A Creepy IPE Experience: Turning Your Sim Lab Into A Haunted House

Prepare to be the best.

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Background

- · Create an environment to bring Clarkson College back together in an interprofessional way.
- · Involve staff, faculty and students.
- Provide a family friendly, fun environment.
- Work collaboratively within our Clarkson College community to bring out the talents of individuals.
- · Practice the IPEC competencies and allow Clarkson College to see these actions in real life in a different way.



Take your own tour of our haunted hospital. Scan the QR code above.



References

Holland A, d. P. (2022). The Haunted House Experience: Developing a Home Health Assessment Training Utilizing an Interprofessional, Interinstitutional Virtual Simulation. Journal of Allied Health, 65-69.

Keathley V, C. N. (2021). Redesigning Clinical Education to Transition Pre-Licensure Students From All-Virtual to In-Person Clinicals. Teaching & Learning in Nursing, 263-264.

Swann E, V. K. (2023). Training Interprofessional Facilitators for IPE Day, Journal of Allied Health, 66.

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Methods

Pre-Event Planning

Faculty and Staff Involvement - planning group formed by those interested

- Meeting to generate ideas.
- Divided out tasks, rooms and deadlines.
- Date and time chosen.
- Email sent for donations to all faculty and staff.
- Rooms reserved for set up, event and clean up.
- Volunteer sign-up created.

Student Involvement

- IPE service credit given to any student that volunteered for at least one hour of set up or clean up AND to help at the event.
- Multiple roles for them to participate
 - Dress up and assist in the Kids Zone
 - Dress up and assist in the Haunted Hospital
 - Dress up and assist as a student ambassador guiding visitors to the different areas of the

Advertise

- Email sent to all students, faculty and staff
- Flyers posted throughout the buildings
- Calendar invites sent to all faculty, staff and students



Hursman A, R. L. (2022). An Online Escape Room Used to Support the Growth of Teamwork in Health Professions Students. Journal of Interprofessional Education & Practice, 100545.

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utensil room Skeleton room Stations

Palm reader 그 with the counselor

Spider room

Bloody

Bloody birth

Psychiatric ward

Cannibalism

Mad surgeon operating on a patient

0 N

activities Coloring Feel for eyeballs and intestine Crafts

Halloween Cartoon

Halloween blowups and other friendly <u>Ha</u>lloween decor

0 **Stationed** Ō at the Sa welcome desk to escort visitors to the different areas

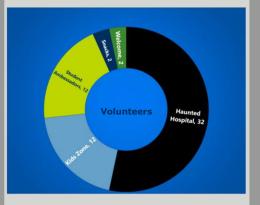
Helped in the haunted hospital to 🖔 guide people through the space

Participant sign-in

Info regarding different areas and where to find each area

Popcorn **Candies Hot Cocoa** ق Apple Cider Water ഗ

Results





Conclusion



- This is a great event to get your staff and students involved.
- Great way to support and practice IPEC competencies of teamwork and teams, interprofessional communication, roles and responsibilities and values/ethics.
- Lots of opportunities for volunteers.
- Boosted morale for students, faculty and staff, plus their families.
- Continue to warn visitors about safety information. We had no accidents or injuries.
- We hoped that 50 people would show up and over 350 attended!

Lessons Learned

- Have enough snacks. Without an RSVP, we did not plan accordingly and ran out of snacks within 45 minutes.
- Have a clear path for people waiting for the entrance of the haunted house. We had a traffic jam as you got off the elevator.
- Budget to feed your volunteers.
- Invest in a make-up artist or multiple people doing moulage.

