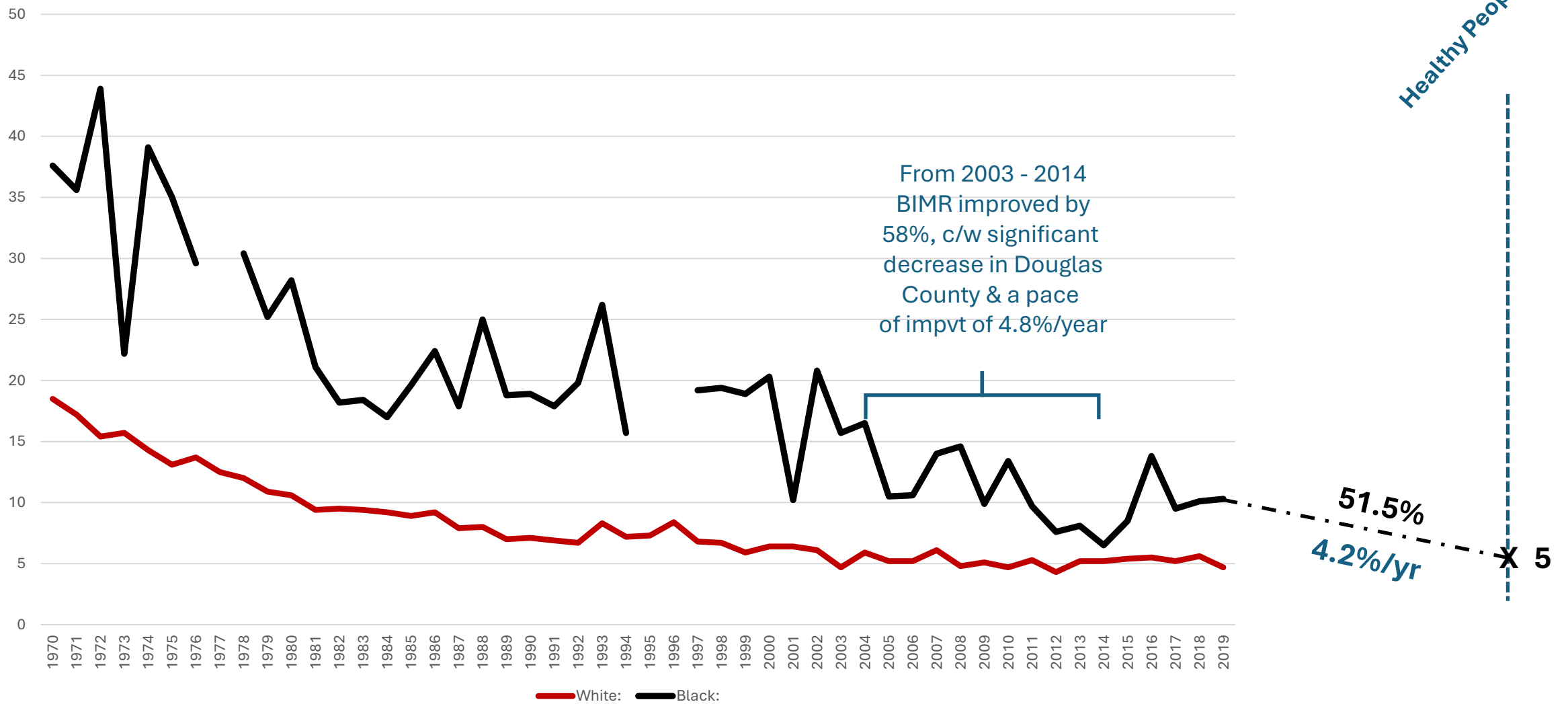
Nebraska White and Black IMRs: 1970-2019 (50-years)



Nebraska 2019 IMRs: Total, White, Black, & Hispanic (Linked data)

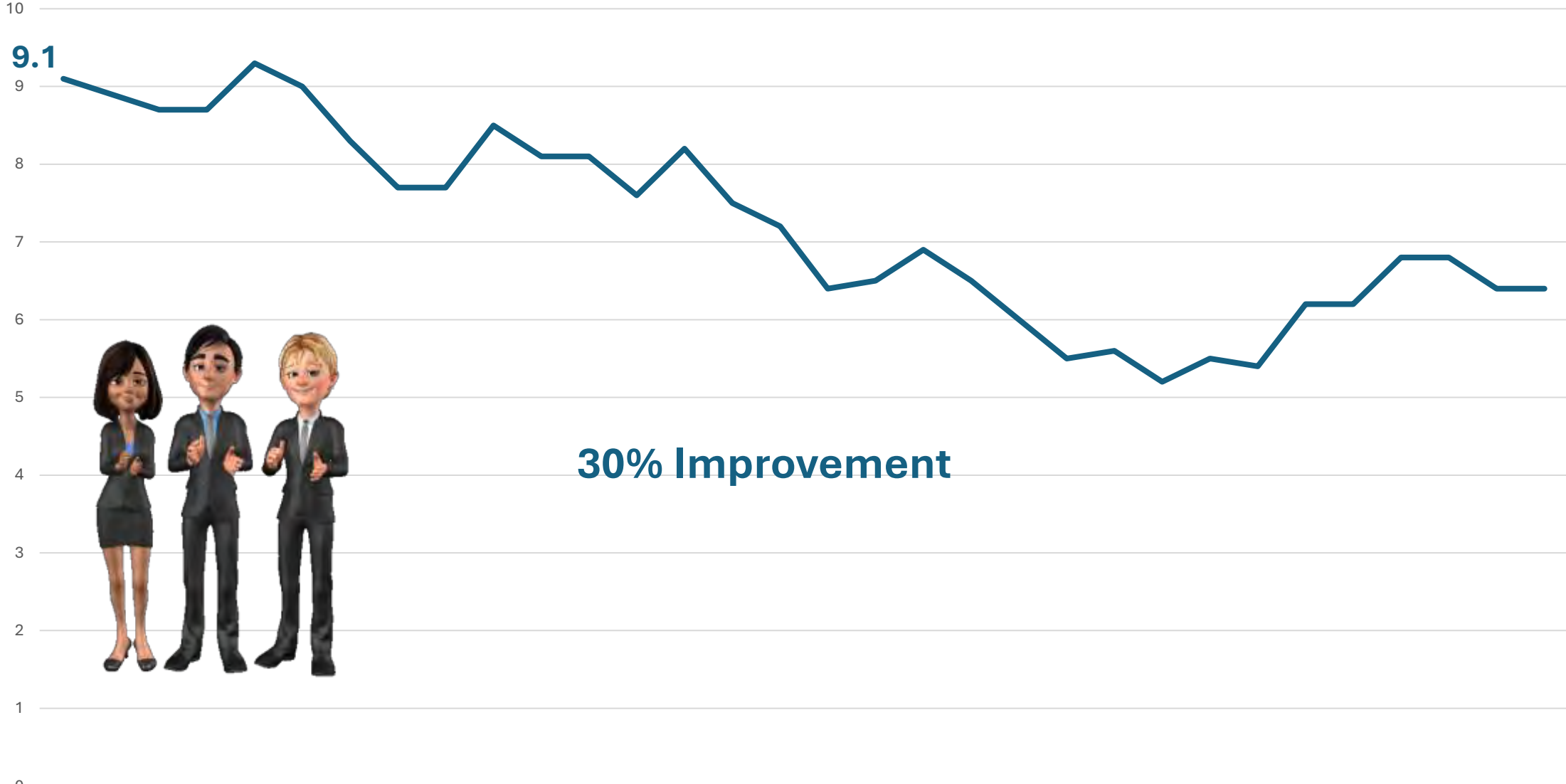


Nebraska White and Black IMRs: 1970-2019 (50-years, unlinked data)



Source: Ashley Hirai (HRSA), CDC Wonder, unlinked files

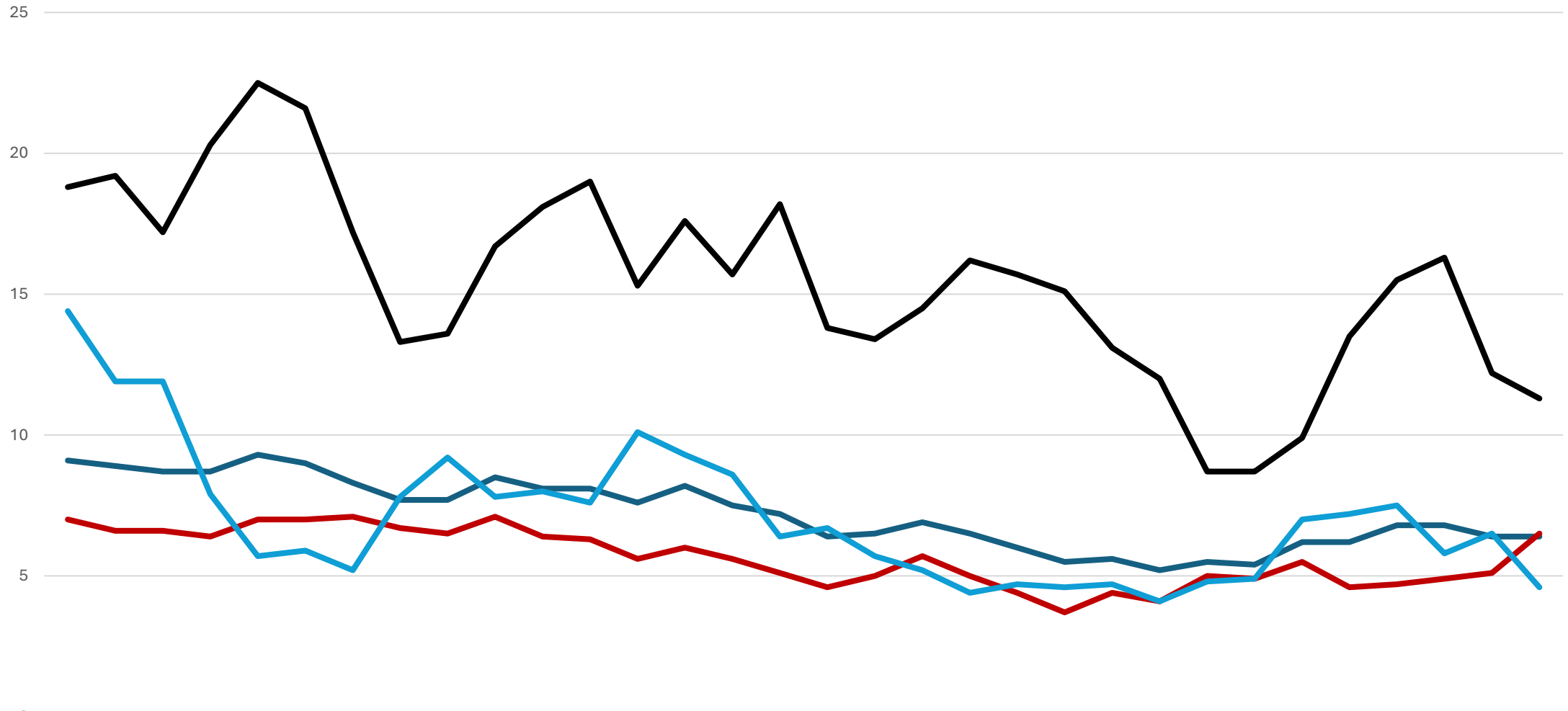
3-year Aggregate Total IMR, Douglas County, NE: 1987-2020



	87-89	88-90	89-91	90-92	91-93	92-94	93-95	94-96	95-97	96-98	97-99	98-00	99-01	00--02	01-03	02-04	03-05	04-06	05-07	06-08	07-09	08-10	09-11	10-12	11-13	12-14	13-15	14-16	15-17	16-18	17-19	18-20
— Total:	9.1	8.9	8.7	8.7	9.3	9	8.3	7.7	7.7	8.5	8.1	8.1	7.6	8.2	7.5	7.2	6.4	6.5	6.9	6.5	6	5.5	5.6	5.2	5.5	5.4	6.2	6.2	6.8	6.8	6.4	6.4

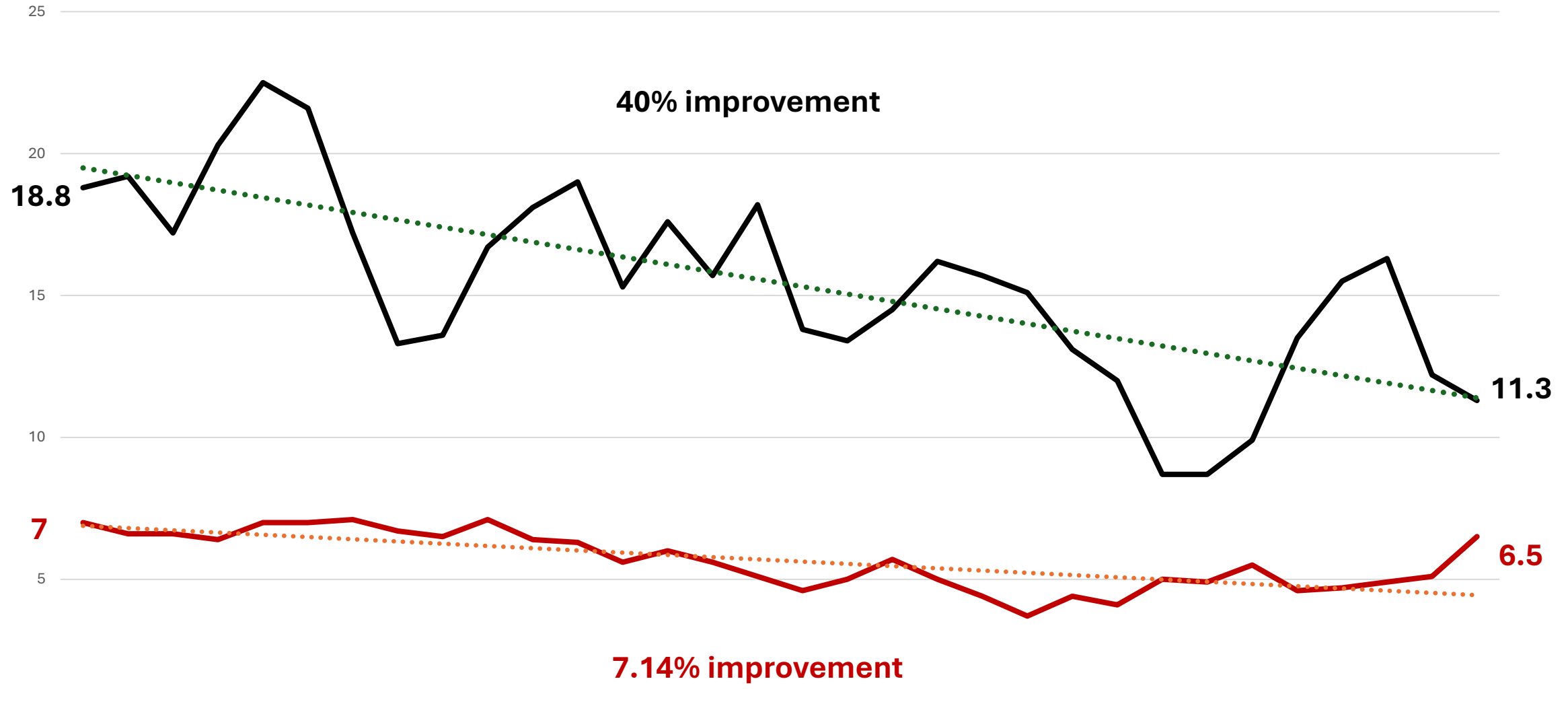
Source: Douglas County Health Department, 03/23/2023

3-year Aggregate IMRs, Douglas County, NE: Total, White, Black, & Hispanic, 1987-2020



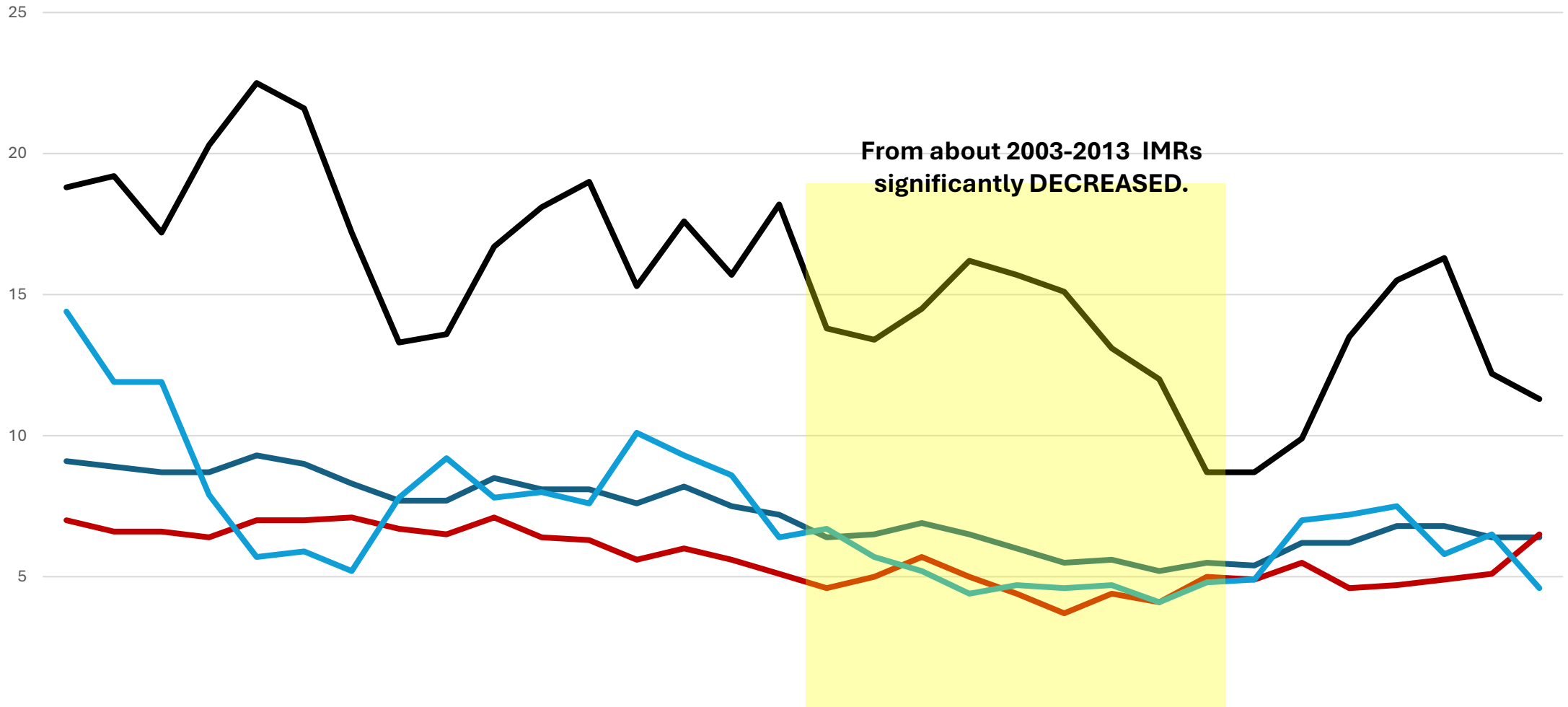
	87-89	88-90	89-91	90-92	91-93	92-94	93-95	94-96	95-97	96-98	97-99	98-00	99-01	00--02	01-03	02-04	03-05	04-06	05-07	06-08	07-09	08-10	09-11	10-12	11-13	12-14	13-15	14-16	15-17	16-18	17-19	18-20
Total:	9.1	8.9	8.7	8.7	9.3	9	8.3	7.7	7.7	8.5	8.1	8.1	7.6	8.2	7.5	7.2	6.4	6.5	6.9	6.5	6	5.5	5.6	5.2	5.5	5.4	6.2	6.2	6.8	6.8	6.4	6.4
White:	7	6.6	6.6	6.4	7	7	7.1	6.7	6.5	7.1	6.4	6.3	5.6	6	5.6	5.1	4.6	5	5.7	5	4.4	3.7	4.4	4.1	5	4.9	5.5	4.6	4.7	4.9	5.1	6.5
Black:	18.8	19.2	17.2	20.3	22.5	21.6	17.2	13.3	13.6	16.7	18.1	19	15.3	17.6	15.7	18.2	13.8	13.4	14.5	16.2	15.7	15.1	13.1	12	8.7	8.7	9.9	13.5	15.5	16.3	12.2	11.3
Hispanic:	14.4	11.9	11.9	7.9	5.7	5.9	5.2	7.8	9.2	7.8	8	7.6	10.1	9.3	8.6	6.4	6.7	5.7	5.2	4.4	4.7	4.6	4.7	4.1	4.8	4.9	7	7.2	7.5	5.8	6.5	4.6

3-year Aggregate Douglas County, NE: White & Black IMRs, 1987-2020



	87-89	88-90	89-91	90-92	91-93	92-94	93-95	94-96	95-97	96-98	97-99	98-00	99-01	00--02	01-03	02-04	03-05	04-06	05-07	06-08	07-09	08-10	09-11	10-12	11-13	12-14	13-15	14-16	15-17	16-18	17-19	18-20
White:	7	6.6	6.6	6.4	7	7	7.1	6.7	6.5	7.1	6.4	6.3	5.6	6	5.6	5.1	4.6	5	5.7	5	4.4	3.7	4.4	4.1	5	4.9	5.5	4.6	4.7	4.9	5.1	6.5
Black:	18.8	19.2	17.2	20.3	22.5	21.6	17.2	13.3	13.6	16.7	18.1	19	15.3	17.6	15.7	18.2	13.8	13.4	14.5	16.2	15.7	15.1	13.1	12	8.7	8.7	9.9	13.5	15.5	16.3	12.2	11.3

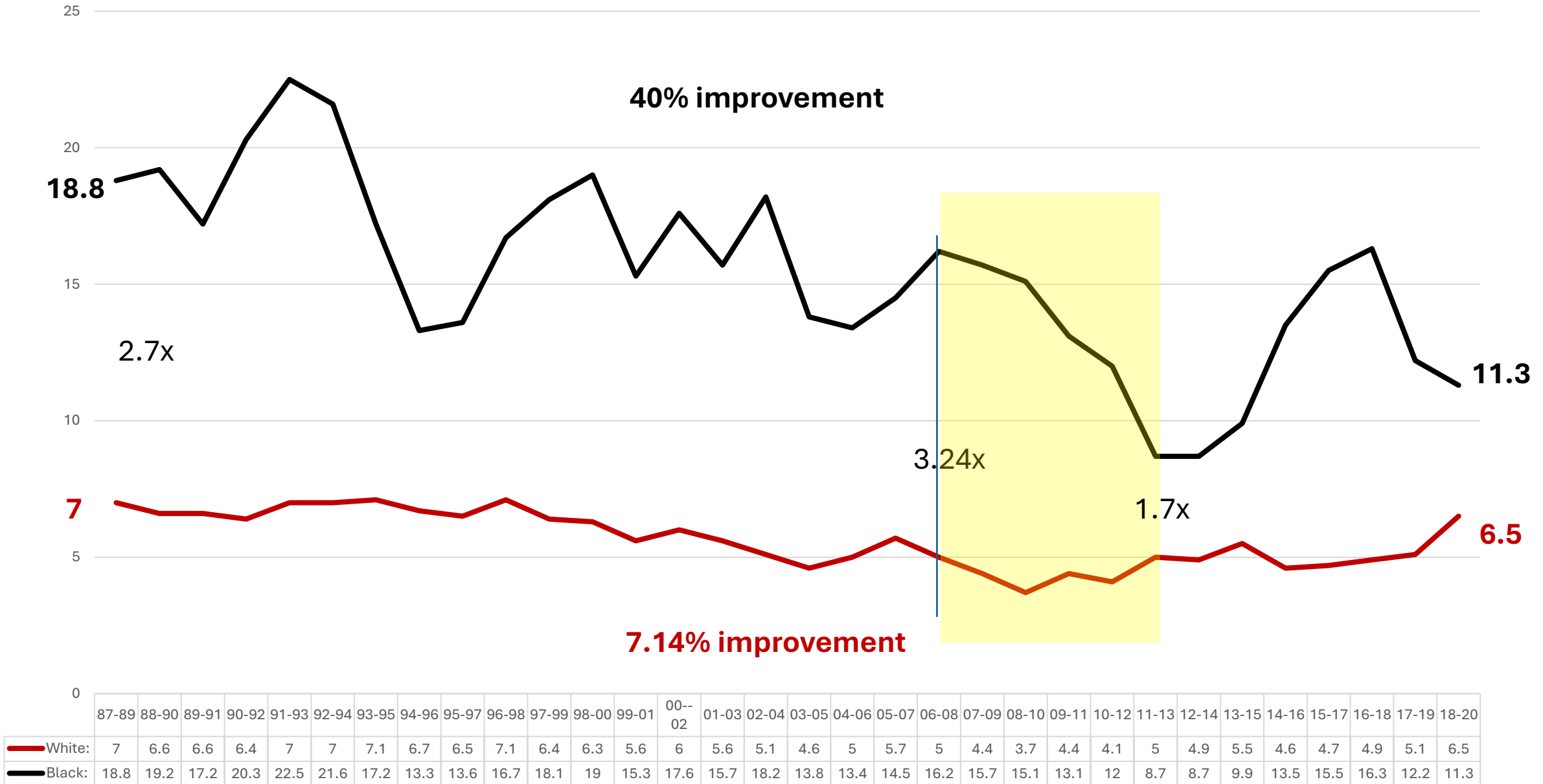
3-year Aggregate IMRs, Douglas County, NE: Total, White, Black, & Hispanic, 1987-2020



From about 2003-2013 IMRs significantly DECREASED.

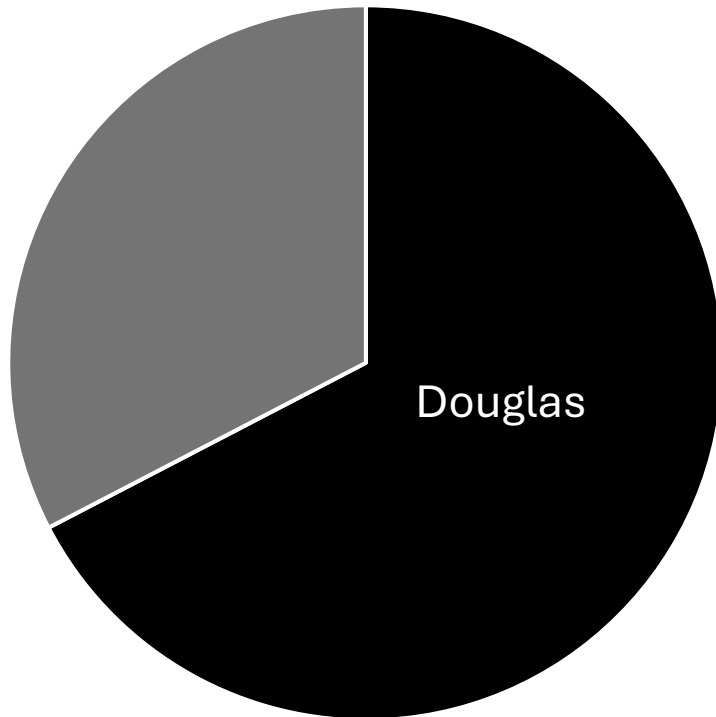
	87-89	88-90	89-91	90-92	91-93	92-94	93-95	94-96	95-97	96-98	97-99	98-00	99-01	00--02	01-03	02-04	03-05	04-06	05-07	06-08	07-09	08-10	09-11	10-12	11-13	12-14	13-15	14-16	15-17	16-18	17-19	18-20
Total:	9.1	8.9	8.7	8.7	9.3	9	8.3	7.7	7.7	8.5	8.1	8.1	7.6	8.2	7.5	7.2	6.4	6.5	6.9	6.5	6	5.5	5.6	5.2	5.5	5.4	6.2	6.2	6.8	6.8	6.4	6.4
White:	7	6.6	6.6	6.4	7	7	7.1	6.7	6.5	7.1	6.4	6.3	5.6	6	5.6	5.1	4.6	5	5.7	5	4.4	3.7	4.4	4.1	5	4.9	5.5	4.6	4.7	4.9	5.1	6.5
Black:	18.8	19.2	17.2	20.3	22.5	21.6	17.2	13.3	13.6	16.7	18.1	19	15.3	17.6	15.7	18.2	13.8	13.4	14.5	16.2	15.7	15.1	13.1	12	8.7	8.7	9.9	13.5	15.5	16.3	12.2	11.3
Hispanic:	14.4	11.9	11.9	7.9	5.7	5.9	5.2	7.8	9.2	7.8	8	7.6	10.1	9.3	8.6	6.4	6.7	5.7	5.2	4.4	4.7	4.6	4.7	4.1	4.8	4.9	7	7.2	7.5	5.8	6.5	4.6

3-year Aggregate Douglas County, NE: White & Black IMRs, 1987-2020

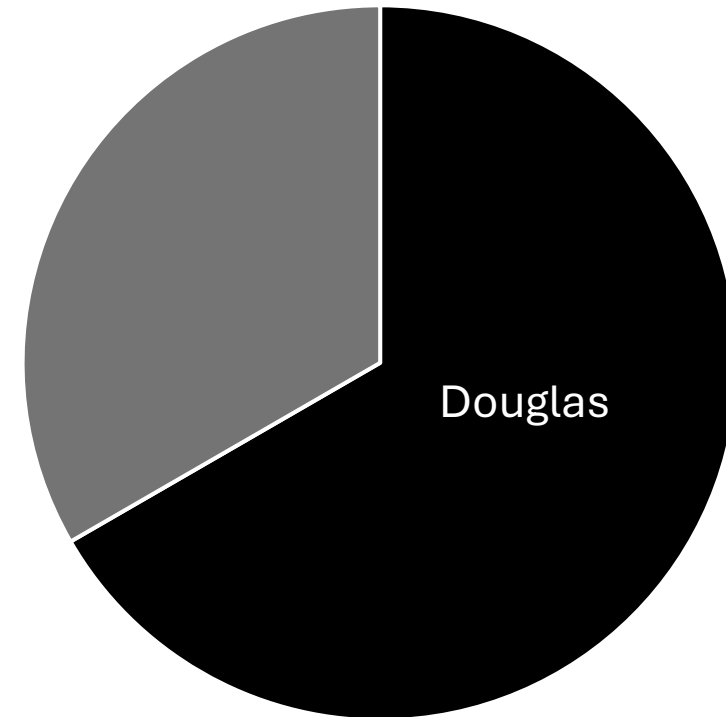


Douglas County influence on NE Black births and Black Infant Deaths: 2019-2021

% NE Black Births from Douglas County:

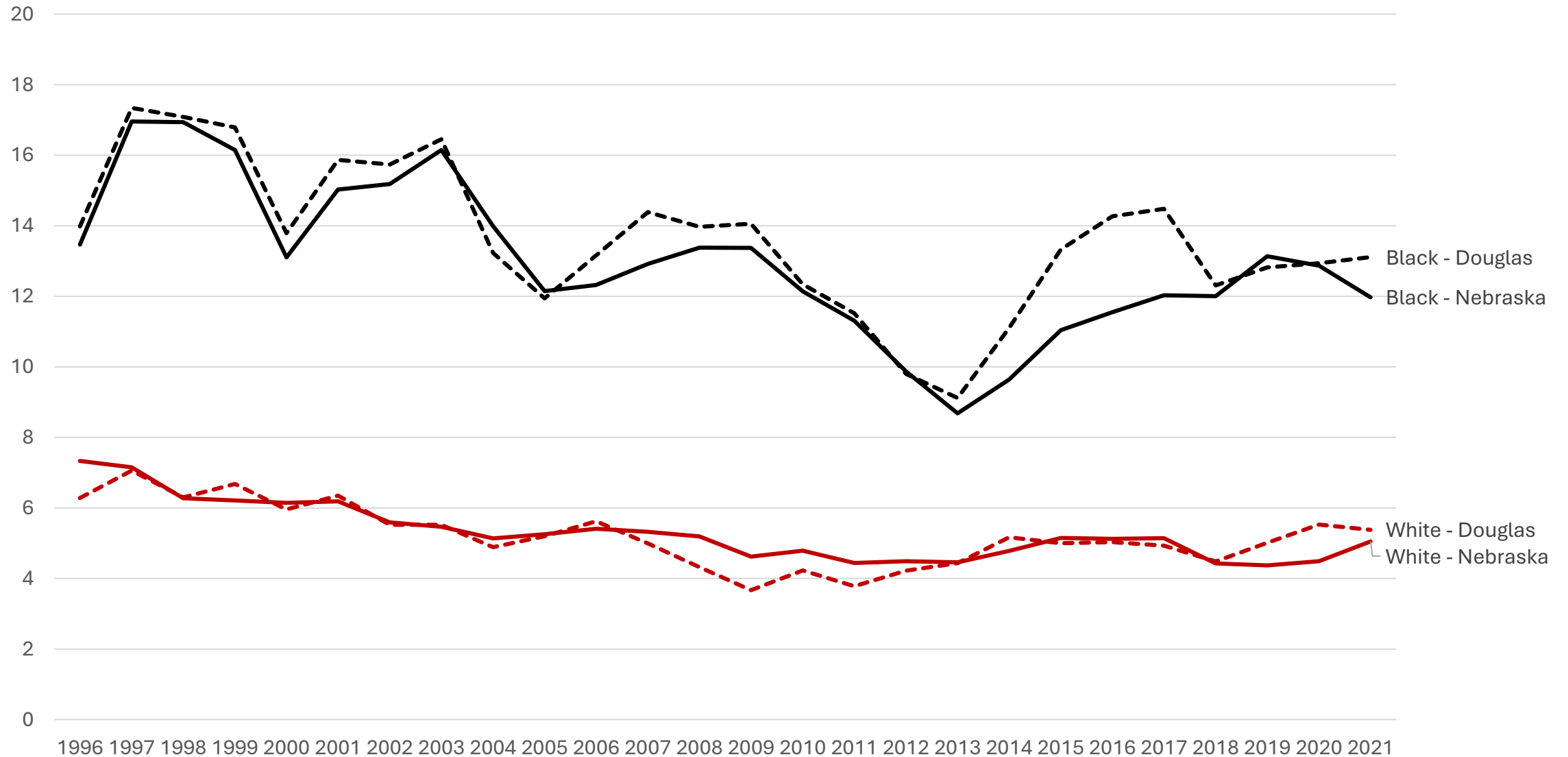


% NE Black Infant Deaths from Douglas County:



67% of NE Black Births & Black Infant Deaths occurred in Douglas County

Nebraska and Douglas County White and Black IMRs: 1996-2021



Source: Ashley Hirai (HRSA), 3-year rolling rates from CDC Wonder, linked files

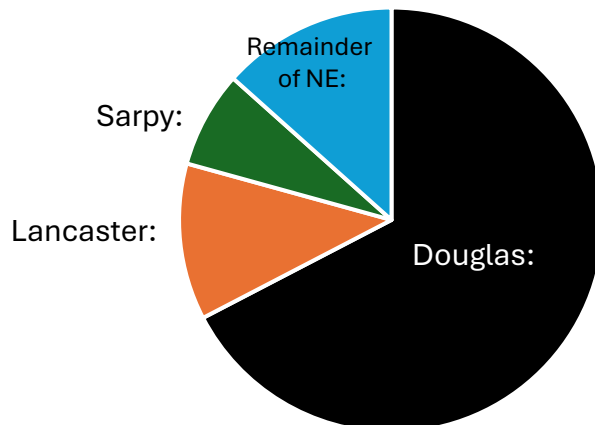
NE Spatially Smoothed Data: 2019-2021

County:	White IMR	Black IMR	Black-White Rate Difference	Annual Black Infant Deaths Due to Disparity	Black IMR if these deaths were prevented
Douglas:	5.3	12.2	7.0	8	5.2
Lancaster:	3.9	11.1	7.1	1	4.0
Sarpy:	4.2	10.2	6.1	1	4.2
NE Total:	4.6	11.8	7.2	12	4.6

Number of Black Infant Deaths to Prevent Annually to Achieve Equity



NE Black Births, Infant Deaths: 2019-2021



86% of NE Black Births and 83% of Black infant Deaths are from Douglas, Lancaster, and Sarpy Counties.

SOURCE: National Vital Statistics System (2019-2021) with spatial smoothing to enable estimation of rates based on small numbers; 55 counties had no Black births and 35 counties had too few births to expect at least one death due to disparity per year

Dr. Michael Warren MD, MPH, FAAP
Associate Administrator
Maternal and Child Health Bureau (MCHB)



Accelerate Upstream Together to Improve Perinatal Health and Achieve Equity

Nebraska Perinatal Quality Improvement Collaborative Summit

September 27, 2024

Michael D. Warren, MD, MPH, FAAP
Associate Administrator
Maternal and Child Health Bureau (MCHB)

Vision: Healthy Communities, Healthy People





**The way the rules have
been set-up, some of us
experience more of an
opportunity to succeed
than others...**

**This does not happen
because some of us are
better than or more deserving
than others,**

**It does not happen because of
group-level flaws amongst
people of color.**

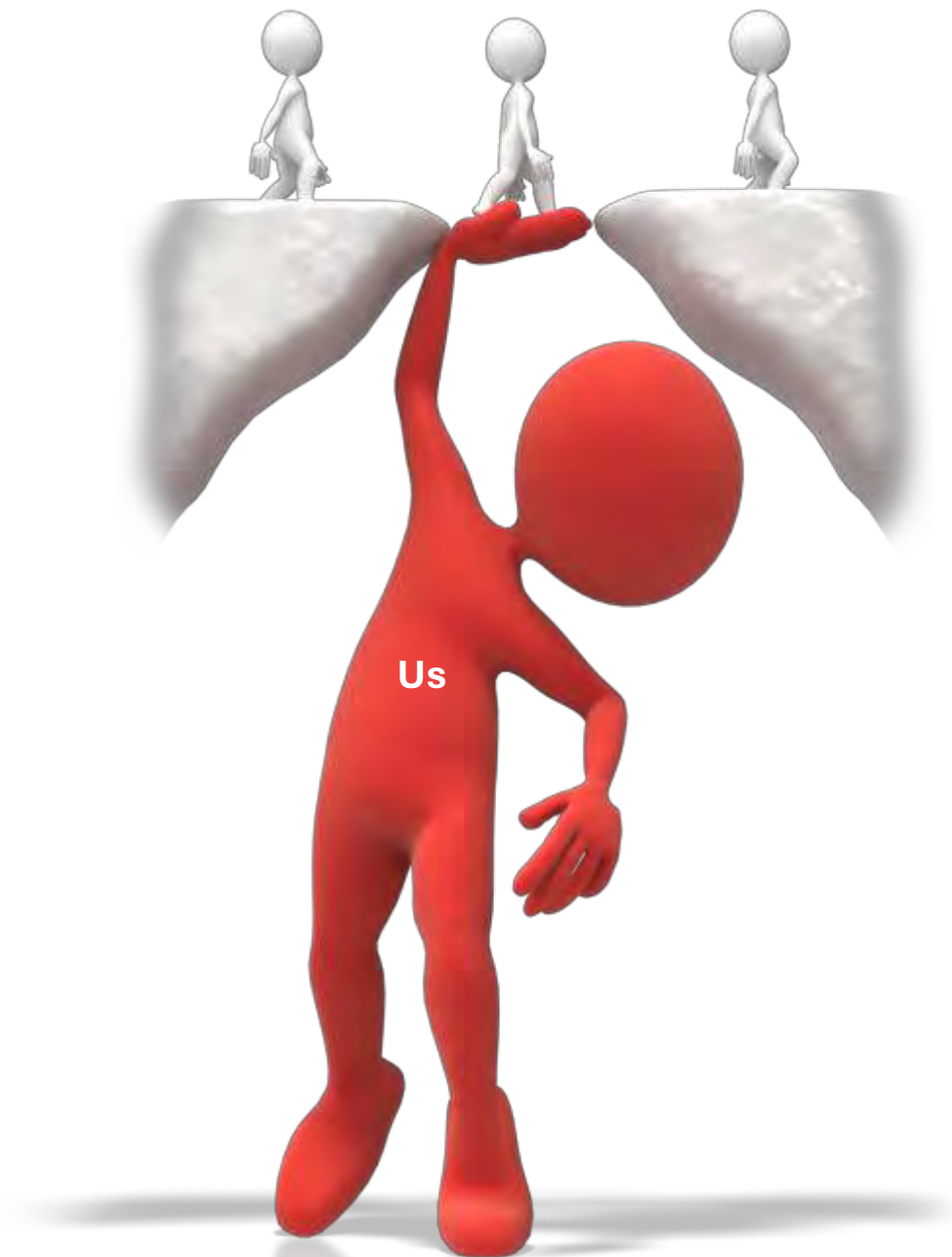
THIS IS NOT NATURAL!!!!

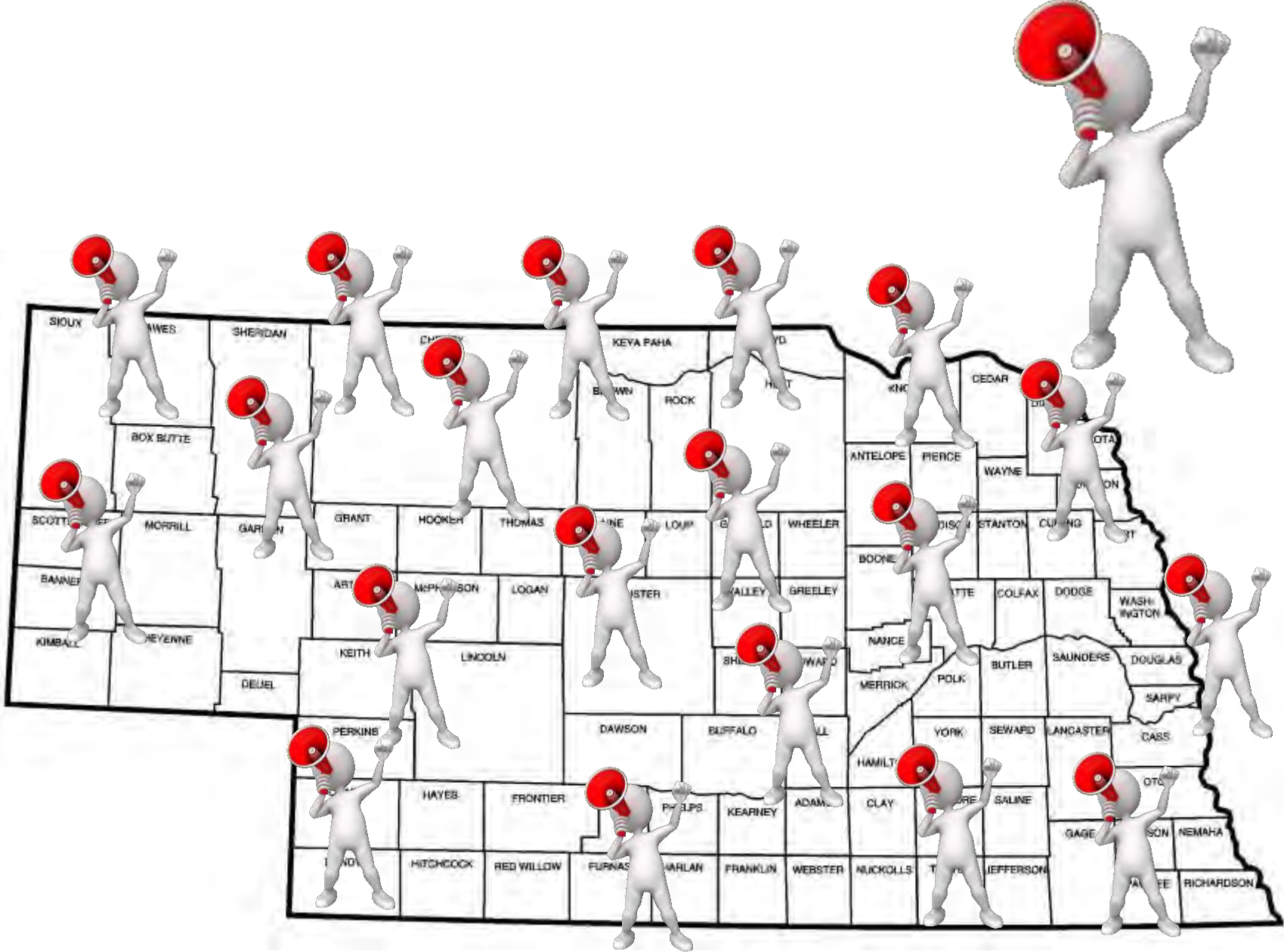
**Regarding Maternal and
Infant Morbidity and Mortality**

**Our job is to stand in the gap!!!
To LOVE each other
To save our mothers and babies...**

**Until the gap is repaired!!!
Until EQUITY is achieved.**

We will never give up.





Every Baby Matters...

- White, Black, Brown, or Yellow
- Rich or Poor
- Rural or Urban
- From the North, South, East or West
- Republican or Democrat
- Citizen or Immigrant
- “Right-to-Life” or “Pro-Choice”
- Teen or Older Mom
- Whether or not Mom uses drugs, drinks Alcohol, or smokes cigarettes
- College graduate or not, our position should be that...

Any baby who takes his or her first breath within the borders of Nebraska is our responsibility and we can and must do better!

Nebraska...be the 1st to achieve EQUITY in B/W IMR!

It always seems
impossible
until it's done.

-Nelson Mandela
1918-2013





Thank you



Questions?



Contact information:

Arthur R. James MD, FACOG

ajpppinapod@gmail.com

USA IMR, 1980-2020

Year:	TIMR	WIMR	BIMR
1980	12.6	10.86	22.19
1981	11.93	10.34	20.81
1982	11.52	9.94	20.48
1983	11.16	9.61	19.98
1984	10.79	9.3	19.15
1985	10.64	9.17	19.01
1986	10.35	8.8	18.9
1987	10.08	8.48	18.75
1988	9.95	8.36	18.54
1989	9.81	8.08	18.61
1990	9.22	7.56	17.96
1991	8.94	7.3	17.57
1992	8.52	6.92	16.85
1993	8.37	6.82	16.52
1994	8.02	6.57	15.83
1995	7.59	6.29	15.12
1996	7.32	6.07	14.68
1997	7.23	6.03	14.16
1998	7.2	5.95	14.31
1999	7.06	5.77	14.56
2000	6.91	5.68	14.09
2001	6.85	5.65	14.02
2002	6.97	5.79	14.36
2003	6.85	5.72	14.01
2004	6.79	5.66	13.79
2005	6.87	5.73	13.73
2006	6.69	5.56	13.29
2007	6.75	5.64	13.24
2008	6.61	5.55	12.74
2009	6.39	5.3	12.64
2010	6.15	5.2	11.63
2011	6.07	5.12	11.51
2012	5.98	5.09	11.19
2013	5.96	5.07	11.22
2014	5.82	4.93	11.05
2015	5.9	4.94	11.23
2016	5.87	4.8	11.76
2017	5.79	4.67	10.97
2018	5.67	4.63	10.75
2019	5.58	4.37	11.12
2020	5.42	4.29	10.85
2021			

Nebraska:		(Unlinked IMR data)	
Year:	White:	Black:	
1970	18.5	37.6	
1971	17.2	35.6	
1972	15.4	43.9	
1973	15.7	22.2	
1974	14.3	39.1	
1975	13.1	35	
1976	13.7	29.6	
1977	12.5		
1978	12	30.4	
1979	10.9	25.2	
1980	10.6	28.2	
1981	9.4	21.1	
1982	9.5	18.2	
1983	9.4	18.4	
1984	9.2	17	
1985	8.9	19.6	
1986	9.2	22.4	
1987	7.9	17.9	
1988	8	25	
1989	7	18.8	
1990	7.1	18.9	
1991	6.9	17.9	
1992	6.7	19.8	
1993	8.3	26.2	
1994	7.2	15.7	
1995	7.3		
1996	8.4		
1997	6.8	19.2	
1998	6.7	19.4	
1999	5.9	18.9	
2000	6.4	20.3	
2001	6.4	10.2	
2002	6.1	20.8	
2003	4.7	15.7	
2004	5.9	16.5	
2005	5.2	10.5	
2006	5.2	10.6	
2007	6.1	14	
2008	4.8	14.6	
2009	5.1	9.9	
2010	4.7	13.4	
2011	5.3	9.7	
2012	4.3	7.6	
2013	5.2	8.1	
2014	5.2	6.5	
2015	5.4	8.5	
2016	5.5	13.8	
2017	5.2	9.5	
2018	5.6	10.1	
2019	4.7	10.3	
2020			

Source: CDC/NCHS unlinked data

Three Year Aggregates: Douglas County, NE 1987-2020					
Year:	Total:	White:	Black:	Hispanic:	
87-89	9.1	7	18.8	14.4	
88-90	8.9	6.6	19.2	11.9	
89-91	8.7	6.6	17.2	11.9	
90-92	8.7	6.4	20.3	7.9	
91-93	9.3	7	22.5	5.7	
92-94	9	7	21.6	5.9	
93-95	8.3	7.1	17.2	5.2	
94-96	7.7	6.7	13.3	7.8	
95-97	7.7	6.5	13.6	9.2	
96-98	8.5	7.1	16.7	7.8	
97-99	8.1	6.4	18.1	8	
98-00	8.1	6.3	19	7.6	
99-01	7.6	5.6	15.3	10.1	
00-02	8.2	6	17.6	9.3	
01-03	7.5	5.6	15.7	8.6	
02-04	7.2	5.1	18.2	6.4	
03-05	6.4	4.6	13.8	6.7	
04-06	6.5	5	13.4	5.7	
05-07	6.9	5.7	14.5	5.2	
06-08	6.5	5	16.2	4.4	
07-09	6	4.4	15.7	4.7	
08-10	5.5	3.7	15.1	<u>4.6</u>	
09-11	5.6	4.4	13.1	4.7	
10-12	5.2	4.1	12	4.1	
11-13	5.5	5	8.7	4.8	
12-14	5.4	4.9	8.7	4.9	
13-15	6.2	5.5	9.9	7	
14-16	6.2	4.6	13.5	7.2	
15-17	6.8	4.7	15.5	7.5	
16-18	6.8	4.9	16.3	5.8	
17-19	6.4	5.1	12.2	6.5	
18-20	6.4	6.5	11.3	4.6	
Source: DCHD, Rates per 1,000 (03/30/2023)					

Source: DCHD

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ANNOUNCEMENT



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“As a healthcare worker, I found it immensely refreshing and would like to see this style of presentation and more of this kind of information in my own training.”

“I very much appreciate how this course was structured through engaging stories ...these stories provide both context and examples in spades.”

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-
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