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Disclosure



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- University of Nebraska Collaboration Initiative (UNCI)Team Formation Grant
- 2. UNMC College of Medicine (COM) Educational Grant

Presenters have no other pertinent disclosures.

Objectives



- 1. Discuss the interprofessional education (IPE) team process used to create an e-learning module for use with a diversity of student programs.
- 2. Examine how this process might be applied to your own IPE team.

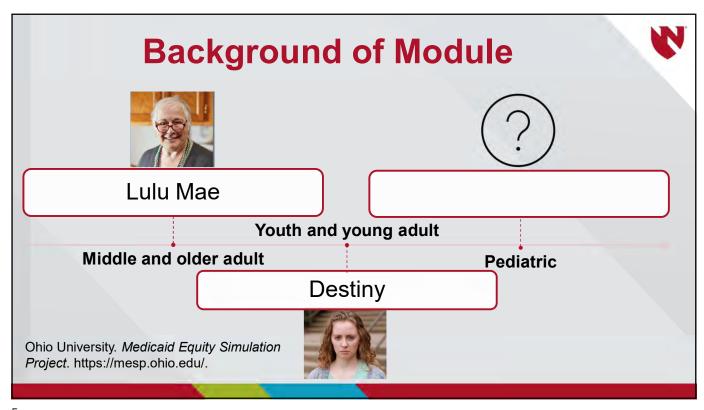
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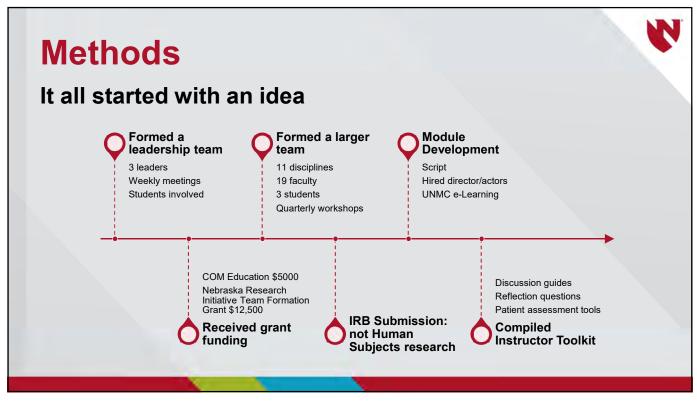
Background: Social Determinants of Health



"the conditions in the environments where people are born, live, learn, work, play, worship and age that affect a wide range of health, functioning, and qualityof-life outcomes and risks" (Healthy People 2030, 2020)

As healthcare students and professionals, it is important to address SDH and it is fundamental to improving patient outcomes and reduce longstanding health inequities









Concurrent grants = more resources to execute the project

- COM Education Grant (\$5000)
- UNCI grant required 2 or more Nebraska University sites to collaborate (\$12,500)
 - UNMC-Omaha (PI Jana Wardian, Hospital Medicine)
 - UNMC-Kearney (Co-I Leah Stade, OT Education)
 - UNO-Omaha (Co-I Sarah Nelson, Medical Humanities)

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Team Formation

We needed a multidisciplinary team

I started reaching out to my limited network and asked, "Do you know anyone that would be interested in working on this project?"

It turns out...







Nutritionist: Jana Ponce



Script writer: Sue Schuelke, Nursing



Translation: Daniela & Andrea-Cousins! What?!

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4 Workshops



Getting to know you

Bios on slides

Drafting the scripts

 Reviewed draft in breakout groups

Creating evaluation plan

- Subcommittee
- Blooms taxonomy

Viewing module

Feedback mechanism

Collaborators

19 faculty; 3 students

Representing 11 Disciplines

- Dentistry
- Dietician
- Diversity, Equity, & Inclusion (DEI)
- Nursing
- Occupational Therapy

- Pharmacy
- Medical Humanities
- Medicine (including pediatrics)
- Simulation Education
- Social Work
- Special Education

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Experiencing the module







What did you think?

- How would you use this module in IPE?
- We have a YouTube channel with just the videos.
- · Modified module use.



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Assessments created by subcommittee



In-module Formative and Summative Assessments



Instructor Toolkit

Discussion Guide Reflection Questions Assessment Tools



Email: Mateo.module@unmc.edu to get instructor resources.

Who plans to use this in AY23-24



- Medicine
- Occupational Therapy
- Nutrition
- Dentistry
- Dental Hygiene
- Special Education
- Possibly pharmacy

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Conclusion



- The team made the project so much better!
- Includes elements important for a variety of healthcare and related professions, students, and interprofessional education to foster meaningful discussion and best practices

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Presenting Authors





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Our team



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Slide 17

SM0 [@McKeever, Madison L] I will email you a screenshot with Tuggen's information Stade, Leah M, 2023-05-15T15:28:50.735

SM1 [@McKeever, Madison L] We will add Sarah Nelson. I will send you credentials and contact info

Stade, Leah M, 2023-05-16T13:48:59.268

SM1 0 Sarah Nelson

https://www.unomaha.edu/college-of-arts-and-sciences/geography/about-us/directory/sa Stade, Leah M, 2023-05-16T21:01:09.111

Resources



Healthy People 2030, U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion. Social Determinants of Health [Internet]. Available from: https://health.gov/healthypeople/objectives-and-data/social-determinants-health

Ohio University. *Medicaid Equity Simulation Project*. https://mesp.ohio.edu/. Accessed June 2, 2022

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Questions and Answers

Slide 19

MLO what citation?

McKeever, Madison L, 2023-06-06T03:15:41.597

