**Nurse Practitioner Core Competencies Content**

| **Competency Area** | **NP Core Competencies** |
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| Scientific Foundation | 1. Critically analyzes data and evidence for improving advanced nursing practice. |
|  | 2. Integrates knowledge from the humanities and sciences within the context of nursing science. |
|  | 3. Translates research and other forms of knowledge to improve practice processes and outcomes. |
|  | Develops new practice approaches based on the integration of research, theory, and practice knowledge. |
| Leadership | 1. Assumes complex and advanced leadership roles to initiate and guide change. |
|  | 2. Provides leadership to foster collaboration with multiple stakeholders (e.g. patients, community, integrated health care teams, and policy makers) to improve health care. |
|  | 3. Demonstrates leadership that uses critical and reflective thinking. |
|  | 4. Advocates for improved access, quality and cost effective health care. |
|  | 5. Advances practice through the development and implementation of innovations incorporating principles of change. |
|  | 6. Communicates practice knowledge effectively, both orally and in writing. |
|  | 7. Participates in professional organizations and activities that influence advanced practice nursing and/or health outcomes of a population focus. |
| Quality | 1. Uses best available evidence to continuously improve quality of clinical practice. |
|  | 2. Evaluates the relationships among access, cost, quality, and safety and their influence on health care. |
|  | 3. Evaluates how organizational structure, care processes, financing, marketing, and policy decisions impact the quality of health care. |
|  | 4. Applies skills in peer review to promote a culture of excellence. |
|  | 5. Anticipates variations in practice and is proactive in implementing interventions to ensure quality. |
| Practice Inquiry | 1. Provides leadership in the translation of new knowledge into practice. |
|  | 2. Generates knowledge from clinical practice to improve practice and patient outcomes. |
|  | 3. Applies clinical investigative skills to improve health outcomes. |
|  | 4. Leads practice inquiry, individually or in partnership with others. |
|  | 5. Disseminates evidence from inquiry to diverse audiences using multiple modalities. |
|  | 6. Analyzes clinical guidelines for individualized application into practice. |
| Technology and Information Literacy | 1. Integrates appropriate technologies for knowledge management to improve health care. |
|  | 2. Translates technical and scientific health information appropriate for various users’ needs. |
|  | 2a. Assesses the patient’s and caregiver’s educational needs to provide effective, personalized health care. |
|  | 2.b Coaches the patient and caregiver for positive behavioral change. |
|  | 3. Demonstrates information literacy skills in complex decision making. |
|  | 4. Contributes to the design of clinical information systems that promote safe, quality and cost effective care. |
|  | 5. Uses technology systems that capture data on variables for the evaluation of nursing care. |
| Policy | 1. Demonstrates an understanding of the interdependence of policy and practice. |
|  | 2. Advocates for ethical policies that promote access, equity, quality, and cost. |
|  | 3. Analyzes ethical, legal, and social factors influencing policy development. |
|  | 4. Contributes in the development of health policy. |
|  | 5. Analyzes the implications of health policy across disciplines. |
|  | 6. Evaluates the impact of globalization on health care policy development. |
| Health Delivery System | 1. Applies knowledge of organizational practices and complex systems to improve health care delivery. |
|  | 2. Effects health care change using broad based skills including negotiating, consensus-building, and partnering. |
|  | 3. Minimizes risk to patients and providers at the individual and systems level. |
|  | 4. Facilitates the development of health care systems that address the needs of culturally diverse populations, providers, and other stakeholders. |
|  | 5. Evaluates the impact of health care delivery on patients, providers, other stakeholders, and the environment. |
|  | 6. Analyzes organizational structure, functions and resources to improve the delivery of care. |
|  | 7. Collaborates in planning for transitions across the continuum of care. |
| Ethics | 1. Integrates ethical principles in decision making. |
|  | 2. Evaluates the ethical consequences of decisions. |
|  | 3. Applies ethically sound solutions to complex issues related to individuals, populations and systems of care. |
| Independent Practice | 1. Functions as a licensed independent practitioner. |
|  | 2. Demonstrates the highest level of accountability for professional practice. |
|  | 3. Practices independently managing previously diagnosed and undiagnosed patients. |
|  | 3.a Provides the full spectrum of health care services to include health promotion, disease prevention, health protection, anticipatory guidance, counseling, disease management, palliative, and end-of-life care. |
|  | 3.b Uses advanced health assessment skills to differentiate between normal, variations of normal and abnormal findings. |
|  | 3.c Employs screening and diagnostic strategies in the development of diagnoses. |
|  | 3.d Prescribes medications within scope of practice. |
|  | 3.e Manages the health/illness status of patients and families over time. |
|  | 4. Provides patient-centered care recognizing cultural diversity and the patient or designee as a full partner in decision-making. |
|  | 4.a Works to establish a relationship with the patient characterized by mutual respect, empathy, and collaboration. |
|  | 4.b Creates a climate of patient- centered care to include confidentiality, privacy, comfort, emotional support, mutual trust, and respect. |
|  | 4.c Incorporates the patient’s cultural and spiritual preferences, values, and beliefs into health care. |
|  | 4.d Preserves the patient’s control over decision making by negotiating a mutually acceptable plan of care. |

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